

Imperial Valley College
Course Syllabus
Speaking and Listening for ESL 013

Semester: Fall 2015

Course Title: Speaking and Listening for ESL 3

CRN # 10338

Instructor: Maria I. Garcia

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Class Schedule: M/W Hour: 10:15-12:45 am Credit Units: 5

Class dates: 8/17 – 12/11-2015

Room: 3600

No Office hours required: Part-time Adjunct

Course Description

ESL 013 is a grammar-based speaking class in an English-only Environment, for the intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production. (Nontransferable, non-degree applicable)

Student Learning Outcomes:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral/and aural exercises. (ILO 1)
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)

Measurable Course Objectives and Minimum Standards for Grade of “C”

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate the ability to recognize and use the present perfect.
2. Demonstrate mastery in recognizing, responding to, and producing affirmative, negative and interrogative sentences in aural and oral exercises.

3. Demonstrate the ability to use and recognize the modal auxiliary verbs for ability, permission, and requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises.
4. Demonstrate competency in using, recognizing, and producing comparative, superlative, and equative forms.
5. Demonstrate mastery in using, recognizing, and producing singular and plural nouns, Subject and object pronouns, possessive adjective forms, and with singular, plural, and possessive noun forms in oral and aural exercises.
6. Demonstrate ability to use, recognize, and produce object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and present short dialogs and oral reports on limited topics, conduct interviews and report on results.
9. Create and present impromptu conversations and participate in role plays, both scripted and unscripted.
10. Demonstrate ability to take accurate notes on, and recognize important information presented in academic lectures, movies, and other audio material.
11. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

Textbook and Materials: Solórzano, Helen S. & Schmidt, Jennifer, P.L. (2015). **North Star 3: Listening and Speaking (4/e)**. Pearson. ISBN: 978-0-13-294040-5 **Burlington English, and Longman Academic Dictionary.**

***All students must have their textbook by the second day of class on August 19. *Meet for Burlington English Orientation on August 26, in the English Laboratory.**

Course Requirements & Instructional Methods:

Attendance Policy /Rules: You are required to attend every class meeting. You are not allowed to miss more than three class meetings in a row or you will be dropped. If you will not be attending class because you are sick, please let me know by e-mail or Engrade. Your attendance will count towards your final grade.

Late homework will receive less five points per assignment. If you are absent send it to Engrade as an attachment or turn it in the following day that class meets. Burlington English will be extra credit points. There are 12 modules in Everyday English 3 (level 3). One module 5 points per completed unit (total 60 points). This will be tested at the beginning and ending of the semester, and taken in the IVC laboratory.

- **Quizzes/Tests** will be announced / unannounced and will include the topic of the unit or a part of the unit learned.
- **Class Participation** You will receive points for your class participation, which means asking and answering questions in English, listening carefully to CD's, speaking English in groups, and giving a presentation in English. You will lose participation points if you use technology in class, socialize, come late to class, leave class early, leave and come back to class, taking longer breaks than necessary, or are absent frequently.
- **Midterm** is a test that will be held on October 21.
- **Final Exam** will be held in the finals week.

Home/Class Assignments include written, oral and aural/Burlington, and MyEnglishLab assignments or any other written activities in class or at home or lab. We will have two presentations in the class or impromptu role plays.

(How to make a commercial) October 7

(Final Presentation) Topic

Classroom Behavior:

Please keep the following in mind so that the classroom is a remarkable learning environment.

- 1. Turn off your cell phone before you come into class, and tell your friends and family not to call you during class. If I see any form of technology on your desk or in your hand during class, I will ask you to put it away the first time. The second time, I will take it from you for that class session. The third time, I will ask you to leave class for the day.**
- 2. Do not talk unnecessarily in class, but please ask me a lot of questions if you don't understand something or need more examples.**
- 3. When I am playing the textbook's CD, do not talk at all. It is important for you to listen in order to improve your English skills.**
- 4. When you are working in groups, speak quietly because several groups of students will be speaking at the same time.**
- 5. Leave the classroom only if it is necessary.**
- 6. Do not bring food that makes noise (chips) into the classroom during class time.**

7. Study hard, and do your homework assignments. Pay attention in class. Do not do anything to distract yourself, such as leaving your cell phone on your desk.

8. Remember that it is my responsibility to teach you, and it is your responsibility to learn.

Course Grading

Grading Scale: Course must be taken on a “letter-grade” basis only.

A 100 - 90% B 89 – 80% C 79 - 70% D 69 – 60% F 59% and below

GRADING: Homework, classwork, quizzes, unit tests, presentations, midterm and final exams will count as a final grade at the end of the semester. You will be graded on participation and group activities done in front of the classroom or in groups. Class participation is worth 1 pt. per class meeting or 2 points per week. Attendance is worth 1 pt. per class meeting or 2 pts. per week. I value your participation in the course of the semester. Burlington English will be extra credit points. There are 12 modules in Everyday English 3 (level 3). One module 5 points per completed unit (total 60 points). This will be assessed at the end of semester, and tested in the laboratory at the end of the semester. MyEnglishLab, I will monitor your assignments, in order to get the credit you must do them when assigned.

Note: **Missed exams cannot be made up!! Any tests or quizzes cannot be made up!!! Talk to the teacher in advance if you wish to take it earlier, because of any unexpected absence. You take responsibility for your own missed exams.

ATTENDANCE/PARTICIPATION	= 10%
HOMEWORK	= 15%
PRESENTATIONS	= 20%
TESTS/QUIZES/MIDTERM	= 25%
FINAL EXAM	= 30%
Total 100%	

Attendance

- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See **General Catalog** for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink: are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the **General Catalog**.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another’s work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to ‘cite a source’ correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more

information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site**: The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services**: There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- **Library Services**: There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS) Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center**: A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6310 in Room 2109 for more information.
- **Mental Health Counseling Services**: Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC Mental Health Counseling Services at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

- Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the **IVC General Catalog** available online at [Link to Student Rights and Responsibilities](#)

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous **Information Literacy Tutorials** to assist students in this endeavor.

OTHER PREREQUISITES: Thank-You for turning off audible ringers/buzzers on cell phones, tablets, laptops, or texting during the class period. Your fellow classmates will appreciate your respect for allowing them to focus on the materials in hand without the disturbance; by you making this small accommodation during the short time we have together. It will be greatly appreciated.

****Last Day to Drop with a "W" is November 7, 2015****

***** Academic tentative schedule Fall 2015, ESL 013****

******Tentative, subject to change without prior notice******

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8/17-19	Introduction to class Unit 1: A Test of Endurance	Getting Acquainted/syllabus Unit 1 Pgs. 3-5 6-9
8/24-26	Unit 1: A Test of Endurance	Unit 1 Pgs. 10-15 16-20
8/31- 9/2	Unit 1: A Test of Endurance Unit 2: Avoiding Identity Theft	Unit 1 Pgs. 21-26 Unit 2 Pgs. 29-33 (Achievement Test 1) (Vocabulary quiz 1)
9/7-9 *Holiday(7) Labor Day	Textbook: Unit 2 Avoiding Identity Theft	Unit 2 Pgs. 34-38
9/14-16	Unit 2: Avoiding Identity Theft	Unit 2 Pgs. 39-43 44-48 (Achievement Test 2) (Vocabulary quiz 2)
9/21-23	Unit 4: Words that Persuade	Unit 4 Pgs. 79-82 82-86
9/28-30	Unit 4: Words that Persuade	Unit 4 Pgs. 87-91 92-97
10/5-7	Unit 4: Words that Persuade (Presentations)	Unit 4 Pgs. 98-102 (Achievement Test 4) (Vocabulary quiz 4)
10/12-14	Unit 6: Culture and Commerce	Unit 6 Pgs. 129-131 132-135

10/19-21	Unit 6: Culture and Commerce Midterm Exam (1,2,4)	Unit 6 Pgs. 136-139
10/26-28	Unit 6: Culture and Commerce	Unit 6 Pgs. 140-144 145-149 (Achievement Test 6) (Vocabulary quiz 6)
11/2-4	Unit 7: Before You Say I Do	Unit 7 Pgs. 150-154 155-159
11/9-11 *Holiday (11) Veteran's Day	Unit 7: Before you say "I do"	Unit 7 Pgs. 160-165
11/16-18	Unit 7: Before you say "I do" Ed pronunciations/s pronunciations	Unit 7 Pgs. 166-172 173-177 (Achievement Test 7) (Vocabulary quiz 7)
11/23-25 *Holiday (23-25)	Holiday, No Class (23-25) Thanksgiving	
11/30 – 12/2	Presentations (Groups) First Group Presentations	Quiz (pronunciations)
12/7-9	Final Exam(Presentations)	

Have a Wonderful Winter Break!

