

Imperial Valley College

Administration of Justice

Course Syllabus

COURSE NO.

AJ 110 (CRN 20697)

COURSE TITLE

Law Enforcement-Community Relations

INSTRUCTOR

Michael Crankshaw- Room 3211
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TEXTBOOK

Police Community Relations
and the Administration of Justice, 8th Ed.;
Ronald D. Hunter & Thomas Barker; 2011

TERM

Spring 2015

UNITS

3

CLASS TIMES

Monday: 6:30 PM – 9:40 PM

COURSE DESCRIPTION

Through interaction and study, the student will become aware of the relationship and role expectations among the various law enforcement agencies and the public. An emphasis will be placed on projecting a professional image, and the development of positive relationships through various law enforcement interactions. Concepts of community-oriented policing as they apply to administration of justice issues, future trends, and training will be discussed.

COURSE OBJECTIVES (Student Learning Outcomes)

Students will be able to:

1. Compare past and present law enforcement methods within the community to show the need for police community relations training.
2. Analyze and apply the issue of ethics and professionalism in law enforcement.
3. Examine changes in California demographics; relate the implications to those changes on public safety professions.
4. Explain the Role and Function of Law Enforcement in American Society.
5. Understand the concepts of the Community Oriented Policing philosophy.
6. Recognize the importance of developing intelligence through contacts and resources within the community.
7. Understand the importance of good public and community relations.

GRADING PROCEDURE:

Total Points: **100**

Quizzes: (4) worth 10 points each = 40 points

Individual Presentation: 5 - 8 minute Presentation = 25 points

Case Summary Paper: (Topic shown in class on 05/18/15) = 10 Points

Final Exam = 25 Points

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

PLEASE NOTE: Assignments are due on the date stated on the syllabus. Late assignments are subject to reduction of points. Make every effort to turn in assignments on time or you may receive a zero for that assignment.

Failure to take an exam will result in a zero for that exam unless prior approval is given by the instructor.

You must communicate to your instructor any problems that you are having with the course.

ATTENDANCE: One of the institutional learning outcomes at IVC is personal responsibility. You will be expected to demonstrate personal responsibility by attending class, showing up on time, and not leaving early. You will be allowed two absences from class before the drop deadline. Do not assume you will be dropped for non-attendance. Missing more than half a class session will count as a full absence. *(It remains your responsibility to drop yourself from all courses that you no longer attend, or you risk getting a failing grade on your transcript.)* Refer to pages 23 – 24 of your General Catalog for “ATTENDANCE AND AUTOMATIC WITHDRAWALS”; **you** are RESPONSIBLE!

ACADEMIC ETHICS: Cheating is defined as copying answers from another student on an exam or assignment, allowing another student to copy answers from you, turning in work as your own that someone else did for you, working with another student on an assignment without the instructor’s express consent, or turning in a writing assignment that uses another’s words or ideas without crediting the source of the words or ideas.

PLAGIRISM will not be tolerated! If a student uses the words or ideas of another person without giving that person credit, the student is committing an act of plagiarism.

CHEATING WILL NOT BE TOLERATED! Anyone caught cheating will get a zero for the assignment or exam and may be dropped from the class with the grade of **“F”**.

PARTICIPATION: Every student is expected to participate in class discussion each week. This includes punctuality, contributions, personal opinions, group efforts if assigned and discussion of issues relating to the current assignment of the class. Newspaper article discussions on how local crime impacts our community, state and federal levels.

CLASSROOM BEHAVIOR: Any conduct that disrupts the learning process cannot be tolerated. Anyone engaging in such conduct will be asked to leave the classroom. Talking, whispering, and cell phones ringing during class are examples of disruptive behavior because such actions are disrespectful and distracting to the instructor and to other students. Respect your fellow students and instructors at all times. **TAKE ADVANTAGE OF THE LEARNING ENVIRONMENT WHILE IN CLASS!**

NOTICE: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP & S) Office as soon as possible. [SDP&S, Health Sciences Building 2100, Phone: (760) 355-6312]

AJ 110 Police Community Relations
(Monday 6:30 PM – 9:40 PM)

Class Schedule:

Monday	02/23/15	INTRODUCTION	Homework (Read Chapters 1 & 2)
Monday	03/02/15	Class Discussion - Chapter 1: The Administration of Justice and the Police Chapter 2: Police Role Concept in a Changing Society	Homework (Read Chapters 3 & 4)
Monday	03/09/15	Class Discussion - Chapter 3: Police-Community Relations: An Overview Chapter 4: Public Relations and Community Relations: Quiz #1: (Chapters 1-4)	Homework (Read Chapters 5 & 6)
Monday	03/16/15	Class Discussion - Chapter 5: The Public and the Police: A Consortium of Com. Chapter 6: Relations within the Police Organization	Homework (Read Chapters 7 & 8)
Monday	03/23/15	Class Discussion - Chapter 7: Coping w/ the Human Experience of Being a Cop Chapter 8: The Communication Process Quiz #2: (Chapters 5-8)	Homework (Read Chapters 9 & 10)
Monday	03/30/15	Individual Presentations Due	
Monday	04/06/15	No Class – SPRING BREAK	
Monday	04/13/15	Class Discussion – Chapter 9: Police Discretion and Community Relations Chapter 10: Community-Oriented Policing (C.O.P.P.S)	Homework (Read Chapters 11 & 12)
Monday	04/20/13	Individual Presentations Due	

Monday	04/27/15	Class Discussion – Chapter 11: Police-Community Relations and the Media Chapter 12: Special Populations and the Police Quiz #3 (Chapters 9-12)	Homework (Read Chapters 13 & 14)
Monday	05/04/15	Class Discussion – Chapter 13: Community Relations in the Context of Culture Chapter 14: The Dilemmas of Dissent & Political Responses	Homework (Read Chapters 15 & 16)
Monday	05/11/15	Class Discussion – Chapter 15: Conflict Management Chapter 16: Community Participation in the New Millennium Quiz #4 (Chapters 13-16)	Homework (None)
Monday	05/18/15	Case Study	Homework (Case Summary Report)
Monday	05/25/15	No Class – MEMORIAL DAY	
Monday	06/01/15	AJ110 Semester Review – Chapters 1 - 16	Case Summary Report Due
Monday	06/08/15	Final Examination	

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