

### Basic Course Information

Semester	<b>Spring 2015</b>	Instructor Name	<b>Romano Sánchez Domínguez</b>
Course Title & #	<b>Span 200 Intermediate</b>	Email	<b>romano.sanchez-dominguez@imperial.edu</b>
CRN #	<b>20422</b>	Webpage (optional)	
Room	<b>ONLINE</b>	Office	<b>307</b>
Class Dates		Office Hours	<b>T/Th: 1:00-2:00 p.m. Online Wednesday: 8:00-9:00 a.m. Friday: 10:00-11:00 a.m.</b>
Class Days	<b>ONLINE</b>	Class Times	<b>ONLINE</b>
Units			
Office Phone #	<b>760 355 5765</b>		
Office contact if student will be out or if an emergency	<b>Department Secretary is an option</b>		

### Course Description

The student can be successful in SPAN 200 only after having achieved all of the minimal performance objectives specified for both SPAN 100 and SPAN 110. Either a recent course in SPAN 110 or a recent 3 year high school Spanish course with good retention should enable the student to succeed in SPAN 200. A continuation of SPAN 110 covering the uses of all Spanish tenses with special emphasis on the subjunctive and imperative modes. (CSU) (UC credit limited. See a counselor.)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1 Organize and effectively communicate personal information in Spanish through writing. [ILO1, ILO4, ILO5]
- 2 Summarize and interpret cultural readings from the textbook. (ILO1, ILO2, ILO3, ILO5)
- 3 Create and respond to questions in Spanish at the Intermediate level. (ILO1)
- 4 Apply rules of grammar to create meaningful sentences in the indicative mood. (ILO1, ILO2)
- 5 Analyze short literary readings from Spanish-Speaking countries. (ILO1, ILO2, ILO5)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Distinguish and appropriately use formal and casual language.
2. Demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
3. Demonstrate more advanced grammar forms to allow practical use of language skills when visiting in a Spanish speaking country.
4. Demonstrate knowledge of appropriate cultural behavior.

### Textbooks & Other Resources or Links

Required Textbook:

Anda! Curso Intermedio, Vol. 1, Second 2th Edition, Heining-Boynton, et al., 2013  
ISBN 1269633570

How to register and buying the textbook: You must watch the video in Lecciones. It will guide you on how to register in MySpanishlab. It's important to pay attention on how to register in MySpanishlab via Blackboard since the only way to buy the textbook is at the bookstore (hard copy and access code to register in Blackboard) Warning! Don't buy the textbook somewhere else because this textbook is connected to Blackboard and any other textbook is not compatible with Blackboard.

After registering in MySpanishlab, you must complete steps 1-4 for the tune-up for any update on the software that the system may need. More details will be given on the orientation day.

### Course Requirements and Instructional Methods

How to contact me:

The easy way to reach me is by email.

If you email me, please put "Spanish 200 online" in the subject line of the email. Don't forget to put your name inside the email, especially since many of your email addresses do not identify who you are. If you would like to talk with me over the phone, please make sure to speak slowly, loudly, and clearly when you leave a message, and make sure you give me your name and phone number so I can call you back.

Online Requirements:

Students must...

- Possess reliable access to computing resources. Have the minimum hardware, software, and browse;
- Understand basic personal computer operations. Students should be familiar with Microsoft Word and Blackboard.
- Be familiar with the Internet. Know how to browse, search, and download;
- Read for information effectively and follow instructions.
- Actively and persistently communicate with the instructor.
- Be willing and able to make weekly progress on the course work.
- Be prepared to spend an adequate amount of time to complete the work for the term.
- Must have access to a computer that can run a recent version of either Netscape Communicator or Microsoft Internet Explorer Internet browsers. Your computer must have an integrated microphone in order for you to complete all the oral tasks.
- Reading assignments in the Lecture Materials list, including links to other resources.
- Participation in the online discussions and collaborative project on a regular basis. If you do not participate for two consecutive weeks and I do not hear from you, I will assume you are not an active student and you will be dropped.
- Completing all homework and projects by the due dates (usually by Saturday midnight for the week in which task was assigned). Late work is not accepted.
- Using the class web pages will be the equivalent of attending class. You will be expected to view the pages on a regular basis (at least several times per week). You will be responsible to post in the discussion area at least twice a week. It is a good idea to post once at the beginning of the week and again after the middle of the week to allow interaction between all students from the class.
- Because this is a 14 weeks course for five units, you should plan on doing approximately 10-12 hours of work weekly.
- You must have google+hangout account for the oral questions that you will record four times for the all semester. Also, you will need this account for your oral presentation.

*Course Format:*

*Modules*

*Begin Here!*

Go to Repaso semanal (weekly review) after watching the video and seeing what you need to do go to Lecciones. In Lecciones you will have the modules for each chapter that we will cover for the semester. You must complete all the activities assigned in each the modules every week. Then, go to MySpanishlab and complete the tasks related to the modules.

*Repaso:*

We will cover chapter Preliminary to chapter 5. Every chapter is divided by weeks. It's important that

you complete the Module called Repaso since the material covered in these Modules are reviews of Spanish 100 and Spanish 110, these are components that are essential for a better understanding of material presented in this course Spanish 200.

*Written assignments:*

You will be assigned four written (Escrituras) tasks throughout the course, at the end of chapters 1, 2, 3 and 4. The instructor will assign the topics for these written tasks in Blackboard. You will work on your rough draft in (Module: Escritura Escribe) one week before you submit your final version in weeks 4, 7, 10 and 13. Be careful, these written activities will be graded based on their content and use of the vocabulary and grammar. For these assignments, don't open them if you are not ready to complete them since Escrituras are timed. Therefore, it's important that you work on your rough draft thoroughly a week before the due day. It's important to pay attention to the grammar (including accent marks). These tasks will be assigned for the chapters above.

*Oral Presentation and oral assignments:*

You will be given more details about this during the semester. Google hangouts will be necessary for your oral presentation. In MySpanishlab, you will listen to short dialogues and answer questions based on the conversations. There is a section called Laberinto peligroso this section is combined with reading, listening and recording. I will ask you questions in weeks 6, 9 and 12 and you will record your answers. Finally, in weeks 4, 7, 10 and 13 you will record an activity related to Laberinto peligroso.

*Quizzes & Tests:*

There are quizzes in MySpanishlab every week and at the end of each chapter there is an exam. Please know that I realize that in life there are many situations that occur, such as; submitting incomplete assignments, the browser accidentally shutting down while you are taking a quiz, being sick or having an illness or a death in the family. Taking in consideration these situations, I will drop the lowest score but be careful since I won't reset any quizzes. There are also exams, the midterm and final exam in Blackboard (MidtermExamPrácticaMidterm).

*Midterm/Final Exam:*

A study guide for the midterm and final exams will be provided the week before the exams, but also you can go over on the "Module 2: Gramática repaso general at the end of every chapter.

*Discussions:*

There is a discussion every week. Click where it says discussion, you won't see anything until you click on create thread which will take you to discussions, follow the model and after you write your discussion click submit. Don't forget that you will also have to comment on one of your classmate's comments. These discussions will be worth 10-15 points each.

If any student uses inappropriate language or is disrespectful to another student, that student will lose points and need to have a personal conversation with the instructor. Remember, this is a college class and the discussion should be academic in nature, so don't get off topic or you will also lose points. In addition, if you choose to upload a picture into your profile, make sure it is an appropriate photo and that it is sized properly or I will have to ask you to remove it. For example, too much skin exposure, even on a baby is inappropriate. Thank you for your cooperation in this matter.

*Late assignments:*

Late assignments won't be accepted.

*Grading Criteria:*

For grading refer to the final grading scale. For the due dates for all the activities in MySpanishlab and Blackboard, please refer to the calendar of assignments due in the syllabus.

### Course Grading Based on Course Objectives

Here is the scale for your overall grade:

• Online quizzes in MySpanishlab/Blackboard	5%	
• Tests in MySpanishlab	10%	A = 90-100%
• Presentación oral	7%	B = 80- 89%
• Preguntas orales/Dictados	8%	C = 70- 79%
• MySpanishlab Activities	10%	D = 60- 69%
• Discussions	10%	F = 0- 59%
• Midterm Exam	20%	
• Escrituras Blackboard y Escribe MySpanishlab	10%	
• Final Exam	20%	

### Attendance

There are three meetings throughout the semester; the first is a mandatory face to face orientation for this class on February 20, 2014 from 10:30 to 12:15 p.m. in room 2600. The second one is for the midterm exam on May 1 from 10:30-12:15 p.m. in room 2600. The third meeting is for the final exam on June 12 from 10:30-12:15 p.m. If you do not show up to this orientation, you could lose your place in this class. Contact me immediately by email if you can't make this orientation. You will learn more about how this course will work by attending the orientation. See the IVC General Catalog for details.

If you are adding the course, you must use the add authorization number I gave you and add immediately in order to have access to Blackboard. It should take no more than 24 hours for you to be able to log on to Blackboard. You cannot afford to get behind in this class on the modules, so the sooner the better. No adds accepted after February 28, 2015.

Students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

### Online Classroom "Netiquette"

- Netiquette, as you probably know, is a combination of the words "network" and "etiquette." Basically, it describes things you should and shouldn't do while communicating with other people online. This is especially important in an online classroom environment. Here are some examples:
- Identify yourself. Include a subject line. Be careful when using humor or sarcasm every person interpret things differently. Be respectful of diverse opinions. Acknowledge and return messages promptly. Use appropriate language. Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].
- Please, follow the examples of Netiquette and be friendly and courteous with your classmates. If you posting that are inappropriate, please send me an email and I will deal with the problem.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly cite a source, you should ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the IVC General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism, (b) copying or attempting to copy from others during an examination or on an assignment, (c) communicating test information with another person during an examination, (d) allowing others to do an assignment or portion of an assignment, and (e) use of a commercial term paper service.
- "Materials used in connection with this course might be subject to copyright protection. Learn more about copyright at the U.S. Copyright Office web site at <http://lcweb.loc.gov/copyright>."

### Additional Help

- [Blackboard Support Center](#): The IVC Blackboard Support Center is designed to provide a variety of Blackboard support channels, all of which are available 24 hours per day, 7 days per week.
- [Learning Labs](#): There are several learning labs on campus to assist you through the use of computers and tutors. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Contact the instructor for information about labs unique to your specific program.
- [Library Services](#): The IVC Library has many resources. In addition to books, you can access tutors in the learning center, reserve study rooms for small groups, and access a wealth of resources online.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact DSP&S if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. The [IVC Student Health Center](#) is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the [IVC General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access helpful “How-To” Library tutorials by accessing the [Information Literacy Tutorials](#) online.

### Anticipated Class Schedule / Calendar

The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

**\*\*\*Tentative, subject to change without prior notice\*\*\***

**IMPORTANT NOTE:**

Your instructor reserves the right to amend any aspects of this outline  
It is your responsibility to keep track of changes announced in class  
Any necessary changes to the course syllabus will be posted on **Blackboard**

[Semana 1 Capitulo Preliminar: Del 17 al 2 de febrero](#)

MySpanishlab

<https://imperial.blackboard.com>

SAM PB-05 SAM PB-36	<ol style="list-style-type: none"> <li>1) Begin here</li> <li>2) Lecciones</li> <li>3) Capítulo Preliminar</li> <li>4) Semana 1</li> <li>5) Repaso semanal Week Overview</li> <li>6) Modules</li> <li>7) Rubric</li> <li>8) Discusión Presentaciones</li> </ol>
SAM PB-06 SAM PB -38	
SAM PB-09 SAM PB-39	
SAM PB-17 SAM PB-40	
SAM PB-18	
SAM PB-20	
SAM PB-21	
SAM PB-22	
SAM PB-23	
SAM PB-26	
SAM PB-28	
SAM PB-29	
SAM PB-31	
SAM PB-32	
SAM PB-33	

Semana 2 Capítulo 1: Del 23 de febrero al 1 de marzo

<p><b>Capítulo 1 Así somos</b></p> <p><b>1) Comunicación I;El aspecto físico y la personalidad TX 33-35</b> a) SAM [01-01]-[01-04]</p> <p><b>2) Repaso los pronombres directos e indirectos y los verbos reflexivos referir al capítulo 9 ¡Anda! Curso elemental Span110</b> a) Sam [01-06]-[01-08, 10]</p> <p><b>3) Escucha Un programa de televisión cómico</b></p> <p><b>4) Gramática; Algunos verbos como gustar: TX 39-40</b> a) SAM [01-11][01-14]</p> <p><b>5) Notas Culturales; ¿Hay un hispano típico?TX 42</b> a) SAM 01-15</p> <p><b>6) Lectura: Laberinto peligroso; TX 64-66</b> a) SAM [01-43, 44, 45 y 47]</p> <p><b>7) Take quiz/zes in MySpanishlab</b></p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p><b>Capítulo 1 Así somos</b></p> <ol style="list-style-type: none"> <li>1) Begin here!</li> <li>2) Lecciones</li> <li>3) Capítulo 1</li> <li>4) Semana 2</li> <li>5) Repaso semanal Week Overview</li> <li>6) Modules</li> <li>7) Rubric</li> <li>8) Discusión 2: Una entrevista</li> </ol>
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Semana 3 Capítulo 1: Del 2 al 8 de marzo

<p><b>Capítulo 1 Así somos</b></p> <p><b>1) Comunicación I: Deportes;</b> TX 53-54 a) SAM [01-31]-[01-33]</p> <p><b>2) Cultura; Perfiles culturales;</b> TX 271 a) SAM 07-31</p> <p><b>3) Repaso: El pretérito</b> a) SAM [01-21 y 01-24]</p> <p><b>4) Compresión auditiva Preguntas orales</b></p> <p><b>5) Gramática: El presente perfecto;</b> TX 49-50 a) SAM [01-25]-[01-29]</p> <p><b>6) Take the quiz/zes in MySpanishlab</b></p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p><b>Capítulo 1 Así somos</b></p> <ol style="list-style-type: none"> <li>1) Begin here!</li> <li>2) Lecciones</li> <li>3) Capítulo 1</li> <li>4) Semana 3</li> <li>5) Repaso semanal Week Overview</li> <li>6) Modules</li> <li>7) Rubric</li> <li>9) Discusión 3: Tu alter ego en Facebook</li> </ol>
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Semana 4 Capítulo 1: Del 9 al 15 de marzo

<p><b>Capítulo 1 Así somos</b></p> <p><b>1) Gramática El pretérito (Parte II);</b> TX 272-275 a) SAM [07-37, 38, 39 y 40 ]</p> <p><b>2) Cultura;</b>Vistazo cultural TX 62-63 a) SAM [01-38]-[01-40]</p> <p><b>Compresión auditiva: Laberinto peligroso;</b> TX 64-66 a) SAM [01-45]-[01-46]</p> <p><b>4) Gramática Repaso general</b> a) Extra Practice Activities</p> <p><b>5) Take Examen Capítulo 1 en MySpanishlab</b></p> <p><b>6) Letras;</b>Literatura Poema I (fragmento) de Versos sencillos a) SAM [01-51]-[01-55]</p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p><b>Capítulo 1 Así somos</b></p> <ol style="list-style-type: none"> <li>1) Begin here!</li> <li>2) Lecciones</li> <li>3) Capítulo 2</li> <li>4) Semana 4</li> <li>5) Repaso semanal Week Overview</li> <li>6) Modules</li> <li>7) Rubric</li> <li>8) Discusión 4: Poemal...</li> <li>9) Escritura 1</li> </ol>
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Semana 5 Capítulo 2: Del 16 al 22 de marzo

<p>Capítulo 2 <i>El tiempo libre</i></p> <p><b>1) Comunicación I;Deportes</b> TX 72-73 a) SAM [02-01]-[02-04]</p> <p><b>2) Repaso los mandatos formales e informales</b> a) Sam [02-05]-[02-08]</p> <p><b>3) Escucha</b> Un programa de televisión cómico</p> <p><b>4) Gramática; Los mandatos nosotros: TX 78-79</b></p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p>Capítulo 2 <i>El tiempo libre</i></p> <ol style="list-style-type: none"> <li>1) Begin here!</li> <li>2) Lessons</li> <li>3) Capítulo 2</li> <li>4) Semana 5</li> <li>5) Repaso semanal Week Overview</li> </ol>
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<p>a) SAM [01-11][01-15]  <b>5) Notas Culturales; La Vuelta al Táchira TX 82</b>  a) SAM 02-16  <b>7) Lectura: Laberinto peligroso; TX 64-66</b>  b) SAM [02-40]-[02-41]  <b>8) Take quiz/zes in MySpanishlab</b></p>	<p>6) Modules  7) Rubric  8) Discusión 5: El Centro Turístico de Mazatlán</p>
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Semana 6: Capítulo 2: Del 23 del al 29 de marzo

<p>Capítulo 2 <i>El tiempo libre</i></p> <p><b>1) Comunicación II: Pasatiempos y deportes; TX 86-87</b>  a) SAM [02-37]  <b>2) Cultura; Perfiles; TX 94</b>  a) SAM [02-29]  <b>3) Repaso del presente subjuntivo</b>  a) SAM [02-24]-[02-26]  <b>4) Compresión auditiva Preguntas orales</b>  <b>5) Gramática: El presente de subjuntivo; TX 91-92</b>  a) SAM [01-25]-[01-29]  <b>6) Take the quiz/zes in MySpanishlab</b></p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p>Capítulo 2 <i>El tiempo libre</i></p> <p>1) Begin here!  2) Lessons  3) Capítulo 3  4) Semana 6  5) Repaso semanal Week Overview  6) Modules  7) Rubric  8) Discusión 6: Sobre gustos no hay nada escrito</p>
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Semana 7: Capítulo 2: Del 30 de marzo al 5 de abril

<p>Capítulo 2 <i>El tiempo libre</i></p> <p><b>1) Cultura; Vistazo cultural TX 100-101</b>  a) SAM [02-37]-[02-38]  <b>2) Gramática Repaso general</b>  a) Extra Practice Activities  <b>3) Compresión Laberinto peligroso; TX 286-288</b>  a) SAM [02-42]- [02-43]  <b>5) Take Examen Capítulo 2 en MySpanishlab</b>  <b>6) Letras; Literatura <u>El fútbol a sol...</u></b>  a) SAM [02-48]-[02-49]</p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p>Capítulo 2 <i>El tiempo libre</i></p> <p>1) Begin here!  2) Lessons  3) Capítulo 3  4) Semana 7  5) Repaso semanal Week Overview  6) Modules  7) Rubric  8) Discusión 7: <u>El fútbol a ...</u>  9) Escritura 2  <b>El examen de medio semestre es la semana próxima</b></p>
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Semana 8: Capítulo 3: Del 6 al 12 de abril

No hay clase Sprig break

Semana 9: Capítulo 3: Del 13 al 19 de abril

<p>Capítulo 3 <i>Hogar, dulce hogar</i></p> <p><b>1) Comunicación I;La construcción y ... TX 110-111</b> a) SAM [03-01]-[03-03]</p> <p><b>2) Repaso el pretérito</b> a) Sam [03-04]-[03-07]</p> <p><b>3) Escucha Un programa de televisión cómico</b></p> <p><b>4) Gramática; El presente de subjuntivo: 126-127</b> a) SAM [01-11][01-15]</p> <p><b>5) Notas Culturales;El mejoramiento de la casaTX 117</b> a) SAM 03-16</p> <p><b>7) Lectura: Laberinto peligroso; TX 64-66</b> c) SAM [03-40]</p> <p><b>8) Take quiz/zes in MySpanishlab</b></p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p>Capítulo 3 <i>Hogar, dulce hogar</i></p> <p>1) Begin here! 2) Lessons 3) Capítulo 4 4) Semana 8 5) Repaso semanal Week Overview 6) Modules 7) Rubric 8) Discusión 8: Mis opiniones</p>
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Semana 10: Capítulo 3 Del 20 al 26 de abril

<p>Capítulo 3 <i>Hogar, dulce hogar</i></p> <p><b>1) Vocabulario II: Dentro del hogar...; TX 122-123</b> a) SAM [09-15]-[03-19]</p> <p><b>2) Nota Cultural: Perfiles TX 131</b> a) SAM [03-32]</p> <p><b>2) Gramática: El futuro</b> a) SAM [08-05]-[08-07]</p> <p><b>3) Gramática:Estar + participio</b> a) SAM [03-28]-[03-31]</p> <p><b>4) Take Pruebas en MySpanishlab</b></p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p>Capítulo 3 <i>Hogar, dulce hogar</i></p> <p>1) Begin here! 2) Lessons 3) Capítulo 3 4) Semana 9 5) Repaso semanal Week Overview 6) Modules 7) Rubric 8) Discusión 9: En quince años</p> <p><b>El examen de medio semestre de 10:15-12:15 p.m. en el salón 2610</b></p>
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Semana 11: Capítulo 3 Del 27 de abril al 3 de mayo

<p>Capítulo 3 <i>Hogar, dulce hogar</i></p> <p><b>1) Cultura;</b>Vistazo cultural TX 62-63 a) SAM [03-35]-[03-36]</p> <p><b>2) Gramática Repaso general</b> a) Extra Practice Activities</p> <p><b>3) Compresión Laberinto peligroso;</b> TX 286-288 a) SAM [03-41]- [03-42]</p> <p><b>5) Take Examen Capítulo 3 en MySpanishlab</b></p> <p><b>6) Letras;</b>Literatura <u>Tres cosas</u> a) SAM [02-48]-[02-49]</p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p>Capítulo 3 <i>Hogar, dulce hogar</i></p> <p>1) Begin here! 2) Lecciones 3) Capítulo 4 4) Semana 10 5) Repaso semanalWeek Overview 6) Modules 7) Rubric 8) Escritura 3: Mis futuras vacaciones 9) Discusión 10: <u>Tres cosas</u></p>
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Semana 12 Capítulo 4: Del 4 al 10 de mayo

<p>Capítulo 4 <i>¡Celebremos!</i></p> <p><b>1) Comunicación I;</b>Las celebraciones y ... TX 148-149 a) SAM [04-01]-[04-03]</p> <p><b>2) Repaso el pretérito y el imperfecto</b> a) Sam [04-09]-[04-12]</p> <p><b>3) Escucha</b> Un programa de televisión cómico</p> <p><b>4) Gramática; El pasado perfecto: 153</b> a) SAM [04-09][04-15]</p> <p><b>5)Repaso las expresiones con el verbo hacer</b></p> <p><b>6) Notas Culturales;</b>el Día de los muertos TX 156 a) SAM [04-13]-[04-14]</p> <p><b>7) Lectura: Laberinto peligroso; TX 180-182</b> d) SAM [04-38]-[04-39]</p> <p><b>8) Take quiz/zes in MySpanishlab</b></p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p>Capítulo 4 <i>¡Celebremos!</i></p> <p>1) Begin here! 2) Lessons 3) Capítulo 5 4) Semana 11 5) Repaso semanal Week Overview 6) Modules 7) Rubric 8) Discusión 11</p>
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Semana 13 Capítulo 4: Del 11 al 17 de mayo

<p>Capítulo 4 ¡Celebremos!</p> <p><b>1) Vocabulario II: La comida y la cocina TX 159</b> a) SAM [04-21]-[04-24]</p> <p><b>2) Nota Cultural: Perfiles TX 172</b> a) SAM [04-31]</p> <p><b>2) Gramática: El presente perfecto de subjuntivo: TX 168</b> a) SAM [04-25]-[04-28]</p> <p><b>7) Lectura: Laberinto peligroso; TX 180-182</b> e) SAM [04-40]-[04-41]</p> <p><b>4) Take Pruebas en MySpanishlab</b></p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p>¡Capítulo 4 ¡Celebremos!</p> <ol style="list-style-type: none"> <li>1) Begin here!</li> <li>2) Lessons</li> <li>3) Capítulo 5</li> <li>4) Semana 12</li> <li>5) Repaso semanal Week Overview</li> <li>6) Modules</li> <li>7) Rubric</li> <li>8) Discusión</li> <li>9) Escritura 4</li> <li>10) Trabajar con su presentación oral y su PowerPoint (outline)</li> </ol>
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Semana 14 Capítulo 4: Del 18 al 24 de mayo

<p>Capítulo 4 ¡Celebremos</p> <p><b>1) Cultura; Vistazo cultural TX 62-63</b> a) SAM [04-35]</p> <p><b>2) Gramática Repaso general</b> a) Extra Practice Activities</p> <p><b>3) Comprensión Laberinto peligroso; TX 286-288</b> a) SAM [03-41]- [03-42]</p> <p><b>5) Take Examen Capítulo 4 en MySpanishlab</b></p> <p><b>6) Letras; Literatura Al partir</b> a) SAM [02-48]-[02-49]</p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p>Capítulo 4 ¡Celebremos</p> <ol style="list-style-type: none"> <li>1) Begin here!</li> <li>2) Lessons</li> <li>3) Capítulo 5</li> <li>4) Semana 13</li> <li>5) Repaso semanal Week Overview</li> <li>6) Modules</li> <li>7) Rubric</li> <li>8) Discusión 12: <u>Al partir</u></li> <li>9) <b>Presentación oral en la semana 14 del 17 al 21 de noviembre via google+ hangouts during my office hours</b></li> </ol>
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Semana 15: Capítulo 5 Del 25 al 31 de mayo

<p>Capítulo 5 <i>Viajando por aquí y por allá</i></p> <ol style="list-style-type: none"><li>1) <b>Comunicación I; Los viajes</b> TX 188 a) SAM [05-01]-[05-03]</li><li>2) <b>Repaso el pretérito y el imperfecto</b> a) Sam [05-24]-[05-26]</li><li>3) <b>Escucha</b> Un programa de televisión cómico</li><li>4) <b>Repaso por vs para: 153</b> a) SAM [05-04][05-09]</li><li>5) <b>Notas Culturales; el Fin del mundo...</b> TX 200 a) SAM [05-17]</li><li>6) <b>Los pronombres relativos que y quien</b> TX 196 a) [05-10]-[05-12]</li><li>6) <b>Lectura: Laberinto peligroso; TX 222-224</b> f) SAM [05-42]</li><li>8) <b>Take quiz/zes in MySpanishlab</b></li></ol>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p>Capítulo 5 <i>Viajando por aquí y por allá</i></p> <ol style="list-style-type: none"><li>1) Begin here!</li><li>2) Lessons</li><li>3) Capítulo 5</li><li>4) Semana 14</li><li>5) Repaso semanal Week Overview</li><li>6) Modules</li><li>7) Rubric</li><li>8) Discusión</li><li>9) <b>Presentación oral via google+hangouts en la semana 16</b></li></ol>
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Semana 16: Del 1 al 7 de junio

<p>Capítulo 5 <i>Viajando por aquí y por allá</i></p> <ol style="list-style-type: none"><li>1) <b>Vocabulario II: La tecnología...</b> TX 204 a) SAM [05-22]-[05-23]</li><li>2) <b>Nota Cultural: Perfiles</b> TX 214 a) SAM [04-31]</li><li>3) <b>Gramática: El presente de subjuntivo:</b> TX 208 a) SAM [05-27]-[05-29]</li><li>4) <b>Lectura: Laberinto peligroso; TX 180-182</b> a) SAM [05-42]-[05-44]</li><li>5) <b>Take Pruebas en MySpanishlab</b><ol style="list-style-type: none"><li>1) <b>Repaso de los capítulos</b> a) Diferentes actividades de cada capítulo</li><li>2) <b>Study guide.</b></li></ol></li></ol>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p>Capítulo 5 <i>Viajando por aquí y por allá</i></p> <ol style="list-style-type: none"><li>1) Presentaciones orales via google+ hangouts</li><li>2) Repaso para el examen final</li><li>3) Discusión 15: Las ventajas y desventajas de tomar cursos en online</li><li>4) El examen final es en el salón 2610 de 10:00-12:00 p.m. el 12 de diciembre</li></ol>
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Semana 17 ¡Sí, los sé: Examen final

<p>Repaso para el examen final</p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p>El examen final es 12 de mayo en el salón 2610 de 10:15-12:15 p.m.</p>
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