

**ESL 011****Speaking and Listening for ESL 1**

(5 units)

Spring 2015 (CRN: 20541)

Dates: 02/17/14-06/12/15

MWF – 11:45-1:20 a.m.

Room: 213

**Office Hours – M & F:** 11:00-11:30 a.m.

T &amp; R: 8:30-10:00 a.m.

Professor: J. Ponce

Office #2793

(760) 355-6475

e-mail address:

*josefina.ponce@imperial.edu***CATALOG DESCRIPTION:**

ESL 011 is a grammar-based speaking class in an English-only environment, for the beginning ESL student. Listening comprehension and speaking skills will be developed through basic dialogues, modeled tasks and communicative activities. (Nontransferable, non-degree applicable)

**STUDENT LEARNING OUTCOMES:** Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules to correctly identify and/or produce past tense endings. (ILO1)
2. Differentiate and clearly pronounce minimal pairs. (ILO 1)
3. Apply knowledge of English pronunciation rules to correctly identify and/or produce singular and plural forms of both nouns and verbs. (ILO 1, ISL 2)
4. Participate in speeches/conversations/presentations utilizing the format and vocabulary of the identified speech act (ISL 1, ISL 2)
5. Listen to a passage or conversation and identify the main idea and supporting details, either orally or in writing. (ISL 1, ISL 2)

**COURSE OBJECTIVES:**

Student will be able to:

1. Demonstrate the ability to use and recognize the simple present, present progressive, future (be + going to), simple past.
2. Demonstrate the ability to recognize, respond, and produce affirmative, negative, and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the modal auxiliary “can” (ability) in aural exercises.
4. Demonstrate the ability to use, recognize, and produce adjectives in correct word order as well as adverbs of frequency in oral and aural exercises.
5. Demonstrate the ability to use, recognize, and produce singular and plural nouns, subject and object pronouns, possessive adjective forms, with singular, plural, and possessive noun forms in oral and aural exercises.
6. Demonstrate the ability to use, recognize, and produce prepositions of time and location in oral and aural exercises.
7. Demonstrate the ability to recognize, and produce vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel

sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /d/, or /t/), and /s/+ consonant combinations.

8. Create and present short dialogs on limited topics illustrating a particular function or situation.
9. Create and present impromptu conversations on limited topics illustrating a particular function or situation.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

**BOOKS TO BE PURCHASED**

1. Molinsky & Bliss, Side by Side, Plus, Book 1, Pearson, 2008 (ISBN: 0-13-240254-8)
2. Molinsky & Bliss, Side by Side, Activity & Test Prep Workbook 1, Pearson, 2004 (ISBN: 0-13-040647-3)
3. A good college dictionary (recommended)

**COURSE REQUIREMENTS & INSTRUCTIONAL METHODS**

Lectures based on each lesson. Students will engage in activities related to the lessons – whole group activities, pair work, and individual work.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC (Western Association of Schools and Colleges) has adopted a similar requirement.

**COURSE GRADING BASED ON COURSE OBJECTIVES**

It is estimated that each student should invest 10 hours a week on class preparation. Each student is responsible for required readings and written/spoken assignments from each unit in the textbook and workbook. In addition to that, as part of your assignments, you will be required to go to the Language Laboratory once a week for 1 hour (60 minutes) and work on specific assignments. (Student ID card is required to use the Language Laboratory.) Throughout the semester you will give a variety of speeches: 1) ***My Favorite Relative*** (March 20, 2015); 2) ***Report on in an Interview with a Classmate*** (April 24, 2015); 3) ***My Plans for the Future*** (May 22, 2015).

1. Attendance & Participation	8 points
2. Progress Tests	35 points
3. Assignments (Including language lab work)	10 points
4. Oral presentations	12 points
5. Final Exam	<u>35 points</u>
	Total 100 points

**Letter grade:**

90-100 points = A	80-89 points = B	70-79 points = C
60-69 points = D	0-59 points = F	

**NOTES:**

1. **NO makeup tests** will be given. You will automatically receive “**F’s**” for missed exams. If you are **absent the day of the final**, you will not be allowed to take it later. You must make previous arrangements if you need to take it at an earlier date.
2. If you leave class earlier, it would be counted as an absence.
3. **No late assignments** will be accepted without previous arrangements.
4. **Research is needed for the last speech.** If you are absent the day of your presentation, you will automatically receive an “F” for that assignment. There are **NO MAKEUPS** for oral presentations.  
**NO EXCEPTIONS !**

**ATTENDANCE**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

**CLASSROOM ETIQUETTE**

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## ONLINE NETIQUETTE

*[Required Information for web-enhanced, hybrid and online courses: Describe your policies regarding netiquette. The below is suggested language and may be modified for your course.]*

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

## ACADEMIC HONESTY

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service.

## ADDITIONAL HELP

- Blackboard support center:  
<http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program

- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### **DISABLED STUDENT PROGRAM AND SERVICES (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone (760) 355-6313 if you feel you need to be evaluated for educational accommodations.

### **STUDENT COUNSELING AND HEALTH SERVICES**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### **STUDENT RIGHTS AND RESPONSIBILITIES**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### **INFORMATION LITERACY**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

## TENTATIVE COURSE CALENDAR

ESL 011

- Weeks 1-2: 1) Introduction to class materials, expectations, and procedures.  
2) **Chapter One** – To Be: Introductions  
3) Test # 1 (Chapter One)  
4) Introduction to the following sounds: /b/ and /v/, /j/ and /y/, /ch/ and /sh/  
5) Introduction: /s/, /z/, /iz/ ending sounds (3<sup>rd</sup> Person Singular & Plural Nouns)  
6) Language Lab Orientation  
7) **Chapter Two** – To Be + Locations; Subject Pronouns
- Weeks 3-4: 1) Test # 2 (Chapter Two)  
2) **Chapter Three** – Present Continuous Tense  
3) Test #3 (Chapter Three)  
4) Review: /s/, /z/, /iz/ ending sounds (3<sup>rd</sup> Person Singular & Plural Nouns)  
5) **Chapter Four** – To Be: Short Answers; Possessive Adjectives  
6) Test #4 (Chapter Four)  
7) **Chapter Five** – To Be: Yes/No Questions & Short Answers; Adjectives; Possessive Nouns
- Weeks 5-6: 1) Test # 5 (Chapter Five)  
2) Speech #1: **My Favorite Relative** (2 minutes)  
3) **Chapter Six** – To Be: Review; Present Continuous Tense: Review; Prepositions of Location  
4) Review: /b/ and /v/, /j/ and /y/, /ch/ and /sh/  
5) Test #6 (Chapter Six)  
6) **Chapter Seven** – Prepositions; There is/There are; Singular/Plural: Introduction  
7) Test #7 (Chapter Seven)
- Weeks 7-8: 1) **Chapter Eight** – Singular/Plural; Adjectives; This/That/These/Those  
2) Test #8 (Chapter Eight)  
3) **Chapter Nine** – Simple Present Tense  
4) Test #9 (Chapter nine)  
5) **Chapter Ten** – Simple Present Tense; Yes/No Questions; Negatives; Short Answers  
6) Test #10 (Chapter Ten)
- Weeks 9-10: 1) Speech #2: **Report on in an Interview with a Classmate** (3 minutes)  
2) **Chapter Eleven** – Object Pronouns; Simple Present Tense: Review; s vs. non-s endings; Have/Has; Adverbs of Frequency  
3) Introduction: /ð/, /t/, /d/, /θ/, and /f/.  
4) Test #11 (Chapter Eleven)  
5) **Chapter Twelve** – Contrast Simple Present & Present Cont. Tenses; Adjectives  
6) Test #12 (Chapter Twelve)
- Weeks 11-12: 1) **Chapter Thirteen** – Can; Have to  
2) Test #13 (Chapter Thirteen)  
3) **Chapter Fourteen** – Future: Going to; Time Expressions; Want to  
4) Introduction: /d/, /t/, /id/ past tense ending sounds (regular verbs)  
5) Test #14 (Chapter Fourteen)  
6) **Chapter Fifteen** – Past Tense: Regular Verbs; Introduction to Irregular Verbs

- Weeks 13-14:
- 1) Speech #3: ***My Plans for the Future*** (3 minutes)
  - 2) Review: /d/, /t/, /ɪd/ past tense ending sounds (regular verbs)
  - 3) Test #15 (Chapter Fifteen)
  - 4) **Chapter Sixteen** – Past Tense: Yes/No Questions; Short Answers; Wh- Question; More Irregular Verbs; Time Expressions
  - 5) Test #16 (Chapter Sixteen)
  - 6) SLOs - Assessment

- Weeks 15-16:
- 1) **Chapter Seventeen** – Some/Any; Pronoun Review; Verb Tense Review
  - 2) Test #17 (Chapter Seventeen)
  - 3) Review: /ð/, /t/, /d/, /θ/, and /f/.
  - 4) SLOs - Assessment
  - 5) IVC Student Evaluations
  - 6) Final Exam