

Basic Course Information

Semester:	Spring	Instructor Name:	Bradford Wright, Ph.D.
Course Title & #:	HIST 110	Email:	bradford.wright@imperial.edu
CRN #:	20735	Webpage (optional):	
Classroom:	412	Office #:	301
Class Dates:	Feb. 17-June 12	Office Hours:	M: 3:00-4:00 T: 4:30-6:00 W: 3:00-4:00 TR: 1:00-1:30
Class Days:	Tuesdays and Thursdays	Office Phone #:	760-355-6597
Class Times:	1:30-2:55	Emergency Contact:	Department Secretary 760-355-6144
Units:	3.0		

Course Description

This course is a survey of the major developments in the Western heritage from the world of the ancient Greeks to 16th century Europe. Emphasis will be placed on the foundations of the Western culture, religion, politics, economics, and society.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and recall key information from a historical text or documentary film. (IL01)
2. Describe the causes and/or impact of a historical event in Western Civilization. (IL01, IL02, IL05)
3. Explain the significance of a historical text in Western Civilization by the end of the course. (IL01, IL02, IL05)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe the importance of the Neolithic revolution, the evolution of writing and the beginning of history.
2. Identify the earliest civilizations that were found in the lands bordering the Eastern Mediterranean.
3. Distinguish the characteristics of the Greek society that became the basis for Western Civilization and those unique elements that separated them from other cultures.
4. Explain the contributions of the Romans in the fields of politics, philosophy, literature, art, science and law to Europe, Africa and the Middle East.
5. Describe the relation between the Roman Empire and the growth of Christianity until it became the

official religion. 6. Contrast the characteristics of the Middle Ages in western, central and eastern Europe and the emergence of feudalism. 7. Explain the conditions in Europe which brought about an awakening of economic, spiritual, and political energy known as the High Middle Ages. 8. Describe the tensions between secular and spiritual authorities during the early, high, and later Middle Ages. 9. Describe the emergence of eastern and western Christendom, Islam, and the interaction between the medieval Church and the non-Christian world. 10. Identify the forces which created a new era of accelerated change that manifested itself in three large movements: Renaissance, Protestant Reformation, and Exploration.

Textbooks & Other Resources or Links

Lynn Hunt and friends, *The Making of the West: Peoples and Cultures*, Vol. 1, 4th ed
Katharine Lualdi, *Sources of The Making of the West: Peoples and Cultures*, Vol. 1, 4th ed.

Course Requirements and Instructional Methods

---Exams will consist of short answer questions (identifications of terms) and essays. A study guide will be distributed prior to each exam, and these should greatly help students prepare for the exams.---The Short Essays will be short (300-500 word) responses to assigned questions given as take-home assignments. A list of essay questions will be given to students, with due dates for each. Students may choose any four of the essays to submit by their respective due dates.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Final grades will be determined according to the following distribution:					
Exam I:				20%	200
points	Exam II:	20%	200 points	Exam III:	20%
	20%	200 points	Four Short Essays:	20%	200 points
					Exam IV:

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and

preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.

- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.

- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Feb. 17: Introduction

Feb. 19: The Birth of Civilization

Hunt, 3-37

Lualdi, 15-36

Feb. 24: The Rise of Greek Civilization

Hunt, 39-86

Lualdi, 37-56

Feb. 26: Classical Greece

Hunt, 86-115

Lualdi, 57-83

March 3: Alexander and the Hellenistic Age

Hunt, 115-137

Lualdi, 84-100

March 5: Rome: From Republic to Empire

Hunt, 139-167

Lualdi, 101-123

March 10: The Roman Empire

Hunt, 169-186

Lualdi, 124-140

March 12: Exam I

March 17: The Rise of Christianity

Hunt, 186-194

Lualdi, 141-157

March 19: The Decline of Rome

Hunt, 194-227

March 24: The Byzantine Empire and the Rise of Islam

Hunt, 227-251

Lualdi, 158-174

March 26: The Dark Ages

Hunt, 251-279

Lualdi, 175-192

March 31: The Age of Charlemagne

Hunt, 280-294

April 2: Feudal Society in the Middle Ages

Hunt, 294-303

April 6-10: SPRING BREAK!

April 14: Exam II

April 16: Kings and Church

Hunt, 305-322

Lualdi, 193-210

April 21: The Crusades

Hunt, 322-335

April 23: The High Middle Ages

Hunt, 337-367

Lualdi, 211-234

April 28: Medieval Society and the Rise of Towns

Hunt, 369-397

Lualdi, 235-253

April 30: Medieval Philosophy, Art, and Culture

May 5: The Late Middle Ages

Hunt, 399-411

Lualdi, 254-274

May 7: Exam III

May 12: The Italian Renaissance

Hunt, 411-429

May 14: Renaissance Philosophy and Art

Lualdi, 274-278

May 19: The Age of Discovery and Conquest

Hunt, 431-436

Lualdi, 278-287

May 21: The Reformation

Hunt, 436-443

Lualdi, 287-295

May 26: Tudor England

Hunt, 443-459

May 28: Wars of Religion

Hunt, 461-481

Lualdi, 296-316

June 2: The Scientific Revolution

Hunt, 481-491

June 4: The Consolidation of Modern States

Hunt, 493-527

Lualdi, 317-337

June 8-12: Final Exam Week

*****Tentative, subject to change without prior notice*****