

<b>Basic Course Information</b>			
Semester	<b>FALL 2015</b>	Instructor's Name	<b>Monica Ketchum</b>
Course Title & #	<b>HIST 121</b>	Instructor's Email	<b>Monica.Ketchum@imperial.edu</b>
CRN #	<b>10583</b>		
Room	<b>2700-2728</b>	Office	<b>809</b>
Class Dates	<b>8/17-12/11/2015</b>	Office Hours	<b>By Appointment</b>
Class Days	<b>Tuesday &amp; Thursday</b>	Office Phone #	<b>(928) 344-7646 (Office)</b>
Class Times	<b>4:45pm-6:10pm</b>	In case of emergency or other absence	Email or phone instructor or phone Dept Secretary (355-6144)
Units	<b>3.0 Units</b>		

### Course Description

This course is a survey of American history from Reconstruction to the present. This course will cover the major political, economic, social, gender, racial, cultural and intellectual transformations of the modern American eras. Of special note will be an examination of America's rise to global power. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the modern period.(CSU,UC)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and recall key information from a historical text and/or a documentary film. (ILO1)
2. Describe the causes and/or impact of a historical event. (ILO1, ILO2)
3. Explain and analyze the key information contained in a primary source document. (ILO1, ILO2)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

**Describe the major events and key political, economic, foreign policy, intellectual, cultural, social, scientific and technological trends in United States history from the Reconstruction era to the present. Identify and understand the significance of important personalities and ideas in modern American history. Comprehend and describe how the development of the modern United States occurred within a global context in which American society was influenced by and influenced events, ideas, people, and cultures throughout the world. Describe the differences between primary and secondary sources, understanding their use in the development of historical interpretation, and appropriately utilize primary and secondary historical sources to expand comprehension of American history. Understand how the acquisition of historical knowledge about the United States is critical to the development of an educated individual and a responsible American citizen.**

### Textbooks & Other Resources or Links

**Required Textbook:** Keene, Jennifer D., et al. (2013). *Visions of America: A History of the United States, Vol. 2 since 1877* (2nd/e). Pearson Education. ISBN: 978-0-205-09268-0

#### Useful Resources:

The White House: [www.whitehouse.gov/about/presidents](http://www.whitehouse.gov/about/presidents) and [www.whitehouse.gov/about/first-ladies](http://www.whitehouse.gov/about/first-ladies)  
Biographies of the US Presidents and First Ladies

POTUS: [www.potus.com](http://www.potus.com) Biographies of the presidents of the United States (POTUS)

C-Span First Ladies: <http://firstladies.c-span.org> Videos and articles about the First Ladies of the US

HistoryNet: [www.historynet.com](http://www.historynet.com) Access to a collection of articles from U.S. history magazines

Our Documents: [www.ourdocuments.gov](http://www.ourdocuments.gov) A collection of the most important documents from U.S. history

### Course Grading Based on Course Objectives

The course grade is based on total points accumulated during the semester.

It is possible to earn a total of up to 500 points for the class. Grades are calculated as follows:

**A = 450-500 points; B = 400-449 points; C = 350-399 points; D = 300-349 points; F = 0-299 points**

**Late assignments will not be accepted. Make up exams are only available to students who have a serious illness or valid excuse that makes it impossible to take the regularly scheduled exam.**

### Course Requirements and Instructional Methods

Grades will be earned by completing an assortment of learning activities, exams, assignments and participation.

1. 15% Assignments                      Weekly homework exercises based on the readings, primary and secondary sources will be assigned. Assignments are due at the beginning of class each week and may be submitted through links in Blackboard or in class. See the class schedule for due dates.
  
3. 15% Reading Quizzes                Chapter quizzes will be given that serve as a review of the material from the readings. Each quiz will consist of 20 multiple-choice and true/false questions. Quizzes are open-book and are to be completed in Blackboard outside of class. Up to three attempts are allowed per quiz. See the class schedule for due dates.
  
4. 40% Exams                              Four closed-book exams will be given based on the readings, lectures and multi-media resources. The exams will consist of a variety of questions, including multiple-choice, fill-in-the-blanks, short answer and essay questions. See the class schedule for exam dates.
  
5. 15% Project                              Students will complete a research project that includes a brief paper and class presentation. Details about the project and requirements are outlined in a separate handout.
  
5. 15% Attendance & Class Participation            Students are expected to come to class prepared and actively participate in class discussions and group activities. Points will be deducted for absences and awarded for participation in graded class discussions and group

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online

courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.
- *History courses take a thematic and chronological approach, therefore absences can leave gaps that cannot easily be filled. Students are responsible for all materials, assignments and information given in class regardless of whether you were in class. In-class assignments and activities **can not** be made up, therefore, poor attendance will severely impact your grade in the course.*

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly ‘cite a source’, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar

Week/ Class Dates	Lecture Topic and Reading Assignment	Assignments & Activities
Week 1 August 18/20	<b><i>Syllabus &amp; Introduction</i></b> <i>Lecture: Why Study History? &amp; The United States in 1877</i> Review Resources in Blackboard > <b>Learning Tab &gt; Week 1 Folder</b> Explore Resources in Blackboard > <b>Course Info &amp; Help Tab</b> Explore Tools in Blackboard > <b>Grades/Tools/Email Tab</b> <i>Questions? I'll answer them at the beginning of class next week!</i>	Complete Intro Assignment <b>Due in class 8/25</b>
Week 2 August 25/27	<i>The Transformation of the West (1860-1900)</i> Review Resources in Blackboard Read Chapter 15 in <u>Visions of America</u> <b>before class</b>	Complete Assignment #1 <b>(submit in class or through Blackboard) due 9/1</b> Complete Chapter 15 Quiz <b>(in Blackboard) due 9/1</b>
Week 3 September 1/3	<i>The Rise of Industrial America (1865-1900)</i> Review resources in Blackboard Week 3 Read Chapter 16 in <u>Visions of America</u> <b>before class</b> <b>Project Assigned (Due 11/5)</b>	Assignment #2 & Chapter 16 Quiz <b>due 9/8</b>
Week 4 September 8/10	<i>America in the Gilded Age (1877-1900)</i> Review resources in Blackboard Week 4 Read Chapter 17 in <u>Visions of America</u> <b>before class</b>	Assignment #3 & Chapter 17 Quiz <b>due 9/15</b>
Week 5 September 15/17	<i>The Progressive Era (1895-1915)</i> Review resources in Blackboard Week 5 Read Chapter 18 in <u>Visions of America</u> <b>before class</b>	Assignment #4 & Chapter 18 Quiz <b>due 9/22</b> <b>Review for Exam #1</b>
Week 6 September 22/24	<i>Imperial America (1890-1914)</i> Review resources in Blackboard Week 6 Read Chapter 19 in <u>Visions of America</u> <b>before class</b>	<b>Exam #1 9/22</b> Assignment #5 & Chapter 19 Quiz <b>due 9/29</b>
Week 7 September 29/ October 1	<i>World War I (1914-1918)</i> Review resources in Blackboard Week 7 Read Chapter 20 in <u>Visions of America</u> <b>before class</b>	Assignment #6 & Chapter 20 Quiz <b>due 10/6</b>

Imperial Valley College Course Syllabus – HIST 121-U.S. History Reconstruction-Present

<b>Week/ Class Dates</b>	<b>Lecture Topic and Reading Assignment</b>	<b>Assignments &amp; Activities</b>
Week 8 October 6/8	<i>The Twenties</i> Review resources in Blackboard Week 8 Read Chapter 21 in <u>Visions of America</u> <i>before class</i>	Assignment #7 & Chapter 21 Quizzes <b>due 10/13</b>
Week 9 October 13/15	<i>The Great Depression (1929-1940)</i> Review resources in Blackboard Week 9 Read Chapter 22 in <u>Visions of America</u> <i>before class</i>	Assignment #8 & Chapter 22 Quiz <b>due 10/20</b> <b>Review for Exam #2</b>
Week 10 October 20/22	<i>World War II (1939-1945)</i> Review resources in Blackboard Week 10 Read Chapter 23 in <u>Visions of America</u> <i>before class</i>	<b>Exam #2 10/20</b> Assignment #9 & Chapter 23 Quiz <b>due 10/27</b>
Week 11 October 27/29	<i>The Cold War (1945-1963)</i> Review resources in Blackboard Week 11 Read Chapter 24 in <u>Visions of America</u> <i>before class</i>	Assignment #10 & Chapter 24 Quiz <b>due 11/3</b>
Week 12 November 3/5	<i>Post-War America (1945-1960)</i> Review resources in Blackboard Week 12 Read Chapter 25 in <u>Visions of America</u> <i>before class</i> <i>Project Due 11/5</i>	Assignment #11 & Chapter 25 Quiz <b>due 11/10</b> <b>Review for Exam #3</b>
Week 13 November 10/12	<i>The Vietnam War and The Sixties (1945-1975)</i> Review resources in Blackboard Week 13 Read Chapters 26 & 27 in <u>Visions of America</u> <i>before class</i>	<b>Exam #3 11/10</b> Assignment #12 & Chapters 26 & 27 Quizzes <b>due 11/17</b>
Week 14 November 17/19	<i>America in the 1970s and 1980s</i> Review resources in Blackboard Week 14 Read Chapter 28 in <u>Visions of America</u> <i>before class</i>	Assignment #13 & Chapter 28 Quiz <b>due 12/1</b>
<b>Nov 24/26</b>	<b><i>Thanksgiving Break November 23-28~No Classes</i></b>	
Week 15 December 1/3	<i>The United States since 1989 and Wrap Up</i> Review resources in Blackboard Week 15 Read Chapter 29 in <u>Visions of America</u> <i>before class</i>	Assignment #14 & Chapter 29 Quiz <b>due 12/8</b> <b>Review for Final Exam</b>
Week 16 December 8/10	<i>Final Exam</i> Review Study Guide in Blackboard Final Exam Folder	<b>In-class Exam begins at 5pm 12/10</b>

**Important Dates**

- **August 29**
  - **Deadline to register for full-term courses; add authorization code from instructor required to register for that class, filled or open.**
  - **Deadline to drop full-term classes without owing fees and/or be eligible for refund.**
- **August 30** **Deadline to drop without course appearing on transcript (without receiving W).**
- **August 31** **Ticketing for parking violations in student spaces on main campus begins.**
- **September 7** **Holiday-Labor Day (No Classes-Campus Closed)**
- **October 15** **Deadline to submit Petition for Graduation for TRANSFER DEGREES (ADT) only for those students who will be transferring to a CSU campus in the Spring 2016.**
- **November 1** **Deadline to submit Petition for Graduation for degree to be awarded Fall 2015**
  - **Completed petition must be received in Admissions & Records Office by this date. Students must meet with a Counselor and have an evaluation completed and petition signed before this date.**

**Important Dates (continued)**

- **November 7 Deadline to drop full-term classes**
- **November 11 Holiday-Veteran's Day (No Classes-Campus Closed)**
- **November 23-25 (No Classes-Campus Open)**
- **November 25-28 Holiday-Thanksgiving (No Classes-Campus Closed)**
- **December 7-11 Last week of classes including final examinations.**
- **December 21-January 1 Winter Recess (Campus Closed)**
- **January 5-February 5 Winter Intersession 2016**