

Basic Course Information

Semester:	Fall 2015	Instructor Name:	Edward E. Wells
Course Title & #:	RBC Modular Format Course Level II	Email:	Edward.Wells@Imperial.edu
CRN #:	10699	Webpage (optional):	
Classroom:	3212	Office #:	3208
Class Dates:	08/21/15 - 12/12/15	Office Hours:	Tuesday & Thursday 00:00 - 00:00/ Wednesday 00:00 - 00:00/ Friday 00:00 - 00:00
Class Days:	Friday and Saturday	Office Phone #:	(760) 355-6279
Class Times:	08:00 - 20:00/08:00 - 17:00/18:00 - 02:00	Emergency Contact:	Rhonda Ruiz: 760-355-6280
Units:	13.5		

Course Description

Designed to satisfy Regular Basic Course Modular Format Level II. Training standards are set forth by the Commission on Peace Officer Standards and Training (P.O.S.T.). Includes law, patrol techniques, arrest and control, use of force, investigative report writing, cultural diversity, firearms and chemical agents, presentation of evidence, etc. and required state exams. Supply fee may be charged. Designed to prepare student to be hired by a law enforcement agency as a Level II Reserve Officer. (Formerly AJ 144) (CSU)

PREREQUISITES (as required by P.O.S.T.):

- 1) No felony or domestic violence convictions
- 2) Valid California driver's license
- 3) Ability to successfully participate in physical requirements of course
- 4) U.S. citizen or have filed for U.S. citizenship.
- 5) Co-requisite: Department of Justice fingerprint clearance.
- 6) DOJ Clearance must be turned in prior to training. Failure to do so will result in being dropped from class.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate approved defense and control techniques as established by P.O.S.T. (ISL02, ISL03, ISL04, ISL05)
2. Demonstrate proficiency with departmental approved firearm, including: nomenclature, range safety, loading, unloading, aiming, accuracy and trigger manipulation. ISL02, ISL03, ISL04, ISL05)

3. Identify the elements of Community Oriented Policing and the role of the Patrol Officer in the enforcement of laws. (ISL02, ISL04, ISL05)
4. Properly identify the elements, or Corpus of the Crime of Property, such as Possession of Stolen Property, Grand and Petty Theft, Vandalized Property, Arson, Auto Theft, Forgery, Fraud, Misappropriation of Found Property. (ISL02, ISL04)
5. Properly identify the Elements or Corpus of the Crime in Crimes against People, to include Murder, Mayhem, Kidnapping, Manslaughter, and Assault with a Deadly Weapon, Battery, Domestic Violence, Sexual Assault, Child Abduction, Car Jacking and Crimes against the Elderly. (ISL02, ISL04)
6. Properly identify the elements, or Corpus of the Crime in: Prostitution, Pimping, Pandering, Peeping, Prowling, Stalking, Lewd Conduct, Loitering, Trespass, and Solicitation. (ISL02, ISL04)
7. Identify the elements of an Arrest and the Laws pertaining to the arrest of suspects. (ISL01, ISL04, ISL05)
8. Identify the elements of the 4th Amendment to the U.S. Constitution and how those elements are used when conducting Search and/or Seizure of a Person and/or Property. (ISL01, ISL04, ISL05)
9. Identify the legal requirements and limitations when using force, and the elements of the Use of Force Continuum. (ISL01, ISL04, ISL05)
10. Properly identify the Elements, or Corpus of the Crime in violations of law such as: Resisting Arrest, Escape, Rescue, Lynching, Assault Under Color of Authority, Posse Comitatus, Threats of Retaliation, and Victim/Witness Intimidation, Disarming an Officer, Violation of a Court Order, Use of False Identification, Falsely Reporting a Crime/Emergency/Explosive Device, Unlawful Assembly, and Refusal to Disperse. (ISL01, ISL04, ISL05)
11. Understand and demonstrate proper grooming standards and uniform wear, according to accepted industry standards, while participating in training events and standardized inspections. (ISL03)
12. Demonstrate the proper method for contacting the driver during a vehicle stop, demonstrate the proper method for conducting a High-Risk stop on the occupants of a motor vehicle, and demonstrate the proper method for searching a vehicle for weapons and/or contraband. (ISL02, ISL03, ISL05)
13. Identify the elements of a well written law enforcement report. (ISL01, ISL02, ISL03, ISL05)
14. Demonstrate the ability to put information obtained from a witness into a legal and lawfully written report. (ISL01, ISL02, ISL03, ISL05)
15. Pass the written portion on the P.O.S.T. End of Course Examination. (ISL02,03,04,05)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Become familiar with: crime against persons, property crimes, crimes against children, sex crimes, weapons violations, general crime statutes, and crime against the justice system. The student will satisfactorily demonstrate knowledge in the areas of laws of arrest and search & seizure.
2. Satisfactorily demonstrate knowledge, awareness and application in the concepts and practice of use of force, arrest and control, baton, firearms and chemical agents.
3. Demonstrate effective written and oral communication skills through satisfactory investigative report writing.
4. Demonstrate appropriate knowledge, awareness and sensitivity in the areas of cultural diversity, discrimination and persons with disabilities.
5. Practice physical fitness and demonstrate an understanding of the wellness requirements inherent in the profession.
6. Satisfactorily demonstrate knowledge of patrol techniques which will include but are not limited to vehicle pullovers, crimes in progress, preliminary investigations, and hazardous materials awareness.
7. Practice communication skills and demonstrate an awareness and knowledge in crisis intervention, victimology, and police community relations.

8. Demonstrate the correct method for the preservation and presentation of evidence.
9. Demonstrate knowledge of appropriate Reserve officer responses to unusual Occurrences.
10. Satisfactorily pass the P.O.S.T. constructed comprehensive tests.

Textbooks & Other Resources or Links

- California Commission on Peace Officer Standards and Training Regular Basic Course Learning Domains are promulgated twice a year. They are reviewed and available for current students through a security agreement with Kinkos and available at the Imperial Valley College Bookstore. These Learning Domain/Textbooks are not retained at the end of the semester and new Learning Domain/Textbooks will be available at the beginning of each semester class. This is to ensure that only current information is presented to the students

Course Requirements and Instructional Methods

Audio Visual

Computer Assisted Instruction

Demonstration

Discussion

Group Activity

Individual Assistance

Lab Activity

Lecture

Simulation/Case Study

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

Class Activity

Mid-Term/Final Exam(s)

Oral Assignments

Problem Solving Exercise

Quizzes

Skill Demonstration

Written Assignments

Other, please identify

P.O.S.T. Mandated Exams and Competencies

Out-of-class:

Students will be expected to: Practice marksmanship, defensive tactics, arrest procedures, officer safety, drill, physical training and leadership.

Reading and Writing:

Students will be given various assignments that will be completed and returned to class. These may include: Reports, warrants, Learning Domains, etc.

CORE CONTENT	APPROX. % OF COURSE
<p>LECTURE CONTENT (Approx. 60%)</p> <ol style="list-style-type: none"> 1. Law 2. Investigative Report Writing 3. Cultural Diversity, Discriminations, Persons with Disabilities 4. Professional Orientation 5. Communications, Police Community Relations, Victimology, Crisis Intervention 6. Presentations of Evidence 7. Unusual Occurrence 8. Required State Exams 	60.00%
<p>LABORATORY CONTENT (Approx. 40%)</p> <p>Arrest and Control, use of Force, Baton, Firearms and Chemical Agents</p> <p>Physical Fitness</p> <p>Patrol techniques, Vehicle Pullover, Preliminary Investigation, Hazardous Material Awareness</p>	40.00%
<p>TOTAL</p>	100%

Course Grading Based on Course Objectives

Class Activity

Mid-Term/Final Exam(s)

Oral Assignments

Problem Solving Exercise

Quizzes

Skill Demonstration

Written Assignments

Other, please identify

P.O.S.T. Mandated Exams and Competencies

In order to pass the course, students must pass P.O.S.T. written exams for nine specific learning domains. P.O.S.T. requires certain minimum passing scores, which vary by learning domain (at least 72%). Students will be given two chances to pass each P.O.S.T. written exam. If a student does not pass an exam on the second attempt, that student will be dropped from the course.

Attendance

P.O.S.T. regulations require that you attend 95% of the course hours. Therefore, you will be allowed to have **7 “three-hour”** absences (twenty-one hours total) from class. If you miss any more than **twenty-one** hours, you will be dropped from the class. Attendance will be taken at the start of class and after breaks. If you come in late, it is your responsibility to let the instructor know that you came in, or you may be marked absent for all or part of the class. You must attend every single hour of the following portions of this course: Arrest and Control/Baton Training (16 hours); Vehicle Pullovers practical exercises (9 hours); Firearms (56 hours), and LD-42 Cultural Awareness (15 hours). **Uniforms are also an important element in training and discipline. Uniforms will be worn for every class and at all training. Grooming Standards will also be adhered to, while in Uniform. Exceptions are only granted by the Instructor or P.O.S.T. Coordinator.**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

Uniforms are also an important element in training and discipline. Uniforms will be worn for every class and at all training. Grooming Standards will also be adhered to, while in Uniform. Exceptions are only granted by the Instructor or P.O.S.T. Coordinator.

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. **P.O.S.T. also directs a specific policy regarding electronic devices which is posted in your classroom.**
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

Not applicable to this course.

Academic Honesty

ETHICS CODE: Every student that is part of this class is required to adhere to an Ethics Code. The core of this ethics code is Honesty. Honesty to the principles contained within the Law Enforcement Code of Ethics. Honesty in oneself, that you will be true in every action and deed. And Honesty in your words and actions, never telling a lie and never withholding the truth. **Failure to follow the Ethics Code is grounds for disciplinary action and may result in DISMISSAL/TERMINATION from the Regular Basic Course**

Law Enforcement Code of Ethics

As a Law Enforcement Officer, my fundamental duty is to serve mankind; to safeguard lives and property; to protect the innocent against deception, the weak against oppression or intimidation, and the peaceful against violence or disorder; and to respect the Constitutional rights of all men to liberty, equality and justice.

I will keep my private life unsullied as an example to all; maintain courageous calm in the face of danger, scorn, or ridicule; develop self-restraint; and be constantly mindful of the welfare of others. Honest in thought and deed in both my personal and official life, I will be exemplary in obeying the laws of the land and the regulations of my department. Whatever I see or hear of a confidential nature or that is confided to me in my official capacity will be kept ever secret unless revelation is necessary in the performance of my duty.

I will never act officiously or permit personal feelings, prejudices, animosities, or friendships to influence my decisions. With no compromise for crime and with relentless prosecution of criminals, I will enforce the law courteously and appropriately without fear or favor, malice or ill will, never employing unnecessary force or violence and never accepting gratuities.

I recognize the badge of my office as a symbol of public faith, and I accept it as a public trust to be held so long as I am true to the ethics of the police service. I will constantly strive to achieve these objectives and ideals, dedicating myself before God to my chosen profession...law enforcement.

Adopted. 1956. The Peace Officers' Association of the State of California

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **[Student Health Center](#)**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **[Mental Health Counseling Services](#)**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Every Friday and Saturday you are scheduled for class. Class will normally run the following days:

Friday 08:00 – 20:00 (Room 3212)

Saturday 08:00 – 17:00 (3212/3201/Calipatria CDCR Range)

(Night Shoots will be conducted in lieu of your regularly scheduled Saturday class 18:00 – 05:00)

You will be given the daily schedule for your training on the first day of class. This will include your testing schedule.

***All Make-up Tests and Retests will be scheduled by the Coordinator on an as needed basis.**

*****Tentative, subject to change without prior notice*****