

Basic Course Information

Semester:	Spring 2015	Instructor Name:	Sydney Rice
Course Title & #:	ESL 011 - Speaking and Listening for ESL 1	Email:	Sydney.rice@imperial.edu
CRN #:	20540	Webpage (optional):	
Classroom:	213	Office #:	2781
Class Dates:	2/17/15 - 6/11/15	Office Hours:	Monday/Friday 10:00 – 11:00 Tuesday/Thursday 1:00 – 2:00
Class Days:	Monday, Wednesday, Friday	Office Phone #:	760-355-6228
Class Times:	8:15 am – 9:50 am	Emergency Contact:	Department Secretary Maria Sell 760-355-6337
Units:	5		

Course Description

ESL 011 is a grammar-based speaking class in an English-only Environment, for the beginning or false-beginning ESL student. Listening comprehension and speaking skills will be developed through basic dialogues, modeled tasks, and communicative activities. (Nontransferable, nondegree applicable)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules to correctly identify and/or produce past tense endings.
2. Differentiate and clearly produce minimal pairs.
3. Apply knowledge of English pronunciation rules to correctly identify and/or produce singular and plural forms of both nouns and verbs.
4. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
5. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate the ability to use, recognize the simple present, present progressive, future (be going to), and simple past.
2. Demonstrate the ability to recognize, respond to, and produce affirmative, negative, and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the modal auxiliary "can" (ability) in oral and aural exercises.
4. Demonstrate the ability to use, recognize, and produce adjectives in correct word order as well as adverbs of frequency in oral and aural exercises.
5. Demonstrate the ability to use, recognize, and produce singular and plural nouns, subject and object pronouns, possessive adjective forms, with singular, plural, and possessive noun forms in oral and aural exercises.
6. Demonstrate the ability to use, recognize and produce prepositions of time and location in oral and aural exercises.
7. Demonstrate the ability to recognize, and produce vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and present short dialogs on limited topics illustrating a particular function or situation.
9. Create and present impromptu conversations on limited topics illustrating a particular function or situation.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

Textbooks & Other Resources or Links

Molinsky, Steven and Bliss, Bill. Side by Side Plus Book 1. Pearson Longman. 2008

Molinsky, Steven and Bliss, Bill. Word by Word Picture Dictionary. Pearson Longman. 2006

Course Requirements and Instructional Methods

In-Class Work: Work in class will take a variety of forms including:

Individual work and writing assignments

Pair and/or group work

Pair and/or group writing assignments

Tests and quizzes

Homework: You can expect to do homework on a regular basis. Homework can include:

Exercises from the book

Exercises given to you in class

Projects/Interviews

Online homework

Burlington English

Success: Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

This course must be taken for a letter grade. You will be assigned a final grade based on your homework, quizzes, classroom performance, the mid-term exam, and the final exam. It's important, therefore, that you complete the regular assignments and do your best on quizzes and the final exam. The following will contribute to your final grade in the percentage listed next to each:

Quizzes 30%;

Homework and Computer Quizzes 20%;

Speaking Tests 20%;

Midterm 15%;

Final 15%.

Homework: All homework assignments **must be handed in on the date they are due.** If you fail to complete or turn in the homework on the date it is due, you will receive a grade of zero for that assignment.

Quizzes: I will give you quizzes throughout the semester. **No makeup quizzes will be given without prior arrangements. If you miss a quiz, you will receive a grade of zero for that quiz.**

Final Exam: There will be only one final exam, administered on the date listed in the class schedule.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S

office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

[Required Information – Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format may be useful for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 2/17 – 2/20	Personal Information and Family Members Meeting People Alphabet Spelling Names Aloud Cardinal Numbers	
Week 2 2/23 – 2/27	The verb “be” Listening for Personal Information Producing Linked Sounds Classroom Objects Rooms in the Home Places around town Colors	Side by Side Chapter 1
Week 3 3/2 – 3/6	Review: The “Be” verb Subject Pronouns	Side by Side – Chapter 2 Dictionary Chapter 2

	<p>Listening for information about colors Listening for Information about People’s Locations Prepositions: above/below/next to/between</p>	<p>Quiz – Chapter 2</p>
<p>Week 4 3/9 – 3/13</p>	<p>Everyday Activities Present Progressive Listening and Responding to Questions about Activities</p>	<p>Side by Side Chapter 3 Side by Side Chapter 4 Quiz – “Be” Verb</p>
<p>Week 5 3/16 – 3/20</p>	<p>Describing People and Things Weather Yes/No Questions Short Answers Adjectives Possessive Forms Listing and Responding to Requests for Information</p>	<p>Side by Side Chapter 5 Quiz – Activities</p>
<p>Week 6 3/23 – 3/27</p>	<p>Describing Activities and Events Review “Be Verb” Review Present Progressive Prepositions of Location</p>	<p>Side by Side Chapter 6</p>
<p>Week 7 3/30 – 4/3</p>	<p>Places Around Town Locating Places in the Community Describing Neighborhoods Preposition Count/Non Count (There is, There are)</p>	<p>Side by Side Chapter 7</p>
<p>4/6 – 4/10</p>	<p>SPRING BREAK – NO CLASS</p>	
<p>Week 8 4/13 – 4/17</p>	<p>Clothing Colors Shopping for Clothing Money Singular/Plural Count/Non Count This/That/These/Those</p>	<p>Side by Side Chapter 8 Quiz – Places Mid-term</p>
<p>Week 9 4/20 – 4/24</p>	<p>Everyday Activities Simple Present</p>	<p>Side by Side Chapter 9</p>
<p>Week 10 4/27 – 5/1</p>	<p>Habitual Actions People’s interests & activities Days of the Week The Calendar Simple Present Tense Yes / No Questions Negative Forms Short Answers</p>	<p>Side by Side Chapter 10</p>
<p>Week 11 5/4 – 5/8</p>	<p>Describing Frequency of Actions Describing People The Calendar Time Expressions Adverbs Object Pronouns</p>	<p>Side by Side Chapter 11</p>

	<p>Simple Present Tense -s vs. non –s endings Have / Has Adverbs of Frequency</p>	
<p>Week 12 5/11 – 5/15</p>	<p>Feelings & Emotions Describing usual & unusual activities Contrast: Simple Present & Present Continuous Listening to distinguish questions about current vs. habitual actions</p>	<p>Side by Side Chapter 12</p>
<p>Week 13 5/18 – 5/22</p>	<p>Expressing ability Occupations Looking for a job Responding to questions in a simple job interview Expressing obligation Invitations Can Have to Listening for information about occupational skills Pronouncing can & can't</p>	<p>Side by Side Chapter 13</p>
<p>Week 14 5/25 – 5/29</p>	<p>NO CLASS MONDAY – MEMORIAL DAY</p> <p>Time Months of the Year Seasons Describing Future PLANS & intentions Expressing Wants Weather Forecasts Making Predictions Ordinal Numbers Future: Be + Going to Time Expressions Using the verb want Listening for time expressions Pronouncing: going to want to</p>	<p>Side by Side Chapter 14</p>
<p>Week 15 6/1 – 6/5</p>	<p>Past Actions & Activities Ailments Describing an event Making a doctor's appointment Past Tense Regular Verbs Introduction to Irregular Verbs</p>	<p>Side by Side Chapter 15</p>

Week 16 6/8 – 6/12	Reporting Past Activities Giving Reasons Giving Excuses Using clock times in a narrative Past Tense: Yes / No Questions Short answers Wh- Questions More Irregular Verbs Time Expressions	Side by Side Chapter 16 FINAL EXAM
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*****Tentative, subject to change without prior notice*****