Basic Course Information

Semester	**Fall 2015**	Instructor Name	**Mr. Voldman**
Course Title & #	**Math 091(Intermediate Algebra)**	Email	**alex.voldman@imperial.edu**
CRN #	**10099**	Webpage (optional)	
Room	**2721**	Office	**Room 2764**
Class Dates	**06/24/2015-/07/30/2015**	Office Hours	**MW 8:00-8:30, TTH 8-9:30**
Class Days	**MW**	Office Phone #	**760-355-6299**
Class Times	**10:15-12:45**	Office contact if student will be out or emergency	**Silvia Murray 760-355-6201 or Ofelia Duarte 760-355-6155**
Units	**5**		

Course Description

An introduction to the concepts of Algebra .Topics covered includes linear and quadratic equations, relations, functions and graphs, systems of equations, logarithmics and exponential functions, conic sections, and sequences and series.

Student Learning Outcomes

1. Solve quadratic equations by factoring, completing the square, and quadratic formula. (ILO2)
2. Solve equations involving radicals. (ILO2)
3. Recognize and graph equations of conic sections. (ILO2)
4. Perform operations on functions algebraically. (ILO2)
5. Solve an application involving exponential functions. (ILO2, ILO5)

Course Objectives

1. Demonstrate an understanding of radical expressions and equations.
2. Demonstrate an ability to solve applications, inequalities and absolute value inequalities.
3. Demonstrate and understanding of quadratic functions, including graphing and equations.
4. Demonstrate and understanding of functions and relations, including one to one functions.
5. Demonstrate and understanding of logarithmic and exponential functions and their graphs.
6. Classify and graph ellipses, parabolas, and hyperbolas.
7. Demonstrate an understanding of sequences and series and their operations.

Textbooks & Other Resources or Links

- Blitzer (2012). *Introductory & Intermediate Algebra for College Students* (4th/e). Pearson. ISBN: 978-0321729385

Course Requirements and Instructional Methods

Classwork/Homework

Assignments: Your assignments will be provided daily and can be downloaded online via blackboard. It is essential to review the material prior to each exam. Students are encouraged to participate during the discussion forums in class.

Purpose: To provide students with sufficient practice to master all topics of algebra.

Exams

Purpose: To review the material introduced in class and to evaluate your understanding of the material covered in the course. There will be no make-up exams given. Zeros will be given for all missed tests.

Final Exam (comprehensive)

Office Hours

Your professor urges you to avail yourself of his/hers individual instruction during office hours. Do not wait until you are in trouble. If you have been absent or late to class, please read the lesson you missed and come to his/her office prepared with questions.

Course Grading Based on Course Objectives

Grade Distribution

Classwork/Homework	Exams	Final
200 points	600 points	100 points

Classwork/Homework	**15%**
Exams	**60%**
Final	**25%**

Grading Scale:

90-100%	A	80-89%	B	70-79%	C	60-69%	D	0-59%	F

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. If you are 10 minutes late you will be marked absent. Do not make doctor, counseling, or any appointments during class time. Leaving during lecture will be considered an unexcused absence. If you have to leave anytime during class, other than established break times, you must inform your instructor.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms.   Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.Disruptive and inconsiderate behavior will not be tolerated! Absolutely no talking during lecture unless you have questions! Respect your classmates and your instructor.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

  Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism;(b) copying or attempting to copy from others during an examination or on an assignment;(c)communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help

- Me: Office Hours; just walk-in and get help.
- Study Guides: The bookstore has textbooks for sale
- Blackboard support center: http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid StudentHealth Fee.We now also have a fulltime mental health counselor. For information seehttp://www.imperial.edu/students/student-

health-center/. The IVC Student Health Center islocated in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and dueprocess. For further information regarding student rights and responsibilities please refer to theIVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/

Anticipated Class Schedule / Calendar

Tentative-Schedule-Math 91

Date or Week	Activity, and/or Assignment	Material, and/or Topic
Week 1 08/17/15 08/19/15	Chapter 8, Sections 8.1-8.4 Chapter 9, Sections 9.1-9.2	Functions Inequalities
Week 2 08/24/15 08/26/15	Chapter 9, Sections 9.3-9.4 **Exam I (Chapters 8-9)**	Absolute Value Equations Absolute Value Inequalities
Week 3 08/31/15 09/2/15	Chapter 10, Sections 10.1-10.2 Chapter 10, Sections 10.3-10.5 Chapter 10, Sections 10.6-10.7	Radicals Radicals Radicals
Week 4 09/7/15 09/9/15	**Holiday** **Exam II(Chapter 10)**	
Week 5 09/14/15 09/16/15	Chapter 11, Section 11.1 Chapter 11, Section 11.2	Quadratic Equations Quadratic Equations
Week 6 09/21/15 09/23/15	Chapter 11, Section 11.3 Chapter 11, Section 11.4	Quadratic Functions Nonlinear Equations
Week 7 09/28/15 09/30/15	**Exam III(Chapter 11)** Chapter 12, Section 12.1	Exponential Functions
Week 8 10/5/15 10/7/15	Chapter 12, Section 12.2 Chapter 12, Section 12.3	Logarithmic Functions Properties of logarithms
Week 9 10/12/15	Chapter 12, Sections 12.4	Exponential and

10/14/15	Chapter 12, Sections 12.5	logarithmic equations Applications
Week 10 10/19/15	**Exam IV(Chapter 12)**	
10/21/15	Chapter 13, Section 13.1	The Circle
Week 11 10/26/15	Chapter 13, Section 13.2	The Ellipse
10/28/15	Chapter 13, Section 13.3	The Hyperbola
Week 12 11/2/15	Chapter 13, Section 13.5	Non-linear Systems
11/4/15	**Exam V(Chapter 13)**	
Week 13 11/9/15	Chapter 14, Section 14.1	Sequences
11/11/15	**Holiday**	
Week 14 11/16/15	Chapter 14, Section 14.2	Arithmetic Sequences
11/18/15	Chapter 14, Section 14.3	Geometric Sequences
Week 15 11/30/15	**Exam VI(Chapter 14)**	
12/2/15	Review	
Week 16 12/7/15	Review	
12/9/15	**Final**	

Note: I reserve the right to change this schedule with notification to students