

Basic Course Information

Semester:	Spring 2015	Instructor Name:	Dr. Michael Heumann
Course Title & #:	English 225	Email:	michael.heumann@imperial.edu
CRN #:	20305	Webpage (optional):	imperial.blackboard.com
Classroom:	2751	Office #:	2791
Class Dates:	February 23- June 8, 2015	Office Hours:	MT 4:30-5:30 PM; W 12-1 PM; R 1-2 PM
Class Days:	Mondays	Office Phone #:	760-355-6553
Class Times:	6:30-9:40 PM	Emergency Contact:	760-355-6224
Units:	3.0		

Course Description

Close study of works of major English writers of the 19th and 20th centuries, with consideration of the more salient aspects of English literary history. May be taken before ENGL 224. (CSU, UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Synthesize and evaluate English literature (including genre, themes, and historical contexts) from the Renaissance to the present. (ILO1, ILO2, ILO5)
2. Demonstrate command of rules regarding plagiarism and academic ethics. (ILO3)
3. Access and interpret literary texts using scholarly sources (drawn from the library catalog, electronic databases, and the internet) as support. Evaluate publishers/authors. (ILO1, ILO2, ILO4)
4. Perform literary analysis featuring close reading skill, coherent interpretation, thoughtful interaction with themes/content, and extension of literary text/s. (ILO1, ILO2, ILO3)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Student will review and demonstrate knowledge of the basic methods and techniques of literary analysis through discussion, quizzes, group activities, and writing.
2. Student will identify and analyze major writings from nineteenth, and twentieth century authors, poets and playwrights.
3. Student will identify and interpret the intellectual developments in European thought as represented in the literary genres from these periods.
4. Student will demonstrate an understanding of the elements and devices of English literary genres of this era and make relevant connections to modern times

Textbooks & Other Resources or Links

- Greenblatt, Stephen [Ed.]. *The Norton Anthology of English Literature (Package 2: Vols. D, E, F)*. 9th Ed. New York: W.W. Norton & Co., 2012.
- Tolkien, J.R.R. *The Two Towers*. [Note: I did not order this book for the bookstore, so you will need to pick up your own edition via Amazon or any bookstore. It's one of the most popular books of the last 100 years, so it should not be hard to find.]

Course Requirements and Instructional Methods

1. You must speak English in class at all times. After all, this is an English class.
2. Attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.
3. Each assignment will be completed before the designated class in which it is due. **NO LATE WORK WILL BE ACCEPTED.**
4. Absolutely no food or drink in the class, as per college policy. An exception can be made for bottled water on hot days.
5. You are responsible for keeping track of your class grade average and the drop deadline.
6. **Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Graded Assignments	% of Total Grade
Weekly Reading Assignments	10
3 Reading Tests	15
Essay #1 (1,000-1,500 words)	20
Essay #2 (1,500-2,000 words)	30
Final Exam	25
TOTAL	100

Reading Assignments: Each week, I will provide questions to help guide your reading (about 10 a week). You will be expected to come to class having answered these questions. The questions will form the basis of much of our group work and discussions throughout the semester.

Reading Tests: There will be three brief reading tests, one on the Romantic period, one on the Victorian period, and one on the modern period. The goal of these tests will be to assess whether you have understood the readings that we have covered in the class up to that point.

Essay #1: The first essay (due prior to Spring Break) will be a brief but thorough analysis of a work from the Romantic or Victorian periods. I will provide a list of works, and you will be able to choose

from one of these. There will be some minor research required for this paper, and you will need to format and to document this research according to MLA guidelines.

Essays #2: The second essay is a more comprehensive research paper. You will be free to pick your own topic, provided that it focuses in some way on British literature after 1800. You will be required to use at least six (6) sources, documented and formatted according to MLA guidelines.

Final Exam: Details on the final will be provided toward the end of the semester.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Week	Date	Assignment
1	February 16	No Class—Holiday
2	February 23	Blake and Burns Volume D: 112-182
3	March 2	Wollstonecraft, Wordsworth, Coleridge Volume D: 208-509
4	March 9	Byron, Shelly, Keats Volume D: 612-869; 901-981
5	March 16	Reading Test #1 ; Victorian Poetry: Tennyson, Browning, Rosetti Volume E: 1123-1328; 1471-1512
6	March 23	Victorian Issues: Evolution, The “Woman Question,” Empire & National Identity Volume E: 1560-1668
7	March 30	Essay #1 Due ; Oscar Wilde’s <i>The Importance of Being Earnest</i> Volume E: 1733-1777
SPRING BREAK—April 6-10		
8	April 13	Reading Test #2 ; Early Modernism: World War I, Manifestos, Yeats, Eliot Volume F: 2016-2121; 2521-2567
9	April 20	James Joyce’s “The Dead” and <i>A Portrait of the Artist as a Young Man</i> Volume F: 2276-2472
10	April 27	James Joyce’s <i>A Portrait</i> and <i>Ulysses</i> Volume F: 2311-2481
11	May 4	Reading Test #3 ; Late Modernism and Early Postmodernism: Orwell, Beckett Auden, Thomas, & World War II Volume F: 2619-2718
12	May 11	Tolkien, <i>The Two Towers</i>
13	May 18	Tolkien, <i>The Two Towers</i>
14	May 25	No Class—Holiday
15	June 1	Essay #2 Due ; Final Exam Prep
16	June 8	Final Exam

Tentative, subject to change without prior notice