

Imperial Valley College Course Syllabus – Concepts of Probation and Parole CSI 104

Basic Course Information

Semester	Spring 2015	Instructor Name	Kathy Rodriguez
Course Title & #	Concepts of Probation and Parole CSI 104	Email	Kathy.rodriquez@imperial.edu
CRN #	20705	Webpage (optional)	
Room	3211	Office	3207
Class Dates	02/17/15 - 06/12/15	Office Hours	Mon-Wed: 8:00 am – 8:30 am Mon-Wed: 4:30 pm – 5:00 pm Tues-Thur 7:30 am – 8:30 am
Class Days	Monday and Wednesday	Office Phone #	760-355-6245
Class Times	3:05 PM – 4:30 PM	Office contact if student will be out or emergency	Rhonda Ruiz 760-355-6280
Units	3		

Course Description

A survey of the historical development of probation and parole from early court procedures through modern practices with an emphasis on the operation of probation and parole agencies in California including such topics as probation and parole laws and procedures. (CSU)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the historical development of the Probation system. (ILO4, ILO5)
2. Identify the different roles of a Probation and Parole Officer. (ILO2, ILO4)
3. Identify the basic concepts of Probation and Parole. (ILO1, ILO2, ILO3, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe the historical development of the Probation system.
2. Recognize the basic scope and functions of Probation Services.
3. Describe the role of the Probation Officer regarding the Pre-Sentence investigation of the defendant.
4. Describe the historical development of Parole Services.
5. Explain the basic scope and functions of Parole services.
6. Recognize the organizational components of the Parole system.
7. Explain the purpose and nature of Parole supervision, investigation and surveillance.
8. Compare and contrast Institutional related community programs and community Halfway House treatment centers.

Textbooks & Other Resources or Links

Champion, Dean (2008). *Probation. Parole. And Community Corrections* (6th/e). Upper Saddle River, New Jersey Prentice Hall. ISBN: 978-0136130581

Course Requirements and Instructional Methods

Audio Visual

Discussion

Lecture

Class Activity

Essay

Mid-Term/Final Exam(s)

Quizzes

Written Assignments

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

How much you learn in the course, as well as your final grade, depends on the effort you put into the readings and in class assignments, worth 20 points. Tests (100 pts, FINAL 150 POINTS) and quizzes (25 pts) may be given on Blackboard or in class at instructor’s discretion. No makeup tests, quizzes or in class assignments will be given. Should students be allowed to make up work, there will be a penalty of 5 points per day for late work. There are a total of 625 points available. Grades will be assigned on the basis of the following weights:

POSSIBLE POINTS		FINAL GRADES
Assignments	120 points	90 -100 % = A
Quizzes	100 points	80 - 89 % = B
Participation	30 points	70 - 79% = C
Exams	450 points	60 - 69 % = D
Total 700 points		Less than 60% = F

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Class assignments may be IN CLASS ASSIGNMENTS or take home and there are no make ups for missed class work. Students who are not present for preparation and presentation of the assignment will receive ½ credit of the possible points upon completion of the assignment

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. **Attendance is a portion of your grade under Participation noted above. If not dropped for excessive absences, 3 points will be deducted for each missed day from class from your participation score and 2 points for arriving late to class or leaving early.**
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- Students arriving late or leaving early will lose participation points.
- Disruptive students will be asked to leave the class and may be referred to IVC Campus Disciplinary Officer before returning to class.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. Cell phones and electronic devices must be turned off and put away during class, with the exception of laptops or iPads for note taking purposes only. Cell phones ringing during class and all electronic devices not put away will be held by the instructor until the end of class. Students violating this policy during a class period will have 5 points deducted from their class Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report

the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Date or Week	Activity, Assignment, and/or Topic	Due Dates/Tests
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Week 1 02/17-02/20	Syllabus & Introduction Chapter 1: Criminal Justice System Components	
Week 2 02/23-02/27	Chapter 1 (Cont.): Criminal Justice System Components Chapter 2: Theories of Offender Treatment	Assignment 1
Week 3 03/02-03/06	Chapter 3: An overview of Community Corrections	Quiz 1 Ch. 1-3
Week 4 03/09-03/13	Chapter 3: Continued	TEST 1 Ch. 1-3
Week 5 03/16-03/20	Chapter 4: Sentencing and Presentence Investigations	Assignment 2
Week 6 03/23-03/27	Chapter 4: Continued	
Week 7 03/30-04/03	Chapter 5: Probation and Probationers: History, Philosophy, Goals and Functions	Quiz 2 Ch. 4-5
Week 8 04/06-04/10	SPRING BREAK	
Week 9 04/13-04/17	Chapter 6: Programs for Probationers	Assignment 3
Week 10 04/20-04/24	Chapter 7: Jails and Prisons	Quiz 3 Ch. 7
Week 11 04/27-05/01	Chapter 8: Parole and Parolees	Assignment 4
Week 12 05/04-05/08	Chapter 9: Early Release Parole Programs	TEST 3-Ch. 7-9
Week 13 05/11-05/15	Chapter 10 & 11: Probation/Parole Organization and Operations/ Probation and Parole Professionals	Quiz 4 Ch. 10-11
Week 14 05/18-05/22	Chapter 12: Offender Supervision: Types of Offenders	Assignment 5
Week 15 05/25-05/29	Chapter 13: Juvenile Probation and Parole	Assignment 6
Week 16 06/01-06/05	Chapter 14: Evaluating Programs: Balancing Service Delivery and Recidivism Considerations.	
Week 17 06/08-06/12	FINAL: June 8, 2015 (Comprehensive Test)	FINAL