

Imperial Valley College

PSY 202 Learning

Spring 2015

Instructor: Crystal McSee

Class Times: Mon. & Wed. 1:30p.m.-2:55p.m. (CRN# 20797)

E-Mail: crystal.mcsee@imperial.edu

Contact Number: (760) 355-6129 *line is shared with IVC Counselor Lilia Neidiffer

Office Hours: By Appointment Only

Required Textbook: Learning and Behavior (7th Edition) Paul Chance

Course Description: This course will explore the role of learning in the adaptation of humans and other animals to their changing environment. Research methodology, Pavlovian and operant theories, applications and implications, and higher cognitive processes will be examined. (CSU, UC)

Student Learning Outcome (IVC): 1. Explain and apply, using examples, the learning theory of Classical Conditioning (Pavlovian Conditioning) (ILO1); (ILO2); (ILO3), 2. Explain and apply, using examples, the learning theory of Operant Conditioning (ILO1); (ILO2); (ILO3), 3. Explain and apply, using examples, the theory of Vicarious (Observational) Learning (ILO1); (ILO2); (ILO3)

Course Requirements:

Attendance and Class Participation

Attendance is a crucial part of this course. Students are expected to demonstrate their understanding of the assigned readings by actively participating in class discussion. Please schedule all appointments outside of class time. If for some reason you are absent, it is **your** responsibility to get class notes from a fellow student. Additionally, if you decide not to continue the course, it is **your** responsibility to drop the course on WEBSTAR by or before the drop date.

Thought Papers (3 @ 25 pts)

There will be a total of three thought papers throughout the semester. This is a 1-2 page paper based on the readings and class material. Thought papers should address an interesting idea regarding a learned behavior from the text, class discussion, an article from the internet or magazine, movie and/or television show from your point of view. Please do not provide a review of the assigned reading but your own thoughts regarding the topic. The main focus of this assignment is for you to think critically about psychology and to begin exploring your ideas. You do not have to write what you think I would agree with, you just need to justify your ideas and statements with explanations.

Each paper is worth twenty-five points. All thought papers must be typed, in twelve point font, and double spaced. All papers are due at the beginning of class. **No late papers will be accepted nor will they be accepted via e-mail.**

Tests (3 @ 50 pts)

There will be a total of three tests given throughout the semester. All tests will be multiple choice and are worth fifty points each. **Please make sure to bring a #2 pencil and scantron with you to class. No make-up exams will be given.**

**A make-up exam will only be allowed with a 48-hour prior notification and/or a documented proof of the emergency.

In-Class/Homework Assignments (5 @ 15pts)

In class assignments and/or homework will be given for each chapter we cover. Further information will be given as the semester transpires.

Grading:

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| Thought Papers | (3 x 25pts) | 75pts |
| Tests | (3 x 50pts) | 150pts |
| In-Class/HW Assignments | (5 x 15pts) | 75pts |

*****Total of 300pts****

300-250 points = **A**

249-200 points = **B**

199-150 points = **C**

149-100points = **D**

99 & below = **F**

Classroom Etiquette:

Please turn your cell phones off or to "vibrate". Texting and answering your phone will not be allowed in class. Laptops and tablets will be allowed for note taking purposes only.

Disabled Student Programs and Services (DSP&S):

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Contact Info: (760) 355-6312, Room 2117

Student Counseling and Health Services

Mental health counseling and health services are available to students provided by the pre-paid Student Health Fee. Counseling services are provided by licensed clinicians and interns at IVC Student Health Center located inside of the Health Science building. Contact Info: (760) 355-6310

Class Agenda

| Date | Topic | Homework |
|-----------------------------|---|---|
| Week 1 2/16-2/20 | NO CLASS MONDAY! 1ST Day is 2/18 Introductions/Syllabus Chapter 1 | Buy your Book for class Read Chapter 2 |
| Week 2 2/23-2/27 | Chapter 2 In Class Assignment | Read Chapter 3 |
| Week 3 3/2-3/6 | Chapter 3 In Class Assignment | Read Chapter 4 |
| Week 4 3/9-3/13 | Chapter 4 In Class Assignment | Thought Paper #1 Study for Test (Ch.1-4) Please, be on time! |
| Week 5 3/16-3/20 | Test Prep/TEST (Ch. 1-4) Turn in Thought Paper #1 | Read Chapter 5 |
| Week 6 3/23-3/27 | Chapter 5 In Class Assignment | Read Chapter 6 |
| Week 7 3/30-4/3 | Chapter 6 In Class Assignment | |
| Week 8 4/6-4/10 | NO CLASS THIS WEEK SPRINK BREAK!! ☺ | Read Chapter 7 |
| Week 9 4/13-4/17 | Chapter 7 In Class Assignment | Read Chapter 8 |
| Week 10 4/20-4/24 | Chapter 8 In Class Assignment | Thought Paper #2 Study for Test (Ch. 5-8) |
| Week 11 4/27-5/1 | Test Prep/TEST (Ch. 5-8) Turn in Thought Paper #2 | Read Chapters 9 |
| Week 12 5/4-5/8 | Chapter 9 In Class Assignment | Read Chapter 10 |
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| Week 13 5/11-5/15 | Chapter 10 In Class Assignment | Read Chapter 11 |
| Week 14 5/18-5/22 | Chapter 11 In Class Assignment | Read Chapters 12 |
| Week 15 5/25-5/29 | NO CLASS Monday Chapter 12 | Read Chapters 13 |
| Week 16 6/1-6/5 | Chapter 13 In Class Assignment | Study for Test/Final (Ch. 9-13) |
| Week 17 6/8-6/12 | Test Prep/FINAL (Ch. 9-13) | Have a wonderful Break!! ☺ |