

### Basic Course Information

Semester	<b>Spring 2015</b>	Instructor Name	<b>Lillian Finnell</b>
Course Title & #	<b>PSY101</b>	Email	<b>lillian.finnell@imperial.edu</b>
CRN #	<b>20785</b>	Office	<b>Room 809</b>
Room	<b>412</b>	Office Hours	<b>By Appt.</b>
Class Dates	<b>Feb.17-June.11</b>		
Class Days	<b>Tuesday/Thursday</b>	Units	<b>3 units</b>
Class Times	<b>8:35-10:00 a.m.</b>		

### Course Description

An introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes. (CSU, UC)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1 identify basic parts and functions of the neuron and lobes of the brain (ILO1; ILO2; ILO3)
- 2 identify different parenting styles and their effect on human development (ILO1; ILO2; ILO3)
- 3 identify major psychological disorders, key symptoms, and the main strategies used for treatment (ILO1; ILO2; ILO3; ILO5)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. discuss the development of psychology as a science.
2. identify the major biological response systems of the human body and discuss their influence on behavior.
3. discuss the difference between sensation and perception, giving one illustration of each.
4. define consciousness and describe how sleep, psychoactive substances and other stimuli affect consciousness.
5. identify and describe the major theories of human development and discuss how growth and development affect behavior.
6. discuss the processes by which humans learn and store skills and information.
7. discuss major theories of personality, their assumptions and implications.
8. outline the nature, causes, and treatments of abnormal behavior.
9. discuss the ways in which the social milieu affects human behavior.
10. identify major theories of emotion and motivation.

### Textbooks & Other Resources or Links

Myers, D.(2014) *Exploring Psychology*. Ninth Edition. Worth Publishers.

## Course Requirements and Instructional Methods

### Class Participation

Attending every class session is expected. Arriving tardy, leaving early or stepping outside during lecture will be noted and count against class participation. **Please schedule all appointments outside of class time. \*At the instructor's discretion, a student may be dropped after 3 absences.** However, if you decide not to continue with this course, you are responsible for dropping the class by the drop date.

In-class assignments will count toward class participation points.

### Exams (400 points)

A total of 5 exams will be given based on text readings, lecture material, and multimedia presentations. The lowest exam score will be dropped, therefore, **make-up exams will not be given.** Exam format will be multiple choice, please bring a #2 pencil and scantron form on days of the exam.

### Literature Review and Presentation (60 points)

To reinforce concepts and content of this course, each student will select and examine a psychological issue and present their findings in a class presentation. This assignment will include a topic proposal (15 pts.), copy of presentation slides with notes (25 pts.), and a maximum 5-minute in-class presentation (20 pts). Slide notes are due the week prior to presentations. Late papers and email submissions will not be accepted.

Although topics are selected by each student, instructor approval is required before students begin researching. (See instructor for sign-up sheet)

### Assigned Reflections (45 points)

One full-page reflection on each of 3 assigned topics.

### Late Work

**Late work will not be accepted.**

Assignments will not be accepted via e-mail and computer related issues are not considered an excuse for late work.

### Out of Class Assignments:

The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### **Student Success Formula:**

2 hrs. of study per week for every unit of study. e.g., 3 unit class=6 hours of study per week.

## Course Grading Based on Course Objectives

90 - 100% = A

80 - 89% = B

70 - 79% = C

60 - 69% = D

59% and below = F

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. **It is the student's responsibility to drop or officially withdraw from the class.** See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette and Technology Policy

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- With instructor approval, laptops or tablets will be allowed in the back row of the classroom **only for the purpose of note taking**. The instructor reserves the right to limit the use of technology devices considered disruptive to the classroom-learning environment. Limit the use of electronic devices to either before or after class.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught plagiarizing or cheating will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help

- Blackboard support center:  
<http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### **Information Literacy**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

**Tentative Class Schedule / Calendar**

	<b>Reading Topic</b>	<b>Assignment Due</b>
<b>Week 1</b> Feb. 17/19	Syllabus & Introduction Chapter 1- <i>Thinking Critically</i>	
<b>Week 2</b> Feb. 24/26	Chapter 1 Chapter 2 - <i>Biology of Behavior</i>	
<b>Week 3</b> Mar. 3/5	Chapter 2 Chapter 3- <i>Consciousness</i>	<b>**Reflection#1 Due</b>
<b>Week 4</b> Mar. 10/12	Chapter 3 Lecture/Video	<b>*Study Guide #1 (C.1-3)</b> <b>*Exam #1 (C.1-3)</b>
<b>Week 5</b> Mar. 17/19	Chapter 4 – <i>Developing Through Life Span</i>	
<b>Week 6</b> Mar. 24/26	Chapter 5- <i>Gender and Sexuality</i> Chapter 6- <i>Sensation &amp; Perception</i>	
<b>Week 7</b> Mar.31/Apr. 2	Chapter 6 Lecture/Video	<b>*Study Guide #2 (C.4-6)</b> <b>*Exam #2 (C.4-6)</b>
<b>Apr. 7/9</b>	<b>**Spring Break**</b>	<b>**No Class**</b>
<b>Week 8</b> Apr. 14/16	Chapter 7 – <i>Learning/ Topic overview</i>	
<b>Week 9</b> Apr. 21/23	Chapter 8- <i>Memory</i> Chapter 9- <i>Thinking, Language, &amp; Intelligence</i>	<b>**Reflection# 2 Due</b>
<b>Week 10</b> Apr. 28/30	Chapter 9 Lecture/Video	<b>*Study Guide #3 (C.7-9)</b> <b>* Exam #3 (C.7-9)</b>
<b>Week 11</b> May 5/7	Chapter 10- <i>Motivation</i> Chapter 11- <i>Stress, Health, &amp; Human, &amp; Flourishing</i>	<b>Topic Articles Approval</b>
<b>Week 12</b> May 12/14	Chapter 12- <i>Personality</i> Lecture/Video	<b>*Study Guide #4 (C.10-12)</b> <b>* In-Class Exam #4 (C.10-12)</b>
	<b>*Last Day to Drop Classes May 16<sup>th</sup></b>	
<b>Week 13</b> May 19/21	Chapter 13- <i>Social Psychology</i>	<b>Topic Proposal Due</b> <b>**Reflection#3 Due</b>
<b>Week 14</b> May 26/28	Chapter 14- <i>Psychological Disorders</i> Chapter 15- <i>Therapy</i>	Copy of Presentation with Notes
<b>Week 15</b> June 2/4	Topic Presentations Topic Presentations	
<b>Week 16</b> June 9/11	Topic Presentations/Review <b>Final</b>	<b>*Study Guide #5 (C.13-15)</b> <b>*Final Exam #5 (C.13-15)</b>
<b>Notes:</b>	This calendar is a tentative course outline. The instructor reserves the right to modify scheduling of lectures, assignments, and exams as needed.	<b>Holidays: Memorial Day-May 25</b> <b>Last Day to Drop with a W: May 16</b> <b>Spring Break: Apr. 6-10</b>