

Basic Course Information

Semester:	Spring 2015	Instructor Name:	Benny G. Benavidez
Course Title & #:	Control & Supervision Inmates CSI108	Email:	benny.benavidez@imperial.edu
CRN #:	20708	Webpage (optional):	
Classroom:	3203	Office #:	
Class Dates:	Wednesday	Office Hours:	
Class Days:	02/18/15 -06/12/15	Office Phone #:	760-355-6280
Class Times:	0630-0940	Emergency Contact:	Rhonda Ruiz
Units:	3		

Course Description

Understanding incarcerated inmates and issues in control

Student Learning Outcomes

1. Identify the basic principles of inmate supervision (IL02, IL03, IL04)

2. Ide

ntify the concepts of inmate control in a correctional environment (IL02, IL03, IL04)

3. Identify the methods and purposes of institutional safety and how it relates to the structure and organization

of inmate control and supervision (IL02, IL04, IL05 *Required language: Use from [CurricUNET](#) course outline of record.*]

Course Objectives

SCOPE OF COURSE: The intent of the course is to provide the student with the overview of the supervision of incarcerated inmates. Issues covered will include control, overcrowding, violence, prison subculture and methods of dealing with them. Course will cover typical manipulative behavior of criminal offenders and methods to identify.

Textbooks & Other Resources or Links

Correctional Officer
Resource Guide
4th Edition

Peria Duncan ISBN 978-1-56991-272-0

Course Requirements and Instructional Methods

Lecture, examination, discussion, participation, and homework.

Out of Class Assignments

: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two(2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

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Grades will be based on the following percentages:

100% to 90%

A

89% to 80%

B

79% to 7

0%

C

69% to 60%

D

59%

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F

Each student will be graded on the accumulation of percentage points generated from the following:

Quizzes

30% of total grade

Mid term

30% of total grade

Final exam

35% of total grade

Participation

05% of total grade

Attendance

Attendance will affect participation grade, students are expected to attend all classes.

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

February 18	Introduction and Overview
February 25	Chapter 1 History
March 04	Chapter 2 Am. Jails
March 11	Chapter 3 & 4
March 18	Chapter 5 & 6 Quiz
March 25	Chapter 7 & 8
April 01	Chapter 9 & 10
April 08	No Class
April 15	Chapter 11 MID TERM
April 22	Chapter 12 & 13 Discipl.
April 29	Chapter 14 & 15 Griev.
May 06	Chapter 16 Gang
May 13	Chapter 17 & 18
May 20	Chapter 19 Protective Cust. Quiz
May 27	Chapter 20 & 21 Emergency Mgmt.
June 3	Chapter 22 & 23 Review
June 10	FINAL

There will be a Prison Tour during semester TBA so schedule is subject to be altered

*****Tentative, subject to change without prior notice*****