

IMPERIAL VALLEY COLLEGE
SPEAKING & LISTENING FOR ESL 2
FALL 2015

BASIC COURSE INFORMATION

Semester: Fall 2015	Instructor Name: Ms. Sandra Castro
Course Title & #: Speaking & Listening For ESL 2	Email: sandra.castro@imperial.edu
Classroom: Building 200 Room 203	Webpage (optional): N/A
Class Dates: August 17, 2015 – December 11, 2015	Office #: Part-Timers: Room 809
Class Days: Monday, Wednesday & Friday	Office Hours: N/A for part-time faculty
Class Times: 6:30-8:05	Office Phone #: (760) 355-6337
Units: 5.00	Emergency Contact: Email

COURSE DESCRIPTION: ESL 012 is a grammar-based speaking class in an English-only Environment, for the low intermediate ESL student . Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production.

STUDENT LEARNING OUTCOME (SLO's): Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1.- Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1)
- 2.- Participate in speeches/conversations/presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
- 3.- Listen to a passage or conversation and Identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO 2)

COURSE OBJECTIVES:

- 1.- Demonstrate competency in using and recognizing the simple present, present progressive, future plans (be going to), simple past, and the ability to use and recognize the past progressive, and future certainty or willingness (will and simple present).
- 2.- Demonstrate in competency to recognizing, responding to, and producing affirmative, negative and interrogative sentences in aural and oral exercises.

TEXTBOOKS & OTHER RESOURCES OR LINKS: 1.- SIDE by SIDE Plus Book 2 with Audio CD by Steven J. Molinsky and Bill Bliss, 2.-WORD BY WORD Second Edition Picture Dictionary by Steven J. Molinsky and Bill Bliss.

COURSE REQUIREMENTS and INSTRUCTIONAL METHODS: ESL 011 with a minimum grade of **C** or better or appropriate placement. Group activities, oral presentations, writing assignments, reading short stories or paragraphs, grammar exercises and homework will be assign and students will learn from all of the above.

COURSE GRADING BASED ON COURSE OBJECTIVES:

Homework- When homework is assigned **it must be turned in on time.** It is due at the beginning of the class. If it is late, you will lose 5 valuable points per assignment. If you are absent, make sure you bring it and turn it in by the next class.

Grading- Homework, participation, oral presentations, quizzes, tests, and attendance will count for your final grade. **If you are planning to be absent**, talk to the teacher in advance if you wish to take it sooner because of any anticipated absence.

Participation= 10% Homework=10% Quizzes=10% Oral Presentations (3)= 10% Midterm=30%

Final=30% GRADING SCALE- 100%-90%=A 89%-80%=B 79%-70%=C 69%-60%=D 59%-0%=F

ATTENDANCE POLICY/RULES:

. A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See **General Catalog** for details.

. Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as "excused" absences.

CLASSROOM ETIQUETTE:

. **Electronic Devices:** Cell phones and electronic devices must be turned off or put them on vibrator, unless otherwise directed by the instructor. **Don't let phones ring in class.** Your fellow classmates will appreciate your respect for allowing them to focus on the materials in hand without the disturbance.

. **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

. **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the **General Catalog**.

. **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

ONLINE NETIQUETTE:

. What is **netiquette**? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

. Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks(!!!)].

ACADEMIC HONESTY:

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

. **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

. **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an **F** in the course and/or disciplinary action. Please refer to the **General Catalog** for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to , the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

ADDITIONAL STUDENT SERVICES:

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

. **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.

. **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your **Campus Map** for the **Math Lab; Reading, Writing & Language Labs;** and the **Study Skills Center.**

. **Library Services.** There is more to our library than just books. You have access to tutors in the **Study Skills Center**, study rooms for small groups, and online access to a wealth of resources.

DISABLED STUDENT PROGRAMS AND SERVICES (DSPS):

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in building 2100, telephone (760) 355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

STUDENT COUNSELING AND HEALTH SERVICES:

. **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at (760) 355-6196 in Room 2109 for more information.

STUDENT RIGHTS AND RESPONSIBILITIES:

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

INFORMATION LITERACY:

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

ANTICIPATED CLASS SCHEDULE/CALENDAR:

Week 1- Aug. 17, 19, 21	Introduction & Syllabus / Unit 1 Review of Tenses Word by Word #1 –Personal Information & Family Homework: Study vocabulary, write sentences, finish practice exercises	Pgs. 1-10 Pgs. 1-3
Week 2- Aug. 24, 26, 28	Unit 2 Count/Non-Count Nouns - Food Word by Word #2– Common Everyday Activities and Language Homework: Study vocabulary, write sentences, finish practice exercises,	Pgs. 11-18 Pgs. 4-14 Quiz #1
Week 3- Aug. 31, Sept. 2, 4	Unit 3 Partitives Count/Non-Count Nouns Imperatives Word by Word #3 – Numbers/Time/Money/Calendar Gazette Reading Homework: Study vocabulary, write sentences, finish practice exercises,	Pgs. 19-26 Pgs. 15-19 Pgs. 27-28 Oral Presentation #1
Week 4- Sept. 7 (Labor Day), 9, 11	Unit 4 Future Tense: Will Telling About the Future Word by Word #4 – Home Types of Housing & Communities Homework: Study vocabulary, write sentences, finish practice exercises,	Pgs. 29-38 Pgs. 20-35 Test #1
Week 5 – Sept. 14, 16, 18	Unit 5 Comparatives - Should - Possessive Pronouns Word by Word #5 – Community Homework: Study vocabulary, write paragraph #1, finish practice exercises	Pgs. 39-48 Pgs. 36-40
Week 6 – Sept. 21, 23, 25	Unit 6 Superlatives Describing People, Places, & Things Word by Word #6 – Describing People and Physical Descriptions Gazette Reading Homework: Study vocabulary, write sentences, finish practice exercises	Pgs. 49-58 Pgs. 42-46 Pgs. 59-60 Quiz #2
Week 7 – Sept. 28, 29 Oct. 2	Unit 7 Imperatives Directions Getting Around Town Word by Word #7 - Food: fruits, vegetables, meat, poultry Homework: Study vocabulary, paragraph #2, finish practice exercises	Pgs. 61-70 Pgs. 48-64 Oral Presentation #2
Week 8 – Oct. 5, 7, 9	Unit 8 Adverbs- Comparative of Adverbs- Agent Nouns - If-Clauses Word by word #8 – Colors & Clothing	Pgs. 71-80 Pgs. 65-73

	Gazette Reading	Pgs. 81-82
	Homework: Study vocabulary, write sentences, finish practice exercises	Test #2
Week 9 – Oct. 12, 14, 16	Unit 9 Past Continuous Tense	Pgs. 83-92
	Word by Word #9 Shopping- The Department Store	Pgs. 74-79
	Homework: Study vocabulary, write paragraph #3, finish practice exercises	
Week 10 – Oct. 19, 21, 23	Unit 10 Could- Be Able to- Have Got to- Too + Adjective	Pgs. 93-102
	Word by Word #10 Community Services	Pgs. 80-85
	Gazette Reading	Pgs. 103-104
	Homework: Study vocabulary, write sentences, finish practice exercises	Quiz #3
Week 11 – Oct. 26, 28, 30	Unit 11 Past Tense Review- Must- Must vs. Should	Pgs. 105-114
	Word by Word #11 Health – The Body	Pgs. 86-100
	Homework: Study vocabulary, write sentences, finish practice exercises	Oral Presentation #3
Week 12 – Nov. 2, 4, 6	Unit 12 Future Continuous Tense / Time Expressions	Pgs. 115-124
	Word by Word #12 School, Subjects, & Activities	Pgs. 101-111
	Homework: Study vocabulary, write sentences, finish practice exercises	Test #3
Week 13 – Nov. 9, 11 (Veteran’s Day), 13	Unit 13 Some / Any	Pgs. 125-136
	Word by Word #13 Work / Occupations 1 & 2	Pgs. 112-123
	Homework: Study vocabulary, write sentences, finish practice exercises	
Week 14 – Nov. 16, 18, 20	Unit 13 will continue - Pronoun Review	Pgs. 125-136
	Word by Word #14 Transportation and Travel	Pgs. 124-133
	Homework: Study Vocabulary and for Mid-Term	Test on November 20
Week 15 – Nov. 23, 25, 27	Thanksgiving Day! No Classes	
Week 16 – Nov. 30 Dec. 2, 4	Review for Final Exam Word by Word #15 Recreation and Entertainment	
	Pgs. 134-150 Homework: Study for Final	
Week 17 – Dec. 7, 9, 11	Word by Word #16 Nature pgs. 151-159 #17 U.S. Civics pgs. 160-166	Final Exam
Tentative, subject to change without prior notice		

