

**Basic Course Information**

Semester	<b>Fall 2015</b>	Instructor's Name	<b>Glenn Granish</b>
Course Title & #	<b>LAW ENF COMMUNITY RELATIONS – AJ 110</b>	Instructor's Email	<b>glenn.granish@imperial.edu</b>
CRN #	<b>10694</b>	Webpage (optional)	<b>N/A</b>
Room	<b>3203</b>	Office (PT Faculty:809)	No office hours, contact in class
Class Dates	<b>8/17 – 12/11/2015</b>	Office Hours (n/a for PT Faculty)	Make appointment in class to meet in the Part Time Office Room 809
Class Days	<b>Tuesday/Thursday</b>	Office Phone # (PT may use dept. number)	760-355-6280, ask for Rhonda
Class Times	<b>0940 – 1105 hours</b>	Who students should contact if emergency or other absence	Departmental Secretary is the best option in case you can have an emergency concerning class time or activities
Units	<b>3 Units</b>		

**Course Description**

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in Cultural, Religion, and the Law. Through interaction and study, the student will become aware of the relationship and role law enforcement, the courts and corrections have in our multicultural society and how that role is evolving to an ever changing population. Emphasis will be placed upon the development of positive relationships between members in the criminal justice system and the public they serve. Concepts of community-oriented policing as they apply to administration of justice issues, future trends, and training will be discussed. (C-ID AJ 160) (CSU, UC)

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Explain the history and evolution of multiculturalism in the U.S. and the challenges presented to Law Enforcement by a multicultural society.(ILO4, ILO5)
2. Identify and explain the key issues that pose potential conflict between diverse communities and the courts, law enforcement and corrections. (ILO2, ILO4, ILO5)
3. Identify and describe the strategies that can be used for the administration of justice in a multicultural society, specifically dealing with Law Enforcement, Courts and Corrections and their relationships with the community as a whole.(ILO1, ILO2, ILO4)

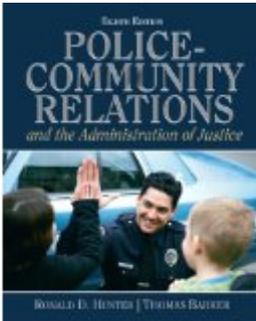
**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Identify the components of the criminal justice system to include Law Enforcement, Court System and the Correctional System.
2. Identify the conflicting roles and expectations an officer faces in a multicultural society/population.
3. Identify what ethics and professionalism mean within the law enforcement community.
4. Identify what multiculturalism is and the how this can influence the communities perception of law enforcement.
5. Experiment with and develop an awareness of their own perceptions, attitudes, beliefs and values, and demonstrate knowledge of how the self-image of police and the public image of police affect police-community relations. The student will identify and be able to summarize the factors which affect discretionary decisions making.
6. Demonstrate, through oral and written exercises, satisfactory solutions to help meet the needs of groups with particular needs within the community. The student will demonstrate knowledge of the individuals' civil rights.
7. Demonstrate specific knowledge about the communication barriers between the community and the criminal justice system, and be able to restate techniques on how to reduce those barriers for more effective policy-community relations.

8. Discuss and analyze current topics, programs and future trends in policing and community relations through study, discussions, role playing, field trips, et cetera.
9. Identify the Demographics of a community/population center and identify how different groups within a community may require different approaches for effective community relations.
10. Demonstrate, through oral and written exercises, how the Court System works within the Community and can affect how the Community sees the Criminal Justice System.
11. Demonstrate, through oral and written exercises, satisfactory awareness of the growing Multicultural populations within the Correctional setting and how to manage those diverse populations in the modern era.

**Textbook**



Police Community Relations and the Administration of Justice, 8th Ed, Ronald D. Hunter & Thomas Barker; 2011

**Course Requirements and Instructional Methods**

**I. CORE CONTENT TO BE COVERED IN ALL SECTIONS:**

CORE CONTENT	APPROX. % OF COURSE
1. Criminal justice system, introduction, and overview.	5.00%
2. Introduction and historical evolvement of police-community relations.	10.00%
3. Ethics and professionalism.	10.00%
4. Sociological considerations. Factors, opportunities, population trends and social processes of different groups in the community. Police and minorities. Violence and civil disorders. Complaints of police.	10.00%
5. Psychological aspects of police-community relations. Public image of police. Self-image of police. Perceptions, attitudes, beliefs, and values. Discretionary decision making.	20.00%
6. Groups with particular needs. Understanding the behaviors and characteristics of various racial, ethnic, sociocultural and economic groups, as well as the elderly, youth, physically handicapped, developmentally disabled, and sexual orientations. Protection of individuals' civil rights.	20.00%
7. The communication process; verbal, nonverbal, and symbolic. Listening skills.	15.00%
8. Blocks to effective communication. Community distrust, police distrust, police training and organization, and scape-goating.	5.00%
9. Current topics, programs, technology, and future trends in police-community relations.	5.00%
TOTAL	100%

**METHOD OF EVALUATION:**

Essays, Quizzes, Tests, Problem Solving Exercises, Written Assignments, Group Projects, and a comprehensive Final Examination

**INSTRUCTIONAL METHODOLOGY:**

Audio Visual (PowerPoints Presentations), Discussions, Group Activity, Lecture, and Simulation/Case Study

**Course Grading Based on Course Objectives**

Total Points: 700

**Tests (6):** six tests at 50 points each = 300 points

**Short Group Presentations (4):** 5 – 7 minute each Presentation = 25 points = 100 points

**Group Presentations:** 8 – 10 minute each Presentation = 50 points

**Term Paper:** (Topic Approved by Instructor) = 50 Points

**Final Exam:** 100 Points

**Ride Along:** 50 points

**Class attendance and participation in discussion, group participation or activities:** possible 50 Points

**A = 700-630 B = 629-560 C = 559-490 D = 489-420 F = 419 – 0**

**TESTS/EXAMS:**

There are a total of five (5) tests in this course and a comprehensive Final Examination worth 100 points. Each of these tests will consist of a twenty-five (25) question test worth a total of fifty (50) points. Each test will have a time limit of 30 minutes, which means that class starts at 9:40 a.m., then the test is handed out to the students. You will have 30 minutes, no longer. If you show up late to class, you will have what time is left to complete the test. There will be NO makeup test given. Failure to take an exam will result in a zero for that exam unless prior approval is given by the instructor. Bring a No. 2 Pencil and Scantron form to class on exam days for the test.

**AGAIN, Exams will be thirty minutes long and will be given at the start of class. If you are late to class, you will not be given extra time to take the exam.**

**PLEASE NOTE:**

Assignments are due on the date stated on the syllabus. Late assignments are subject to reduction of points. Make every effort to turn in assignments on time or you may receive a zero for that assignment.

Failure to take an exam will result in a zero for that exam unless prior approval is given by the instructor.

Exams will be thirty minutes long and will be given at the start of class. If you are late to class, you will not be given extra time to take the exam. Bring a No. 2 Pencil and Scantron form to class on exam days.

**Ride Alongs:**

As part of this course, you will be required to complete one (1) “Ride Along” with a law enforcement agency, Border Patrol, Imperial County Sheriff, Customs, or local Police Departments. There is a form that you will need to take with and have signed off by the officer/agent you go with during the Ride Along, it is located in the “Resources” section of the Blackboard Site. You will then complete a one page report on your experience of what happened during your time with the officer/agent, the requirements for writing the paper is located in the “Resources” section of the Blackboard Site.

**Prison Tour:**

There will be a tour of Centinela State Prison as part of the requirement of this course. IF you would like to earn extra credit, you may write a summary of the prison tour and turn it in. There are some requirements on how to write up the paperwork, which is located in the “Resources” Section of the Blackboard Site.

You must communicate to your instructor any problems that you are having with the class.

**Attendance**

One of the institutional learning outcomes at IVC is personal responsibility. You will be expected to demonstrate personal responsibility by attending class, showing up on time, and not leaving early. **You will be allowed two absences from class before the drop deadline.** Do not assume you will be dropped for non-attendance. Missing more than half a class session will count as a full absence. ***(It remains your responsibility to drop yourself from all courses that you no longer attend, or you risk getting a failing grade on your transcript.)*** Refer to page 15 of your Fall Class Schedule 2012 catalogue for “ATTENDANCE AND AUTOMATIC WITHDRAWALS”; you are RESPONSIBLE!

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

**Classroom Etiquette**

Any conduct that disrupts the learning process cannot be tolerated. Anyone engaging in such conduct will be asked to leave the classroom. Talking, whispering, loud yawning, and cell phones ringing during class are examples of disruptive behavior because such actions are disrespectful and distracting to the instructor and to other students. Respect your fellow students and instructors at all times. **TAKE ADVANTAGE OF THE LEARNING ENVIRONMENT WHILE IN CLASS!**

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **IF you insist on having your cell phone ON and it sounds off during class session, I will stop class, you will come in front of the class for a 2 minute period of questioning by me, in front of the entire class OR you'll be asked to leave the class.**
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student->

[health-center/](#). The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar

This is a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course.

#### AJ 110 Law Enforcement, Community Relations (Tuesday- Thursday 9:40 – 11:50 AM)

Tuesday	8/18/15	Introduction/Syllabus and completion of paperwork, group placement
Thursday	8/20/15	Chapter 1: The Administration of Justice and the Police
Tuesday	8/25/15	<b>Test #1</b>
Thursday	8/27/15	Chapter 2: Police Role Concept in a Changing Society
Tuesday	9/01/15	Chapter 3: Police-Community Relations: An Overview
Thursday	9/03/15	Chapter 4: Public Relations and Community Relations: A Contrast/Groups Meet
Tuesday	9/08/15	Group - Short Class Presentation
Thursday	9/10/15	<b>Test #2: Guest Speaker</b>
Tuesday	9/15/15	Chapter 5: The Public and the Police: A Consortium of Communities
Thursday	9/17/15	Chapter 6: Relations within the Police Organization
Tuesday	9/22/15	Chapter 7: Coping with the Human Experience of Being a Cop/Groups Meet
Thursday	9/24/15	Group - Short Class Presentation
Tuesday	9/29/15	<b>Test #3: Guest Speaker</b>
Thursday	10/01/15	Chapter 8: The Communication Process
Tuesday	10/06/15	Chapter 9: Police Discretion and Community Relations

Thursday	10/08/15	Chapter 10: Community-Oriented Policing (C.O.P.P.S)/Groups Meet
Tuesday	10/13/15	Group - Short Class Presentation
Thursday	10/15/15	<b>Test #4: Guest Speaker</b>
Tuesday	10/20/15	Chapter 10: The S.A.R.A.Model (and the Application to C.O.P.P.S.)
Thursday	10/22/15	Chapter 11: Police-Community Relations and the Media
Tuesday	10/27/15	Chapter 12: Special Populations and the Police/Groups Meet
Thursday	10/29/15	Group - Short Class Presentation
Tuesday	11/03/15	<b>Test #5: Guest Speaker</b>
Thursday	11/05/15	Chapter 13: Community Relations in the Context of Culture
<b>Saturday</b>	<b>11/07/15</b>	<b>Last Day to Drop with a "W"</b>
Tuesday	11/10/15	Chapter 15: Conflict Management
Thursday	11/12/15	<b>Test #6: Guest Speaker</b>
Tuesday	11/17/15	<b>Class Presentations</b>
Thursday	11/19/15	<b>Class Presentations</b>
Friday	11/20/15	<b>Prison Tour of Centinela State Prison – Read Do's &amp; Don'ts for the Prison Tour</b>
Tuesday	11/24/15	<b>Thanksgiving Week – No Class</b>
Thursday	11/26/15	<b>Thanksgiving Week – No Class</b>
Tuesday	12/01/15	<b>Term Papers, Ride Along paperwork, and Prison Extra Credit due</b>
Thursday	12/03/15	<b>Review for Final Examination</b>
Tuesday	12/08/15	<b>Final Examination</b>
Thursday	12/10/15	<b>Final Examination, if needed!</b>