

Basic Course Information

Semester	Fall 2015	Instructor Name	Angie Ruiz
Course Title & #	BUS 059 Practical English for the Workplace	Email	angie.ruiz@imperial.edu
CRN #	10160	Office	Room 811
Room	803		
Class Dates	8/17-12/11/2015	Office Hours	M, W, TH 1:00-2:00 p.m. F 9:00-10:00 a.m.
Class Days	M & W	Office Phone #	760-355-6339
Class Times	8:00 – 9:25 a.m.	Office contact if student will be out or emergency	Frances Arce-Gomez, Staff Secretary (760) 355-6361
Units	3		

Course Description

Multi-level, multi-content (such as employability skills, workplace survival skills, and workplace social skills) instruction in English as a Second Language for students wanting to have careers in vocational areas such as Office Technologies, Early Childhood Education and Automotive Technologies. The course emphasizes the vocabulary and grammar of English within the content of the workplace.

Student Learning Outcomes

- Develop sentences by applying proper grammar and punctuation rules.
- Brainstorm and categorize items in order to develop paragraphs.
- Analyze practical articles and summarize in own words.

Course Objectives

- Communicate personal information orally and in writing.
- Assess career goals; identify and discuss career opportunities.
- Know sources of information for employment opportunities
- Demonstrate strategies for inquiring about a job.
- Respond to directions given orally and in writing to perform tasks at the workplace.
- Perform common job tasks requiring oral/written communication skills.
- Demonstrate understanding of the employee's role in the workplace.
- Demonstrate knowledge or procedures for evaluation, acting on constructive criticism, mobility, promotions, and termination.
- Communication in work related situations, with appropriate language and attitudes.
- Develop work-related knowledge and skills using educational materials on technical information.

Textbooks & Other Resources or Links

Camp, S., Satterwhite, M., College English and Business Communication, 10 ed., McGraw Hill
(with access code)

Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Assignment/Projects	30%
Presentations	20%
Tests/Quizzes	30%
Final	20%

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider**: specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating

include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Week	Assignment	Pages
Week 1	Syllabus & Introduction Stories from the Real World Chapter 1 Communicating in Everyday Life	Pages 3-22
Week 2	Chapter 2 Interpreting Communication	Pages 28-54
Week 3	Chapter 3 Communicating Globally	Pages 60-77
Week 4	Test Ch. 1, 2, 3 Stories from the Real World Chapter 4 Exploring Language Elements	Pages 83-119
Week 5	Chapter 5 Mastering Nouns and Pronouns	Pages 132-152
Week 6	Chapter 6 Expanding Language Skills	Pages 162-190
Week 7	Test Ch. 4, 5, 6 Stories from the Real World Chapter 7 Applying the Mechanics of Style	Pages 199-263
Week 8	Chapter 8 Sharpening Writing Skills	Pages 272-318
Week 9	Test Ch. 7, 8 Stories from the Real World Chapter 9 Writing E-Mails, Memos, and Letters	Pages 333-374
Week 10	Chapter 10 Writing Specific Communications	Pages 382-416
Week 11	Chapter 11 Preparing and Writing Reports	Pages 424-464
Week 12	Test Ch. 9, 10, 11 Stories from the Real World Chapter 12 Working with Technology	Pages 469-491
Week 13	Chapter 13 Communicating with Customers	Pages 500-515
Week 14	Chapter 14 Developing Presentation Skills	Pages 520-552
Week 15	Test Ch. 12, 13, 14 Chapter 15 Searching for Jobs and Writing Resume Chapter 16 Interviewing and Employment Issues	Pages 560 – 623
Week 16	Mock Interviews Final Exam Ch. 15, 16	