

Basic Course Information

Semester:	Spring 2015	Instructor Name:	Scott Simpson
Course Title & #:	Basic Composition 1 ENGL 08	Email:	scott.simpson@imperial.edu
CRN #:	20232		
Classroom:	313•B	Office #:	2794
Class Dates:	Feb 18 - June 10	Office Hours:	M/T/W/TH: 7:00 to 7:30 AM + T/TH: 9:35 to 10:35
Class Days:	M & W	Office Phone #:	
Class Times:	7:30 - 9:35 AM	Emergency Contact:	English Department secretary
Units:	4		

Course Description

Preparation for ENGL 009. Provides developmental instruction approaching the college level in paragraph and short essay writing. (Nontransferable, nondegree applicable)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Generate essays with a clear thesis statement or controlling idea. (ILO1, ILO2, ILO4)
2. Write essays showing support for a thesis statement or controlling idea. (ILO1, ILO2, ILO4)
3. Construct complete sentences with few errors in sentence structure such as fragments, comma splices, run-on sentences. (ILO1, ILO2, ILO3, ILO4)
4. Compose a multi-paragraph essay response to a reading. (ILO1, ILO2, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Develop and use discovery techniques such as free-writing and clustering and apply these techniques to expository writing of paragraphs and essays.
2. Generate ideas based upon knowledge of concrete data and be able to express ideas effectively using a controlling idea or thesis statement.
3. Organize data necessary to support a thesis statement or controlling idea while studying and applying various rhetorical modes with emphasis on description, narration, and exemplification.

4. Demonstrate the use of critical thinking by identifying the main ideas and developing written responses to a variety of written texts.
5. Demonstrate clean and correct sentence patterns and work to eliminate sentence errors such as fragments, comma splices, and run-ons.
6. Produce writing in which meaning is unobscured by grammar or usage errors in punctuation, spelling, subject-verb agreement, verb tense, word choice, and word order.
7. Demonstrate an understanding of the writing process with special attention given to editing and proofreading.
8. Participate in a number of activities and areas of study as deemed appropriate by the instructor.

Textbooks & Other Resources or Links

1) Textbook (Required Materials): Sentences, Paragraphs, & Beyond: With Integrated Readings 7th edition

Authors: Brandon & Brandon; Publisher: Cengage Learning; Publication Date: January 10, 2013

ISBN-10: 1133591922; ISBN-13: 978-1133591924

2) Also required: **APLIA** for Sentences, Paragraphs, & Beyond: With Integrated Readings 7th edition.

APLIA is online at www.aplia.com. All students need to purchase an access code for the course at the APLIA website. This code can be purchased at the on-campus bookstore along with the textbook. APLIA will provide additional learning opportunities. Furthermore, most of our quizzes will be on that website.

Note: this semester our **Aplia Course Code** is **88D7-Q4H8-MZ2L**

Course Requirements and Instructional Methods

Students responsibilities include the following: engaging in individual, pair, and small group work activities; writing paragraphs and essays and portions of paragraphs and essays; engaging in pre-writing activities including writing outlines; and engaging in online supplemental practice and quizzes. Paragraphs and essays written at home, in-class essays and portions of essays (introductions, topic sentences, conclusions, thesis statements) as well as grammar will constitute tests. There will be lectures.

Course Grading Based on Course Objectives

Outlines for paragraphs and essays(5): 10%

APLIA Quizzes (34 topics): 20%

Paragraph #1: 10%

Paragraph #2: 10%

Essay #1: 10%

Essay #2: 10

Essay #3: 10

Final Exam: 20%

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. Students using electronic devices for unapproved purposes may be told to leave the class temporarily.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Please Note: No credit will be given for late assignments.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].
- ***When you email the instructor, please identify what class you are in by CRN and time of class meetings. Thanks!***

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.\

The instructor reserves the right to consider any student work that is not representative of the same student's other work as a zero grade.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.
- Aplia www.aplia.com (our online instruction)

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

*****ENGL 08 Activity Schedule: In-Class/Textbook/APLIA Assignments**

(Please note: All essays except the final exam will be submitted electronically into Blackboard and on paper.)

WEEK #	In-Class/Textbook Topics (Chapter #)/<u>APLIA Topic</u>	APLIA QUIZZES Online Due Sunday nights at 11:45 PM http://login.cengagebrain.com/course/88D7-Q4H8-MZ2L
WEEK#1 Feb 17 - 19	<ul style="list-style-type: none"> • Course introduction • Self-Introductions 	<i>Register for Aplia this week.</i>
WEEK #2 Feb 23 - 26	<ul style="list-style-type: none"> • Solutions to Common Reading Problems (ch #1) • Reading Techniques (ch 2) • Adjectives & Adverbs (11) • <i>Descriptive Narration...</i> (20) 	<i>Keep on track. Make your own schedule with due date in mind.</i>
WEEK #3 March 2 - 5	<ul style="list-style-type: none"> • <u>Outline due for <i>Descriptive Narration</i> Paragraph A due Monday, March 2</u> • Parts of Speech (4) • Subjects & Verbs (5) 	Due Sunday, March 1 at 11:45 PM • <i>Check weekly schedule online</i>
WEEK#4 March 9 - 12	<ul style="list-style-type: none"> • <u><i>Descriptive Narration</i> Paragraph A due Monday, March 9</u> • Verbs (9) • Kinds of Sentences (6) • <i>Exemplification...</i> (21) 	Due Sunday, March 8 at 11:45 PM • <i>Check weekly schedule online</i>
WEEK#5 March 16 - 19	<ul style="list-style-type: none"> • <u>Outline due for <i>Exemplification</i> Paragraph B due Monday, March 16</u> • Combining Sentences (7) 	Due Sunday, March 15 at 11:45 PM • <i>Check weekly schedule online</i>
WEEK#6 March 23 - 26	<ul style="list-style-type: none"> • <u><i>Exemplification</i> Paragraph B due Monday, March 23</u> • Correcting Fragments, Comma Splices & Run-Ons (8) 	Due Sunday, March 22 at 11:45 PM • <i>Check weekly schedule online</i>
WEEK#7 March 30 - April 2	<ul style="list-style-type: none"> • Pronouns (10) • Balancing Sentence Parts (12) 	Due Sunday, March 29 at 11:45 PM • <i>Check weekly schedule online</i>
WEEK#8 April 13 - 16	<ul style="list-style-type: none"> • <u>Outline due for <i>Exemplification</i> Paragraph #1 due Monday, April 13</u> • The Writing Process: Stage One (16) 	Due Sunday, April 12 at 11:45 PM • <i>Check weekly schedule online</i>

<p>WEEK#9 April 20 - 23</p>	<ul style="list-style-type: none"> • <u>Exemplification Paragraph #1 due Monday, April 20</u> • The Writing Process: Stage Two (17) • The Writing Process: Stage Three (18) 	<p>Due Sunday, April 19 at 11:45 PM</p> <ul style="list-style-type: none"> • <i>Check weekly schedule online</i>
<p>WEEK#10 April 27 - 30</p>	<ul style="list-style-type: none"> • <u>Outline due for Exemplification Paragraph #2 due Monday, April 27</u> • <u>Exemplification Paragraph #2 due Wednesday, April 29</u> • Paragraphs & Essays (19) 	<p>Due Sunday, April 26 at 11:45 PM</p> <ul style="list-style-type: none"> • <i>Check weekly schedule online</i>
<p>WEEK#11 May 4 - 7</p>	<ul style="list-style-type: none"> • <u>Outline due for Exemplification ESSAY #1 due Monday, May 4</u> • Top 25 Editing Errors (15) 	<p>Due Sunday, May 3 at 11:45 PM</p> <ul style="list-style-type: none"> • <i>Check weekly schedule online</i>
<p>WEEK#12 May 11 - 14</p>	<ul style="list-style-type: none"> • <u>Exemplification ESSAY #1 due Monday, May 11</u> • Punctuation & Capitalization (13) • <i>Argument: Writing to Persuade</i> (26) 	<p>Due Sunday, May 10 at 11:45 PM</p> <ul style="list-style-type: none"> • <i>Check weekly schedule online</i>
<p>WEEK#13 May 18 - 21</p>	<ul style="list-style-type: none"> • <u>Outline due for Argument ESSAY #2 due Monday, May 18</u> • <i>Argument: Writing to Persuade</i> (26) • Reading-Based Writing... (3) Writing a summary 	<p>Due Sunday, May 17 at 11:45 PM</p> <ul style="list-style-type: none"> • <i>Check weekly schedule online</i>
<p>WEEK#14 (no class Monday) Wed • May 27</p>	<ul style="list-style-type: none"> • <u>Argument ESSAY #2 due Wednesday, May 27</u> • Spelling & Phrasing (14) 	<p>Due Sunday, May 24 at 11:45 PM</p> <ul style="list-style-type: none"> • <i>Check weekly schedule online</i>
<p>WEEK#15 June 1 - 4</p>	<ul style="list-style-type: none"> • <u>Outline due for Exemplification ESSAY #3 due Monday, June 1st</u> • Review of Fragments/Comma Splices/Run-Ons 	<p>Due Sunday, May 31 at 11:45 PM</p> <ul style="list-style-type: none"> • <i>Check weekly schedule online</i>
<p>WEEK#16 June 8- 11</p>	<ul style="list-style-type: none"> • <u>Exemplification ESSAY #3 due Monday, June 8</u> • Course Review • Final Exam (essay written in class• Purchase examination booklet) 	<p>No Aplia work this week</p>

***Tentative, subject to change without prior notice