

**Imperial Valley College**  
**English 001**  
**Grammar and Composition for ESL 001**  
**Fall 2015**

**Instructor:** Margie Garcia

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**Class meeting:** Tue. / Thurs. 6:30 - 9:00

**Textbooks:** Focus on Grammar 1 (Third Edition)  
By: Irene E. Schoenberg / Jan Maurer  
(Focus on Grammar 1, Workbook)

**Course Description:** ESL 001 is a grammar class in an English-only environment designed for beginning ESL students. The course will cover grammar and simple sentence writing.

**Course Objectives and Minimum Standard for Grade of “C”**

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate the ability to classify the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs and prepositions.
2. Demonstrate ability to identify sentence parts: subject, verb, and complement..
3. Demonstrate ability to understand basic subject/verb agreement.
4. Demonstrate competency in creating affirmative and negative statements, yes/no questions, and **wh**-questions with the verb “**be**” and other verbs in the simple present.
5. Demonstrate competency in using the modal “**can**” for ability.
6. Demonstrate ability in using singular and plural nouns including correct spelling and appropriate possessive forms.
7. Demonstrate the ability to use, produce and recognize level appropriate vocabulary in a variety of oral and written exercises.
8. Write simple sentences demonstrating ability of the above-mentioned grammatical areas with correct capitalization and ending punctuation ( period, question mark, and exclamation point )

**Students Learning Outcome:**

1. Write sentences in English with correct subject/verb agreement.
2. Correctly form and use verbs in a variety of tenses.
3. Demonstrate knowledge of, and ability to use correct punctuation.
4. Write and/ or identify a variety of sentences simple, compound, questions and negatives.

**Classroom Expectation:**

1. It's important to speak English in class to your classmates and the teacher.
2. Be prepared for each class session, by completing all homework assignments.
3. Have textbooks on hand at each class sessions ( textbooks need to be purchased by the end of the first week).
4. Let us be respectful to the teacher and other students by turning off your cell phones during the class period. The students appreciate your respect of allowing them to focus on the materials at hand without disturbance.  
(Students who disrupt or interfere with the class may be sent out of the room.)
5. Food and Drinks are prohibited in the class room. Water bottles (with lids) are the only exception.
6. Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

**Attendance Policy:** ESL 001 meets Tuesday and Thursday 6:30 - 9:00 p.m.

\* A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class.

\* It's important that you attend class due to the amount of information and work that will be covered in each class session.

\* A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.

**Homework/Test:** It is your responsibility to make sure your work is completed and turned in when it is due. No late assignments will be accepted with prior arrangements with the teacher. Also if you are absent, it is your responsibility to make sure that you get the homework assignment and complete it before the next class session.

**TEST:** You will not be able to make up tests or quizzes if you do not notify the teacher in advance that you will be absent on a test day.

**Academic Honesty:**

Cheating is defined as fraud or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating will receive a zero ( 0 ) on the exam or assignment. Repeated acts of cheating may result in a **F** in the course and/ or disciplinary action. (You may refer to the General School Catalog for more information on academic dishonesty or other misconduct).

**Grading:**

Participation	10%	90% -100% = A
Homework	10%	80% - 89% = B
Quizzes	20%	70% - 79% = C
Mid-Term	30%	60% - 69% = D
Final	30%	

**DSP&S:** Health Building / Room 2117 (760) 355-6312

Any students with a documented disability who may need educational accommodation should notify the instructor or the **Disable Students Program and Service (DSP&S)**.

**Health Services:**

Students have counseling and health services available, provided by the pre-paid Students Health Fee. IVC now also has a fulltime mental health counselor. The IVC Student Center is located in the Health Science building in Room 2109, ( 760) 355-6310

**Additional Help:**

Learning Labs: There are several “labs” on campus to assist you through the use of computers, tutors, or combination.

Library Service: You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Blackboard support center: <http://bbcrm.edusupportcenter.com>

**Student Rights:** Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online.

## **Course Outline for ESL 001 Grammar and Composition**

- Week 1- Introduction; This is / These are; Subject Pronoun, Nouns
- Week 2 - Be: Present; That is / Those are; and Possessive Adjectives
- Week 3 - Present of Be: Yes/No Questions: Who, What and Where Questions
- Week 4 - Past of Be: Statements, Yes/No and Wh- Questions
- Week 5 - Simple Present: Statements (Giving Directions)
- Week 6 - Simple Present: Yes/No Questions
- Week 7 - Mid-Term and Simple Present: Wh- Questions
- Week 8 - Simple Present: Be and Have / with Adverbs of Frequency
- Week 9 - Present Progressive: Statements Yes/No Questions and Wh- Questions
- Week 10 - Possessive Nouns: This / That / These / Those
- Week 11 - Count and Non-count Nouns; Some and Any
- Week 12 - A / An and The; One / Ones; Can / Can't
- Week 13 - Simple Past: Regular and Irregular Verbs; Yes/No Questions
- Week 14 - How Much / How Many: Quantity Expressions
- Week 15 - Nouns and Adjectives Modifiers
- Week 16 - Final Exam

\*\* Workbook pages will be done after the completion of each chapter.

\*\*Tentatively

