

Sociology of Minority Groups (SOC/ADS 150) CRN

Basic Course Information

Semester	Fall 2015	Instructor Name	Barbara Reyes M.A
Course Title & #	Sociology of Minority Groups	Email	barbara.reyes@imperial.edu
CRN #	10536	Office	N/A
Room	402	Office Hours	Per request
Class Dates	8/17/15-12/11/15	Office Phone	No office e-mail preferred
Class Days	Mondays and Wednesdays	Office contact if student will be out or emergency	Please e-mail in case of an emergency.
Class Times	11:20am – 12:45pm		
Units	3		

Course Description

This course examines the social construction of race including the social, political, and historical factors that share race. Discussion topics include how race is interpreted across large aggregate categories such as ethnicity, gender, class, immigration status and sexuality. Additionally, this course will provide how the colonial experience and the forming of contemporary society affect the concept of race. (Same as ADS 150)(CSU, UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Assess both macro social influences and micro social influences in understanding a particular social issue. (ILO1, ILO2, ILO4, ILO5)
2. Communicate the background, findings and implications of published work using APA format. (ILO1, ILO2, ILO3, ILO4)
3. Demonstrate the ability to make oral presentations that are organized, rely on evidence and engage the audience. (ILO1, ILO2, ILO3, ILO4)
4. Evaluate how different sociological theories apply to particular social issues and problems. (ILO1, ILO2, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify the theories of prejudice and discrimination.
2. Summarize racism, sexism, ageism, ethnic and religious persecution.
3. Recognize prejudice and discrimination based upon physical and/or mental handicaps.
4. Describe the process of scapegoating.
5. Explain the historical overview of specific minority groups.
6. Describe the relationship between minority groups and social movements.
7. Identify the social policy implications surrounding prejudice and discrimination.
8. Describe the trend toward providing manpower training, affirmative action and head start programs.
9. Assess the immigration policies, criminal justice policies, and the future of race and ethnic relations.

Textbooks & Other Resources or Links

Required Text: Merger, Martin N. Race & Ethnic Relations: American and Global Perspectives (10th Edition). Cengage Learning ISBN 978-1-285-74969-3

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- Other reading material will be posted on Blackboard. You will be responsible for reading and staying on top of readings and assignments. If you have trouble accessing Blackboard contact the [Blackboard support center](http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543): <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>

Course Requirement and Instructional Methods

You are expected to demonstrate your understanding of sociological material you will learn in this course through the following course requirements:

- ***Class participation and activities:*** In order to be an active participant in the classroom, you must come to lecture prepared. You are expected to complete all the required readings and to come to class ready to participate, add value to the discussion and be on topic. All students should have joined in class discussion by the end of the second week of the semester.

Tip: While reading, try to write down notes, questions to the author, new terms you find interesting and bring them to class. This will help you with your participation points.

In addition, I will frequently utilize in-class activities, assignments, and videos to compliment lectures. If you are absent you will lose the opportunity to participate resulting in loss of participation points.

- ***Written Assignments:*** You will write four short papers throughout the course. You will receive an assignment guide and plenty of help so that you write an excellent paper.
- ***MIDTERM:*** There will be a one-midterm exam. You are expected to be present on the day of the exam. Please bring a Scantron test form and a pencil.
- ***QUIZZES:*** Short quizzes will ensure that you are on top of your readings and pay attention to class discussion. They will be short and will reward those students who have read and attend class for that day. There are no make-ups. There are 5 quizzes worth 20 points each for a total of 100 points of your final grades.
- ***FINAL GROUP PROJECT:*** Your final project will consist of analyzing a social problem with a group of 3-4 students. The social problem can be on anything from crime to teen pregnancy, immigration, drunk driving, etc. The purpose of the presentation will be to educate your fellow students on the social problem using a sociological perspective. Don't stress! You will receive guidance and support throughout the course.
- ***Extra Credit:*** You will have opportunities to earn extra credit throughout the course. I will announce extra credit opportunities during class.

Course Grading Based

Semester Grade: total points earned from exams, papers, and course assignments will calculate your semester grade.

Keep track of the points you earn in the course to avoid any discrepancies when calculated your final grade. The grading scale for both individual exams and your final course grade is based on a 90-80-70-60 scale (see below).

Participation	100 points
Papers (4@25 points each)	100 points
Quizzes (5@20 points each)	100 points
Midterm	100 points
Final Group Project	100 points

Scale for semester total points:

- A (100-90%)= 500-450 points
- B (89-80%)= 449-400 points
- C (79-70%)= 399-350 points
- D (69-60%)= 349-300 points
- F (59% & below)= 299 and below

Late Work is Unacceptable: Exceptions will be made only in cases of severe and documented hardship. You must contact me *as soon as* you realize you will not be able to get an assignment in on time. I will review the legitimacy of your petition and decide whether to accept your late work.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- **Classroom Demeanor:** Please arrive to class on time. If you arrive to class late, then find your seat as quietly as possible so as not to disturb others. If you must leave the class early, you must let me know in advance. (Please leave as quietly as possible, sit near the door). Here are some key points to remember:
 - **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. You may use a laptop to take notes during class, but if your use of it becomes disruptive in class, then you will be asked not to use your computer.
 - **Food and Drinks** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
 - **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
 - **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
 - **Do not plan to use time in class to read the newspaper, plan your weekend, do homework for other classes, write letters, sleep, flirt, text or Facebook message friends, etc. I will sanction such behavior by taking points off your participation grade.**
- **Classroom discussion:** I expect and encourage student to participate in class through verbal and written contributions. I will not accept, racist, sexist, homophobic, and other kinds of derogatory language directed at others students or me while we have in-class discussion. While you may disagree with someone else's point of view, there can still be civil and great classroom conversation without having to be disrespectful to others. We are here to learn from each other. It is difficult to learn from someone who is yelling at you, rolling her/his eyes, grumbling under his/her breath, ignoring you, interrupting you, or engaging in other dismissive behaviors. You are expected to **RESPECT** your fellow classmates.

Academic Honesty

- **Plagiarism** is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

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- Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help –

- **Blackboard** support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- **Learning Labs:** There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- **Library Services:** There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Student Responsibility: Please read the assigned material by the date indicated-lectures and in-class discussions are based on the idea that you have some general understanding of assigned reading for that day's class meeting. You are responsible for ALL assigned reading, even if it is not discuss in lecture. If you miss a lecture, then it is your responsibility to get lecture notes from another student in the class. I do not post lecture notes on Blackboard. Other Personal responsibilities:

- Read the Syllabus-thoroughly. Most of you question relating to class you will find it in the syllabus.
- Keep track of you grade. I will not calculate grades for you during the semester.
- If you have trouble understanding the material, then ask me. Get help soon in the semester.
- If you are doing poorly in the course, do not wait until the end of the semester and ask how I can help you raise your grade.

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

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Anticipated Class Schedule / Calendar

Week		Topic	Reading and Due Dates
Week 1	8/17 8/19	Introduction & Syllabus Review Introduction: Basic Concepts	Read syllabus Chapter 1
Week 2	8/24 8/26	Ethnic Stratification: Majority and Minority	Chapter 2
Week 3	8/31 9/2	Tools of Dominance: Prejudice and Discrimination	Chapter 3 Quiz 1
Week 4	9/7 9/9	HOLIDAY- Labor Day Patterns of Ethnic Relations: Assimilation and Pluralism	Chapter 4
Week 5	9/14 9/16	Immigration and the Foundations of the American Ethnic Hierarchy	Chapter 5
Week 6	9/21 9/23	Native Americans	Chapter 6 Quiz 2
Week 7	9/28 9/30	African Americans	Chapter 7
Week 8	10/5 10/7	Hispanic Americans	Chapter 8
Week 9	10/12 10/14	Midterm Review Midterm Exam	
Week 10	10/19 10/21	Asian Americans	Chapter 9 Quiz 3
Week 11	10/26 10/28	White Ethnic Americans	Chapter 10
Week 12	11/2 11/4	Jewish Americans	Chapter 11 Quiz 4
Week 13	11/9 11/11	HOLIDAY Veteran's Day	
Week 14	11/16 11/18	Arab Americans	Chapter 12
Week 15	11/23 11/25	Thanksgiving Break	
Week 16	11/30 12/2	South Africa Brazil	Chapter 13 & Chapter 15 Quiz 5
Week 17	12/7 12/9	Final Project Presentations	

NOTE: This course outline should be considered tentative since some minor changes may be made according to the needs of class. If a date or assignment needs to be changed, I will announce it in class before the date it is listed in the syllabus.