

### Basic Course Information

Semester:	<b>Spring</b>	Instructor Name:	<b>Bradford Wright, Ph.D.</b>
Course Title & #:	<b>HIST 111</b>	Email:	<b>bradford.wright@imperial.edu</b>
CRN #:	<b>20736</b>	Webpage (optional):	
Classroom:	<b>208</b>	Office #:	<b>301</b>
Class Dates:	<b>Feb. 17-June 12</b>	Office Hours:	<b>M: 3:00-4:00 T: 4:30-6:00 W: 3:00-4:00 TR: 1:00-1:30</b>
Class Days:	<b>Mondays and Wednesdays</b>	Office Phone #:	<b>760-355-6597</b>
Class Times:	1:30-2:55	Emergency Contact:	<b>Department Secretary 760-355-6144</b>
Units:	3.0		

### Course Description

This course is a survey of the major developments in the Western heritage from the 17th century to the present. Emphasis will be placed on the political, economic, cultural, social and intellectual changes and developments in Western society which have led to our modern global society. May be taken before HIST 110.(CSU,UC)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Identify and recal key information from a historical text or documentary film. (IL01) 2. Describe the causes and/or impact of a historical event in Western Civilization. (IL01, IL02, IL05) 3. Explain the significance of a historical text in Western Civilization by the end of the course. (IL01, IL02, IL05)

### Course Objectives

Upon satisfactory completion of the course, students will be able to: 1. That the 17th and 18th centuries constitute a period marked by political, social and intellectual developments that paved the way for revolutionary changes in European society and politics. 2. That the ideals of the French Revolution brought about significant political, economic and social changes which affected not only France but the rest of Europe as well. 3. That the revolutionary era had bequeathed to Europe an intensified spirit of nationalism and liberalism which sometimes worked in harmony and sometimes in opposition. 4. That the relatively calm decades after 1871 were actually marked by political, social and economic forces which aggravated old problems and created new ones culminating in the outbreak of war. 5. That the outbreak of war in 1914

marked the opening of a new and unsettled era leading to political, social and economic instability and the uneasy search for security leading to World War II. 6. That World War II witnessed the development of a new global balance of power which weakened European influence in world affairs and left the U.S. and the Soviet Union the leaders of two great opposing social and political systems. 7. That the Revolutions of 1989 and the formation of the European Union realigned Europe and it placed it in a unique position in world affairs of the 21st Century.

### Textbooks & Other Resources or Links

*Lynn Hunt and friends, The Making of the West: Peoples and Cultures, Vol. 2, 4th ed. George Orwell, 1984*

### Course Requirements and Instructional Methods

---Exams will consist of short answer questions (identifications of terms) and essays. A study guide will be distributed prior to each exam, and these should greatly help students prepare for the exams.---The Short Papers will be essay assignments (1000-1250 words).

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

Exam I:	20%	200 points	Exam II:	20%	200 points	Exam III:	
20%	200 points	Exam IV:	20%	200 points	Short Paper #1:	10%	
100 points	Short Paper #2:	10%		100 points			

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others’ opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another’s work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Student Services**

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

## Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

## Anticipated Class Schedule/Calendar

**Feb. 18:** Introduction

**Feb. 23:** Consolidating Modern States, 1648-1715

Hunt, 493-527

**Feb. 25:** The Scientific Revolution and Enlightenment

Hunt, 481-491; 529-593

**March 2:** The French Revolution and Napoleon

Hunt, 595-641

**March 4:** The Industrial Revolution

Hunt, 641-677

**March 9:** Conservatives, Liberals, and Socialists

Hunt, 677-683

**March 11:** The Romantic Movement and Nationalism

**March 16:** The Revolutions of 1848

Hunt, 684-693

**March 18:** Exam I

**March 23:** The Age of Nation-States

Hunt, 695-729

**March 25:** The Age of Progress

Hunt, 731-765

**March 30:** The Birth of Modern European Thought

Hunt, 767-786

**April 1:** The Age of Imperialism

Hunt, 786-793

**April 6-10: SPRING BREAK!**

**April 13:** The Origins of the Great War

Hunt, 793-801

**April 15:** The Great War: Slaughter

Hunt, 803-811

**April 20:** The End of the Great War: A World Safe for Democracy?

Hunt, 816-821

**April 22: Exam II**

**April 27:** The Russian Revolution and the U.S.S.R.

Hunt, 812-816; 832-834; 846-848

Start reading *1984*

**April 29:** The Rise of Fascism

Hunt, 821-832; 834-846

**May 4:** Adolf Hitler and the Nazi State

Hunt, 849-857

**May 6:** World War II, 1939-1941

Hunt, 857-869

Finish reading *1984*

**May 11:** World War II, 1942-45

Hunt, 869-877

**Short Paper #1 Due**

**May 13:** The Holocaust

**May 18: Exam III**

**May 20:** The Cold War and Decolonization, 1945-1961

Hunt, 881-906

**May 25: Memorial Day-No class**

**May 27:** Youth Revolts, “Americanization,” and Consumer Culture

Hunt, 906-937

**June 1:** Europe in the 1970s and 1980s and the End of the Cold War

Hunt, 937-951

**Short Paper Due #2 Due**

**June 3:** The New Europe and New Challenges

Hunt, 953-989

**June 8-12: Final Exam Week**

**\*\*\*Tentative, subject to change without prior notice\*\*\***