Basic Course Information

Semester:	**Fall2015**	Instructor Name:	**J. Adriana Torres**
Course Title & #:	**Speaking & Listening for ESL 2**	Email:	**adriana.torres@imperial.edu**
CRN #:	**10333**	Webpage (optional):	
Classroom:	**1307**	Office #:	**809**
Class Dates:	**August 17, 2015 to December 11, 2015**	Office Hours:	**MW 1:00-2:00 PM**
Class Days:	**MWF**	Office Phone #:	**(760) 355-6151**
Class Times:	8:15-9:50	Emergency Contact:	
Units:	5		

Course Description

ESL 012 is a grammar-based speaking class in an English-only environment, for the low intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy and confidence in oral production. (Nontransferable, non-degree applicable)

Student Learning Outcomes

- Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1)
- Participate in speeches/conversations/presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
- Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO 2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using and recognizing the simple present, present progressive, future plans (be going to), simple past, and the ability to use and recognize the past progressive, and future certainty or willingness (will and simple present).
2. Demonstrate in competency to recognizing, responding to, and producing affirmative, negative and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the modal auxiliary verbs for ability, permission, and requests in oral and aural exercises.
4. Demonstrate competency in using, recognizing, and producing adjectives in correct word order as well as adverbs of frequency in oral and aural exercises, and the ability to use, recognize, and produce comparative, superlative, and equative forms.
5. Demonstrate competency in using, recognizing, and producing singular and plural nouns, subject and object pronouns, possessive adjective forms, and with singular, plural and possessive noun forms in oral and aural exercises.

6. Demonstrate competency in using, recognizing, and producing prepositions of time and location in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/,/b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/, the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and present impromptu conversations on limited topics illustrating a particular function or situation.
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10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.
11. Demonstrate competency in using, recognizing and producing object pronouns and two-word (phrasal) verbs in oral and aural exercises.
12. Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.

Textbooks & Other Resources or Links

Side by Side (Plus), Book 2 Pearson 2008 (ISBN: 0-13-026757-0)
Word by Word Second Edition (Picture Dictionary), Pearson (ISBN: 978-0-13-235838-5
Spanish-English Dictionary (Longman/Pearson)

Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Attendance & Class Assignments	5%
Homework & Lab Assignments	5%
Quizzes-Class Dictation	10%
Unit Exams	10%
Mini-Oral Presentations	20%
Mid-Term	20%
Final Exam	30%
Total	100%

Important Note:
*No MAKEUP Quizzes/Unit Exams/Oral Presentations/Mid-Term/ & Final Exam are allowed in my class.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- You will be dropped after the THIRD consecutive unexcused absence.
- Leaving class early without announcement will be considered an absence.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms.   Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- **Library Services.** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.
- **Student Health Center**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6310 in Room 2109 for more information.
- **Mental Health Counseling Services**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC Mental Health Counseling Services at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

Anticipated Class Schedule/Calendar

	Activity, Assignment, and/or Topic	Notes
Week 1 August 17 - 21	Course Introduction, Review Tenses (Simple Present, Present Progressive, Simple Past, Future-Going to) Time Expressions, Contractions, Subject and Object Pronouns, & Oral Quiz 1-2 for Practice ONLY!	
Week 2 August 24 - 28	Syllabi, Continue Reviewing Tenses, Taking Notes-Word by Word, Oral Quiz 3-4, Pronunciation Rules of 3rd person (-s) endings and Plural Nouns (-s) endings	
Week 3 August 31- September 4	Count/Non-Count Nouns, Imperatives/Partitives, Long/Short Vowels, Ending Sounds /s/, /z/, /iz/, Oral Quiz 5-6, Mini-Oral Presentation, & Test 1-2	
Week 4 September 7-11	Continue Count/Non-Count Nouns, Imperatives/Partitives, Common Contractions, Oral Quiz 7-8, Taking Notes-Word by Word, Mini-Oral Presentation, & CD Listening 1 September 7-Labor Day /No Class	
Week 5 September 14-18	Future-Will/Going to, Time Expressions, Common Contractions, Possessive Pronouns, Oral Quiz 9-10, Taking Notes-Word by Word, CD Listening 2, & Test 3	
Week 6 September 21-25	Comparatives, Possessive Adjectives, Differentiate between Similar Sounding Words, Blends, Oral Quiz 11-12, & CD Listening 3	
Week 7 September 28 October 2	Continue with Comparatives, Blends, Complete an Activity on Pronoun Forms, Mini-Oral Presentation, Taking Notes-Word by Word, Test 4 & CD Listening 4	
Week 8 October 5-9	Superlatives, Could you & Would you, Imperatives, Directions to Different Locations, Prepositions, Examples of Rising and Falling Intonations in Yes/No Questions and Wh-Questions, Mini Oral Presentation	
Week 9 October 12-16	Adverbs, Comparatives of Adverbs, If-Clauses, Mid-Term & Formal Presentation	
Week 10 October 19-23	Continue If-Clauses, Past Continuous Tense, Reflexive Pronouns, While Clauses & Oral Quiz 13-14	
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Week 11 October 26-30	Past Tense, Pronunciation Rules for (-ed) endings in past forms of Regular Verbs, Count/Non-Count Noun, and Pronunciation Practice /d/, /t/ & /id/	

	Activity, Assignment, and/or Topic	Notes
Week 12 November 2-6	Continue Past Tense, Pronunciation Rules for (-ed), Regular and Irregular Verbs, Oral Quiz 15-16, & Mini-Oral Presentation	
Week 13 November 9-13	Future Progressive, Continue Regular and Irregular Verbs, Time Expression, Mini-Oral Presentation, Taking Notes-Word by Word & CD Listening 5-6	
Week 14 November 16-20	Thanksgiving Holiday – November 26, 2015 No Classes All Week (November 23-27) Campus is closed	
Week 15 November 23-27	Review Prepositions and Pronoun Activity, Mini Oral Presentation, Taking Notes-Word by Word & CD Listening 7	
Week 16 November 30 December 4	Review Tenses (Simple Present, Present Progressive, Simple Past, Future-Will/Going to) & Mini Oral Presentation	
Week 17 December 7-11	Final Written Exam Final Presentation	

Tentative, subject to change without prior notice