

Imperial Valley College Course Syllabus

Basic Course Information

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| Semester | Fall 2015 | Instructor Name | Sydney Rice |
| Course Title & # | ESL 023- ESL Reading 1 | Email | Sydney.rice@imperial.edu |
| CRN # | 10351 and 10352 | Webpage (optional) | |
| Room | 2733 | Office | Room 2781 |
| Class Dates | 8/17 – 12/11/2015 | Office Hours | Monday 11:30 – 1:00 Tues/Thurs 10:00 – 11:00 Friday 11:30 – 12:00 |
| Class Days | Fridays | Office Phone # | 760-355-6228 (email is better) |
| Class Times | 10351: 8:15 – 11:25 am 10352: 12:00 – 3:10 pm | Office contact if student will be out or emergency | Maria Sell, Dept Secretary Maria.sell@imperial.edu |
| Units | 3 Units | | 760-355-6337 |
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Course Description

ESL 023 is a designed to assist intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of texts. Further development of reading skills will also be emphasized.

Student Learning Outcomes

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details (ILO 2).
2. Use vocabulary to determine the rhetorical mode of a reading (ILO 2).
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension (ILO 2).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate ability to identify topics of readings;
3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures – listing, time order, comparison/contrast, cause/effect – for the purpose of drawing a conclusion;
5. Demonstrate competency to interpret charts and graphs;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.

7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Textbooks & Other Resources or Links

LONGMAN BOOK BUNDLE:

Mikulecky, B. & Jeffries, L., Reading Power 2. Pearson Longman. 2009 (4th Ed).

Longman Advanced American Dictionary. Pearson Longman. 2007

Penguin Reader: The Interpreter and Cinderella Man

Burlington English – See Instructor

Course Requirements and Instructional Methods

1. **On-Line Work:** Much of your homework will take place online. You MUST, therefore, purchase and use the online part of this class. Please note that online access for this class is available for one year. However, it can only be used by ONE person. You cannot share or sell your code. The program that the class uses is web-based. This means that you can access it from anywhere that you can access the internet.

You are expected to have your books and be registered online by the 2nd week of instruction. Online work will be assigned on a weekly basis and must be completed by the time stated by your instructor. Late assignments will NOT be accepted. This means that you can't wait until the end of the term to try to complete your work. If you have questions about the information covered online, you will need to bring these questions with you to class as we will not typically go over exercises that you complete online.

2. **Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

| TASK | PERCENTAGE OF GRADE |
|--------------------------------------|----------------------------|
| 1. Reading Skills Tests | 20% |
| 2. Other Quizzes/Assignments | 20% |
| 3. Reading Faster | 10% |
| 4. Burlington English Books (online) | 20% |
| 5. Reading Lab (online) | 20% |
| 6. Final Exam | 10% |
| | 100% |

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. **Consider**: specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Help

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>

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- **Learning Labs:** There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- **Library Services:** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see:

<http://www.imperial.edu/students/student-health-center>.

The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at [Link to Student Rights and Responsibilities](#)

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at

<http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

This is a TENATIVE schedule for the class. The schedule may change and additional Work may be added. Please see homework announcement posted in class and on Blackboard.

| Week/Date | In-Class | Homework/Other Notes |
|------------------------------|--|--|
| Week 1 8/21 | Introduction Reading Questionnaire Parts of Speech | |
| Week 2 8/28 | Parts of Speech Using the Dictionary | You MUST have your books by this day! |

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| Week/Date | In-Class | Homework/Other Notes |
|--------------------------------|--|--|
| | Reading Faster Reading Lab | HOMEWORK: Focus on Vocab pg 145 |
| Week 3 9/4 | Using the Dictionary Learning new words Vocabulary Study (A Crow Problem in Japan) | Skills Test: Dictionary |
| Week 4 9/11 | Previewing/Predicting Guessing meaning from context | Quiz: Vocabulary |
| Week 5 9/18 | Previewing/Predicting Guessing meaning from context Scanning | DUE: Reading Faster 1 Charts HOMEWORK: Focus on Vocab pg 131 |
| Week 6 9/25 | Scanning Vocabulary Study (The Answer to Aging) Word Parts | Skills Test: Previewing Quiz Skills Test: Guessing Meaning from Context |
| Week 7 10/2 | Scanning Word Parts | QUIZ: Vocabulary |
| Week 8 10/9 | Focus on the Topic Understanding Paragraphs | Skills Test: Scanning Skills Test: Word Parts HOMEWORK: Focus on Vocab pg 158 |
| Week 9 10/16 | Focus on the Topic Vocabulary Study (Hungry for Power) Understanding Paragraphs | DUE: Burlington English (1-3) – DUE |
| Week 10 10/23 | Understanding Paragraphs Summarizing | Skills Test: Focus on the Topic |
| Week 11 10/30 | Summarizing | Skills Test: Understanding Paragraphs DUE: Reading Faster – Chart 2 DUE |
| Week 12 11/6 | Reading Practice – Phineas Gage | Skills Test: Summarizing HOMEWORK: Focus on Vocab pg 180 |
| Week 13 11/13 | TBA Vocabulary Study (Five Divers and a Dragon) | |
| Week 14 11/20 | Identifying the Pattern Graphic Organizers | QUIZ: Vocabulary |
| NO CLASS | ***THANKSGIVING BREAK*** | |
| Week 15 12/4 | Identifying the Pattern Graphic Organizers | DUE: Reading Faster Chart 3 DUE: Burlington English (4-6) DUE: Reading Lab |
| Week 16 12/11 | Final Exam | |