

**Basic Course Information**

Semester	<b>Spring 2015</b>	Instructor Name	<b>Romano Sánchez Domínguez</b>
Course Title & #	<b>Span 110 Elementary</b>	Email	<b>romano.sanchez-dominguez@imperial.edu</b>
CRN #	<b>20405</b>	Webpage (optional)	
Room	<b>ONLINE</b>	Office	<b>307</b>
Class Dates		Office Hours	<b>T/Th: 1:00-2:00 p.m.</b> <b>Online</b> <b>W: 8:00-9:00 a.m.</b> <b>F: 10:00-11:00 a.m.</b>
Class Days	<b>ONLINE</b>	Class Times	<b>ONLINE</b>
Units	<b>5</b>		
Office Phone #	<b>760 355-5765</b>		
Office contact if student will be out or if an emergency		<b>Department Secretary is an option</b>	

**Course Description**

**The student can be successful in SPAN 110 (Formerly SPAN 2) only after having achieved all of the minimal performance objectives specified for SPAN 100 (Formerly SPAN 1). Either a recent course in SPAN 100 or a recent 2 year high school Spanish course with good retention should enable the student to succeed in SPAN 102. For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5B) is recommended. A continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and the present perfect forms for both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world.**

We will cover **Chapters Preliminar B, 7 through 11 of the MySpanishlab.**

#### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1 make affirmative and negative sentences using correct word order and verb forms.(ILO1)
- 2 correctly translate commonly used phrases {English-Spanish and Spanish-English}. (ILO1, ILO5)
- 3 respond orally in the target language using correct syntax and grammar. (ILO1, ILO2)
- 4 demonstrate proper cultural demeanor in oral and written assignments. (ILO1, ILO5)
- 5 use common Spanish speech patterns and phonetic analysis to communicate in the target language. (ILO1)

#### Course Objectives

##### **Student:**

- Student will distinguish and appropriately use formal and casual language.
- Student will demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
- Student will demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
- Student will demonstrate knowledge of appropriate cultural behavior.
- Apply and reinforce the following technologies: Etudes, Microsoft Word, and email.

#### Textbooks & Other Resources or Links

##### . **Textos:**

*¡Anda! Curso elemental 2a Edition. Heining-Boyton I Cowell.*  
**MySpanishLab compatible with Blackboard**

How to register and buying the textbook: You must watch the video in Lecciones. It will guide you on how to register in MySpanishlab. It's

important to pay attention on how to register in MySpanishlab via Blackboard since the only way to buy the textbook is at the bookstore (hard copy and access code to register in Blackboard) Warning! Don't buy the textbook somewhere else because this textbook is connected to Blackboard and any other textbook is not compatible with Blackboard.

After registering in MySpanishlab, you must complete steps 1-4 for the tune-up for any update on the software that the system may need. More details will be given on the orientation day.

### Course Requirements and Instructional Methods

#### ***Students must...***

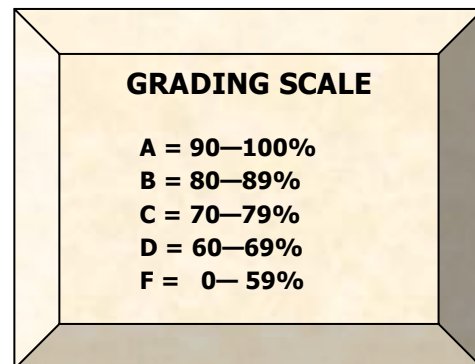
- Possess reliable access to computing resources. Have the minimum hardware, software, and browser;
- Understand basic personal computer operations. Students should be familiar with Microsoft Word and Etudes
- Be familiar with the Internet. Know how to browse, search, and download;
- Read for information effectively and follow instructions;
- Actively and persistently communicate with the instructor.
- Be willing and able to make weekly progress on the course work.
- Be prepared to spend an adequate amount of time to complete the work for the term.
- **Must have access to a computer that can run a recent version of either Netscape Communicator or Microsoft Internet Explorer Internet browsers. Your computer must have an integrated microphone in order for you to complete all the oral tasks.**
- Meet the following software's minimum requirement: IBM-Compatible PC; Microsoft Windows 98, 2000, ME, NT, or XP; 133 MHz Pentium or faster processor; Sound Card & Speakers; 56.6 Kbp/s or faster modem --OR-- Cable/DSL modem
- Reading assignments in the Lecture Materials list, including links to other resources.
- **Participation in the online discussions and collaborative project on a regular basis. If you do not participate for two consecutive weeks and I do not hear from you, I will assume you are not an active student and you will be dropped.**

- Completing all homework and projects by the due dates (usually by Saturday midnight for the week in which task was assigned). Late work is not accepted.
- Using the class web pages will be the equivalent of attending class. You will be expected to view the pages on a regular basis (at least several times per week). You will be responsible to post in the discussion area at least twice a week. It is a good idea to post once at the beginning of the week and again after the middle of the week to allow interaction between all students from the class.
- Because this is a 6 weeks course for five units, you should plan on doing approximately 15-18 hours of work weekly.
- You must have google+hangout account for the oral questions every other week.

**Course Grading Based on Course Objectives**

**Final Grade:**

<input type="checkbox"/> Online Quizzes in MySpanish/Blackboard	5% = _____
<input type="checkbox"/> Tests in MySpanishlab	10% = _____
<input type="checkbox"/> Presentaciones orales (2)	5% = _____
<input type="checkbox"/> Actividades Escuchar. Preguntas orales	8% = _____
<input type="checkbox"/> MySpanishLab Activities	10% = _____
<input type="checkbox"/> Discussions:	10% = _____
<input type="checkbox"/> Midterm Exam	20% = _____
<input type="checkbox"/> Escrituras:	7% = _____
<input type="checkbox"/> Final Exam:	25% = _____



**Attendance**

**Required language**

- A student who fails to complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See the [IVC General Catalog](#) for details.
- Students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

**Online Classroom “Netiquette”**

**Required Information --Discretionary language**

**This is where an instructor explains his/her policy on these matters. Here is some suggested language:**

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word.

- Netiquette rules to remember: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

### Academic Honesty

#### Required Language

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly cite a source, you should ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [IVC General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism, (b) copying or attempting to copy from others during an examination or on an assignment, (c) communicating test information with another person during an examination, (d) allowing others to do an assignment or portion of an assignment, and (e) use of a commercial term paper service.

### Additional Help

**The instructor can add the information pertinent to his or her class here. Some suggested language:**

- [Blackboard Support Center](#): The IVC Blackboard Support Center is designed to provide a variety of Blackboard support channels, all of which are available 24 hours per day, 7 days per week.
- [Learning Labs](#): There are several learning labs on campus to assist you through the use of computers and tutors. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Contact the instructor for information about labs unique to your specific program.
- [Library Services](#): The IVC Library has many resources. In addition to books, you can access tutors in the learning center, reserve study rooms for small groups, and access a wealth of resources online.

### Disabled Student Programs and Services (DSPS)

#### Required Language:

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact DSP&S if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

#### Required Language:

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. The [IVC Student Health Center](#) is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

#### Required Language:

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the [IVC General Catalog](#).

### Information Literacy

#### Required Language:

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access helpful “How-To” Library tutorials by accessing the [Information Literacy Tutorials](#) online.

### Anticipated Class Schedule / Calendar

#### IMPORTANT DATES:

February 20	Orientation from 8:30-10:20 a.m. in room 2610
Febrero 28	Deadline to add/pay for a class
March 1	Deadline to drop without a “W”
May 1	Midterm from 8:20-10:20 a.m. in room 2610
May 16	Withdrawal deadline
June 12	Final Exam from 8:30- 10:20 a.m. in room 2610

The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

#### Semana 1: Capítulo Preliminar Del 17 al 22 de febrero

<a href="http://www.myspanishlab.com">http://www.myspanishlab.com</a>  SAM PB-01 SAM PB-46	<a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a>  1) Begin here 2) Lessons 3) Capítulo Preliminar 4) Semana 1
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SAM PB-02 SAM PB -53	5) Week Overview
SAM PB-04	6) Modules
SAM PB-05	7) Rubric
SAM PB-09	8) Discusión
SAM PB-13	
SAM PB-15	
SAM PB-16	
SAM PB-19	
SAM PB-20	
SAM PB-21	
SAM PB-23	
SAM PB-25	
SAM PB-31	
SAM PB-32	

Semana 2: Capítulo 7 Del 23 de febrero al 1 de marzo

<p><a href="http://www.myspanishlab.com">http://www.myspanishlab.com</a></p> <p><b>¡A Comer! Capítulo 7</b></p> <p><b>1) Comunicación I;</b> TX 256-257 a) SAM [07-01]-[07-05]</p> <p><b>2) Pronunciación;</b> TX 257-260 a) SAM Pronunciación 07: The different...and rr b) SAM 07-08; 07-09</p> <p><b>3) Nota Cultural;</b> TX 261-262 a) SAM 07-12</p> <p><b>4) Gramática</b> Repaso del complemento directo a) SAM 07-14 y 07-15</p> <p><b>5) Gramática El pretérito (Parte I);</b> TX 263-264 a) SAM [07-18]-[07-21]</p> <p><b>6) Take Pruebas about the syllabus in Blackboard</b></p> <p><b>7) Escuchar;</b> TX 281 a) SAM 07-43 Una cena romántica</p> <p><b>8) Escribir;</b> TX 283 a) SAM 07-45 El cine</p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p><b>¡A comer! Capítulo 7</b></p> <p>1) Begin here!</p> <p>2) Lessons</p> <p>3) Capítulo 7</p> <p>4) Semana 2</p> <p>5) Week Overview</p> <p>6) Modules</p> <p>7) Rubric</p> <p>8) Discusión</p>
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Semana 3: Capítulo 1 Del 2 al 8 de marzo

<p><a href="http://www.myspanishlab.com">http://www.myspanishlab.com</a></p> <p><b>¡A Comer! Capítulo 7</b></p> <p><b>1) Comunicación II; TX 267-270</b> a) SAM [07-27]-[07-30]</p> <p><b>2) Nota Cultural; TX 271</b> a) SAM 07-31</p> <p><b>3) Gramática El pretérito (Parte II); TX 265-268</b> a) SAM [07-23]-[07-26, 32, 33, 34 y 35]</p> <p><b>4) Take Prueba en MySpanishlab</b></p> <p><b>5) Escuchar; TX 281</b> a) SAM 07-44 Mi restaurante favorito</p> <p><b>6) Escribe; TX 283</b> a) SAM 07-46 Una fiesta</p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p><b>¡A Comer! Capítulo 7</b></p> <ol style="list-style-type: none"> <li>1) Begin here!</li> <li>2) Lessons</li> <li>3) Capítulo 7</li> <li>4) Semana 3</li> <li>5) Week Overview</li> <li>6) Modules</li> <li>7) Rubric</li> <li>8) Discusión</li> <li>9) Preguntas orales grupo 1</li> </ol>
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Semana 4: Capítulo 7 Del 9 al 15 de marzo

<p><a href="http://www.myspanishlab.com">http://www.myspanishlab.com</a></p> <p><b>¡A Comer! Capítulo 7</b></p> <p><b>1) Gramática El pretérito (Parte II); TX 272-275</b> a) SAM [07-37, 38, 39 y 40 ]</p> <p><b>2) Cultura; TX 284-285</b> a) SAM [07-47]-[07-50]</p> <p><b>3) Ambiciones siniestras; TX 286-288</b> a) SAM 07-53, 54 y 56</p> <p><b>4) Gramática Repaso general</b> a) Extra Practice Activities</p> <p><b>5) Take Examen Capítulo 7 en MySpanishlab</b></p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p><b>¡A Comer! Capítulo</b></p> <ol style="list-style-type: none"> <li>1) Begin here!</li> <li>2) Lessons</li> <li>3) Capítulo 7</li> <li>4) Semana 4</li> <li>5) Week Overview</li> <li>6) Modules</li> <li>7) Rubric</li> <li>8) Discusión</li> <li>9) Escritura 1</li> <li>10) Preguntas orales grupo 2</li> </ol>
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Semana 5: Capítulo 8 Del 16 al 22 de marzo

<p><a href="http://www.myspanishlab.com">http://www.myspanishlab.com</a></p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p>¿Qué te pones? Capítulo 8</p>
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<p><b>¿Qué te pones? Capítulo 8</b></p> <p><b>1) Comunicación I;</b> TX 292-295 a) SAM [08-01]-[08-05]</p> <p><b>2) Pronunciación;</b> TX 295-298 a) SAM Pronunciación 08: The letters ll and ñ b) SAM [08-08 and 09]</p> <p><b>3) Nota Cultural;</b> TX 298 a) SAM 08-11</p> <p><b>4) Gramática Los pronombres de completo indirecto ;</b> TX 263-264</p> <p><b>5) Los verbos reflexivos;</b>TX 312-315 a) SAM [08-13]-[08-17]</p> <p><b>5) Take Prueba en MySpanishlab</b></p> <p><b>6)Escuchar;</b> TX 321 a) SAM [08-42, 43 y 44] Los deportes y las emociones</p> <p><b>7) Escribe;</b> TX 323 a) SAM 08-45 Aquellos días maravillosos</p>	<ol style="list-style-type: none"> <li>1) Begin here!</li> <li>2) Lessons</li> <li>3) Capítulo 8</li> <li>4) Semana 5</li> <li>5) Week Overview</li> <li>6) Modules</li> <li>7) Rubric</li> <li>8) Discusión</li> <li>9) Preguntas orales grupo 1</li> </ol>
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Semana 6: Capítulo 8 Del 23 al 29 de marzo

<p><a href="http://www.myspanishlab.com">http://www.myspanishlab.com</a></p> <p><b>¿Qué te pones? Capítulo 8</b></p> <p><b>1) Comunicación II;</b> TX 309-311 a) SAM [08-27]-[08-28]</p> <p><b>2) Gramática los pronombres directo e indirecto;</b> TX 305-307 a) SAM [08-22]-[08-25]</p> <p><b>3) Gramática Las construcciones reflexivas;</b> TX 312-313 a) SAM [8-30]-[8-34]</p> <p><b>4) Take Pruebas en MySpanishlab</b></p> <p><b>5)Escuchar;</b> TX 321 a) SAM 08-44 ¿Qué ropa voy a necesitar?</p> <p><b>6) Nota Cultural;</b> TX 316 a) SAM 08-36 De Compras en Latinoamérica</p> <p><b>7) Cultura;</b> TX 324-325 a) SAM [08-46]-[08-49]</p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p><b>¿Qué te pones? Capítulo 8</b></p> <ol style="list-style-type: none"> <li>1) Begin here!</li> <li>2) Lessons</li> <li>3) Capítulo 8</li> <li>4) Semana 6</li> <li>5) Week Overview</li> <li>6) Modules</li> <li>7) Rubric</li> <li>8) Discusión</li> <li>9) Escritura 2</li> <li>10) Preguntas orales grupo 2</li> </ol>
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Semana 7: Capítulo 8 Del 30 de marzo al 5 de abril

<p><a href="http://www.myspanishlab.com">http://www.myspanishlab.com</a></p> <p><b>¿Qué te pones? Capítulo 8</b></p> <p><b>1) Gramática Gustar y verbos como gustar;</b>TX 302-303</p> <p>a) SAM [08-18]-[08-20]</p> <p><b>2) Gramática El imperfecto;</b> TX 317-320</p> <p>a) SAM [08-37]-[08-40]</p> <p><b>3) Ambiciones siniestras;</b> TX 326-327</p> <p>a) SAM [08-52]-[08-55]</p> <p><b>4) Repaso gramática en general</b></p> <p>a) Extra Practice Activities</p> <p><b>5) Take Examen Capítulo 8 en MySpanishlab</b></p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p><b>¿Qué te pones? Capítulo 8</b></p> <ol style="list-style-type: none"> <li>1) Begin here!</li> <li>2) Lessons</li> <li>3) Capítulo 8</li> <li>4) Semana 7</li> <li>5) Week Overview</li> <li>6) Modules</li> <li>7) Rubric</li> <li>8) Discusión</li> <li>9) Escritura 3</li> <li>10) Preguntas grupo 1</li> </ol>
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Semana 8: Del 6 al 12 de abril

**No hay clase Sprig break**

Semana 9: Capítulo 9 Del 13 al 19 de abril

<p><a href="http://www.myspanishlab.com">http://www.myspanishlab.com</a></p> <p><b>Estamos en forma Capítulo 9</b></p> <p><b>1) Comunicación I;</b> TX 333-334</p> <p>a) SAM [09-01]-[09-07]</p> <p><b>2) Pronunciación;</b> TX 335-336</p> <p>a) SAM Pronunciación 09: The letters d and t</p> <p>b) SAM [09-08]-[09-11]</p> <p><b>3) Gramática Un resumen de los pronombres completo directo e indirecto y reflexivos ;</b> TX 337-340</p> <p>a) SAM [09-12,13,15,16 y 17]</p> <p><b>4) Gramática Expresiones con hacer;</b> TX 356-359</p> <p>a) SAM [09-37]-[09-39]</p> <p><b>5) Take Pruebas en MySpanishlab</b></p> <p><b>6) Escuchar;</b> TX 360</p> <p>a) SAM 09-41 y 42</p> <p><b>7) Escribir;</b> TX 362</p> <p>a) SAM 09-45 La última vez que te enfermaste</p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p><b>Estamos en forma Capítulo 9</b></p> <ol style="list-style-type: none"> <li>1) Begin here!</li> <li>2) Lessons</li> <li>3) Capítulo 9</li> <li>4) Semana 8</li> <li>5) Week Overview</li> <li>6) Modules</li> <li>7) Rubric</li> <li>8) Discusión</li> <li>9) Preguntas grupo 2</li> </ol> <p><b>Don't forget: The midterm exam is this next week on Friday May 1 in Room 2610 from 8:30-10:20 a.m.</b></p>
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Semana 10: Capítulo 9 Del 20 al 26 de abril

<p><a href="http://www.myspanishlab.com">http://www.myspanishlab.com</a></p> <p><b>Estamos en forma Capítulo 9</b></p> <p><b>1) Vocabulario 3;</b> TX 341-343 a) SAM [09-18]-[09-22]</p> <p><b>2) Nota Cultural:</b> TX 346 a) SAM [09-24]-[09-25]</p> <p><b>2) Gramática ¡Qué! Y ¡cuánto!;</b> TX 346 a) SAM [09-26]-[09-29]</p> <p><b>3) Gramática Repaso pretérito e imperfecto</b> a) Extra Practice Preterit/Imperfect</p> <p><b>4) Take Pruebas en MySpanishlab</b></p> <p><b>5) Repaso pronombres directo e indirecto</b></p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p><b>Estamos en forma Capítulo 9</b></p> <ol style="list-style-type: none"> <li>1) Begin here!</li> <li>2) Lessons</li> <li>3) Capítulo 8</li> <li>4) Semana 9</li> <li>5) Week Overview</li> <li>6) Modules</li> <li>7) Rubric</li> <li>8) Discusión</li> <li>9) Escritura 3</li> <li>10) Preguntas grupo 1</li> </ol>
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Semana 11: Capítulo 9 Del 27 de abril al 3 de mayo

<p><a href="http://www.myspanishlab.com">http://www.myspanishlab.com</a></p> <p><b>Estamos en forma Capítulo 9</b></p> <p><b>1) Comunicación II El pretérito y el imperfecto;</b> TX 349-355 a) SAM [09-30]-[09-35]</p> <p><b>2) Cultura;</b> TX 363-3365 a) SAM [09-46]-[09-51]</p> <p><b>3) Ambiciones sinistras;</b> TX 366-367 a) SAM [09-52]-[09-54]</p> <p><b>4) Repaso de Gramática en general</b> a) Extra Practice Activities</p> <p><b>4) Take Examen Capítulo 8 en MySpanishlab</b></p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p><b>Estamos en forma Capítulo 9</b></p> <ol style="list-style-type: none"> <li>1) Begin here!</li> <li>2) Lessons</li> <li>3) Capítulo 9</li> <li>4) Semana 10</li> <li>5) Week Overview</li> <li>6) Modules</li> <li>7) Rubric</li> <li>8) Discusión</li> <li>9) Preguntas grupo 2</li> </ol> <p><b>Don't forget: The midterm exam is next week on Friday</b> November 1 in Room 1308 from 8:00-10:00 a.m. Bring Scranton (100), pencil and eraser.</p>
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Semana 12: Capítulo 10 Del 4 al 10 de mayo

<p><a href="http://portal.mypearson.com/mypearson-login.jsp">http://portal.mypearson.com/mypearson-login.jsp</a></p> <p><b>¡Viajemos! Capítulo 10</b></p> <p><b>1) Comunicación I;</b> TX 372-375 a) SAM [10-01]-[10-06]</p> <p><b>2) Pronunciación;</b> TX 375-378 a) SAM Pronunciación 09: The letters b and v b) SAM [10-09]-[10-12]</p> <p><b>3) Gramática Los mandatos informales;</b> TX 379-382 a) SAM [10-13]-[10-18]</p> <p><b>4) Gramática El comparativo y el superlativo;</b> TX 394-398 a) [10-34]-[10-37]</p> <p><b>5) Study for the midterm</b></p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p><b>¡Viajemos! Capítulo 10</b></p> <p>1) Begin here! 2) Lessons 3) Capítulo 10 4) Semana 11 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Preguntas grupo 1</p>
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Semana 13: Capítulo 10 Del 11 al 17 de mayo

<p>MySpanishLab</p> <p><b>¡Viajemos! Capítulo 10</b></p> <p><b>1) Vocabulario 4;</b> TX 388-390 a) SAM [10-21]-[10-29]</p> <p><b>2) Cultura;</b> TX 402-403 a) SAM [10-40, 41]-[10-46-49]</p> <p><b>3) Gramática Los mandatos formales;</b> TX 383-385 a) SAM [10-19]-[10-22]</p> <p><b>4) Ambiciones si1nuestras;</b> TX 404-405 a) SAM [10-50]-[10-51, 53]</p> <p><b>5) Escucha y Escribe</b> a) SAM [10-41, 46 y 47]</p> <p><b>6) Repaso de Gramática en general</b> a) Extra Practice Activities</p> <p><b>7) Take Examen Capítulo 10 en MySpanishlab</b></p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p><b>¡Viajemos! Capítulo 10</b></p> <p>1) Begin here! 2) Lessons 3) Capítulo 10 4) Semana 12 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Escritura 4 10) Trabajar con su presentación oral y su PowerPoint (outline)</p>
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Semana 14: Capítulo 11 Del 18 al 24 de mayo

<p><a href="http://www.myspanishlab.com">http://www.myspanishlab.com</a></p> <p><b>El mundo actual Capítulo 11</b></p> <p><b>1) Comunicación I;</b> TX 410-413 a) SAM [11-01]-[11-05] <b>2) Pronunciación;</b> TX 413-418 a) SAM Pronunciación 11: Review...Accent Marks b) SAM [11-06]-[11-10] <b>3) Gramática El subjuntivo;</b> TX 419-425 a) SAM [11-21]-[11-25] 5) Take the pruebas en MySpanishlab 4) Nota cultural; TX 428-429 a) SAM [11-30] <b>6) Escucha;</b> TX 441-443 a) SAM [11-46]-[11-49] <b>7) Escribe;</b> TX 440 a) [11-45]</p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p><b>El mundo actual Capítulo 11</b></p> <ol style="list-style-type: none"> <li>1) Begin here!</li> <li>2) Lessons</li> <li>3) Capítulo 11</li> <li>4) Semana 13</li> <li>5) Week Overview</li> <li>6) Modules</li> <li>7) Rubric</li> <li>8) Discusión</li> <li>9) Preguntas grupo 1</li> </ol>
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Semana 15: Capítulo 11 Del 25 al 31 de mayo

<p><a href="http://www.myspanishlab.com">http://www.myspanishlab.com</a></p> <p><b>El mundo actual Capítulo 11</b></p> <p><b>1) Comunicación II La política;</b> TX 426-427 a) SAM [11-26]-[11-29] <b>2) Gramática Por y para;</b> TX 429-431 a) SAM [11-31]-[11-35 y 37] <b>3) El infinitivo después de preposiciones;</b> TX 436-437 a) [11-38]-[11-40] <b>4) Ambiciones si1nuestras;</b> TX 444-445 a) SAM [11-52]-[11-54] <b>5) Escucha y Escribe</b> a) SAM [10-40, 41 y 43] <b>6) Repaso de Gramática en general</b> a) Extra Practice Activities <b>7) Take Examen Capítulo 11 en MySpanishlab</b></p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p><b>El mundo actual Capítulo 11</b></p> <ol style="list-style-type: none"> <li>1) Begin here!</li> <li>2) Lessons</li> <li>3) Capítulo 11</li> <li>4) Semana 14</li> <li>5) Week Overview</li> <li>6) Modules</li> <li>7) Rubric</li> <li>8) Discusión</li> <li>9) Escritura 5</li> <li>10) Preguntas grupo 2</li> </ol>
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Semana 16: Repaso de los capítulos: Del 1 al 7 de junio

<p><a href="http://www.myspanishlab.com">http://www.myspanishlab.com</a></p> <ol style="list-style-type: none"><li>1) <b>Repaso de los capítulos 7-11</b></li><li>a) Diferentes actividades de cada capítulo</li><li>2) <b>Study guide.</b></li></ol>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <ol style="list-style-type: none"><li>1) Presentaciones orales</li><li>2) Repaso para el examen final</li><li>3) El examen final es en el salón 2610 de 8:30-10:20 a.m.</li></ol>
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Semana 16: Examen final

<p><a href="http://www.myspanishlab.com">http://www.myspanishlab.com</a></p> <p>.</p>	<p><a href="https://imperial.blackboard.com">https://imperial.blackboard.com</a></p> <p>El examen final es 12 de june en el salón 2610 de 8:30-10:20 a.m. Traigan scantron (100) lápiz y borrador.</p>
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