



Imperial Valley College

American Sign Language

American Sign Language 1, AMSL 100, Code # 20109, 4 Units      Tues. & Thurs. 6:30pm-9:00pm

Instructor: Reyna Gutierrez

Phone: 760-235-1852

Room: 313B

Email:reyna.gutierrez@imperial.edu

**Course Description:**

An introduction to American Sign Language and Fingerspelling. The course will focus on conversational skills, grammar and vocabulary as it is used in the Deaf community. Deaf culture will be examined.

**Course Goals:**

Students will demonstrate with sign language how to introduce themselves, ask and give directions, talk about transportation, talk about family, ask about activities and when they will happen, proper use of personal and possessive pronouns and use of classifiers.

**Student Learning Outcome (SLO): Communication.** Student will initiate and participate in a basic conversation in American Sign Language, differentiate between basic similar signs, recognize basic differences between simple ASL and English sentence structures and identify basic differences between Deaf and Hearing Cultures.

**Required Text/Materials:**

- Learning American Sign Language, 2<sup>nd</sup> Edition, Tom Humphreys and Carol Padden, Pearson Education, Inc, Boston, MA and/or DVD.
- American Sign Language Handshape Dictionary, Author: Tennant, 2<sup>nd</sup> Edition
- 3 ring binder (1/2 inch), paper, pen/pencil

**Grading:**

	90-100%	= A
	80-89.9%	= B
20% (200) = Quizzes	70-79.9%	= C
10% (100) = Attendance, Include:( no voice, class participation, follow class rules)	60-69.9%	= D
	50-59.9%	= F
10% (100) = Homework		
10% (100) = Midterm Exam		
10% (100) = Self Disclosure		
10% (100) = Family Story		
10% (100) = Number Story		
10% (100) = Final		
100% (900) = Total Points		

## Disabled Students Programs and Services:

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room 2117, 760-355-6434 or 760-355-6313.

## Recommended Resources: Books, videos and web pages

Online Dictionary: <http://commtechlab.msu.edu/sites/aslweb/browser.htm>

Online Dictionary: <http://www.aslpro.com>

Registry of Interpreters for the Deaf: <http://www.rid.org>

San Diego County Registry of Interpreters for the Deaf: <http://sdcrid.org>

National Association for the Deaf: <http://www.nad.org>

Online dictionary of Educational signs: <http://needsoutreach.org/Pages/sl.html>

Online Dictionary: <http://signingsavvy.com>

Online Dictionary: <http://lifeprint.com>

## Class Rules:

1. Maintain Eye Contact
2. Phones, IPOD's, Laptops, Cameras must be off and out of sight during class time. No Text messaging.
3. Disruptive behavior WILL NOT be tolerated.
4. Ask instructor to repeat when you don't understand.
5. Inform instructor when leaving the room.
6. Apologize and give reason for coming late using sign language
7. Check your IVC student email and Engrade/Blackboard account for any messages from instructor on a continuous basis (recommendation: daily).
8. No makeup's on performances, assignments or quizzes unless arrangements have been made with instructor.
9. Before taking the Midterm and Final make sure you use the restroom, have enough pens/pencils, and tissue if you are sick. You are not allowed to leave the classroom during the Midterm or Final unless previous arrangements or consent has been arranged with the instructor.
10. Please refrain from making any noises or distractions when students are signing their performances and/or assignments.

## **Academic Misconduct Policy**

Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism.

Cheating includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.

Plagiarism includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism.

Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

#### Teaching Strategy:

New vocabulary and class activities are introduced using a “**No-Voice**” approach. This will increase your receptive comprehension. Students will participate in a variety of in class exercises designed to increase both receptive and expressive skills. All class activities will require interaction. Students are encouraged to ask for clarification, questions and any comments using sign language, mime and gestures. Please arrive to class on time and ready to start signing. **YOU MUST PRACTICE OUTSIDE OF CLASS.**

#### Attendance Policy:

1. **Attendance:** Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason. Students who decided to no longer participate in class are RESPONSIBLE to drop the class. Late work will be accepted ONLY with the arrangement and consent of the instructor. Late assignments/homework are subject to point deduction. If a student is absent during a test or quiz, no make-ups are allowed unless previous arrangements have been approved by instructor.

#### **Discipline Policy**

Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The College is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college’s function as an educational institution.

An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.

#### AMSL 100

Week 1- Unit 1 – **Introduction & Personal Information** – Dictionary Vocabulary – #1-25. Numbers 1-10

Week 2- Unit 2 – **Learning ASL** – Dictionary Vocabulary – #26-50. Numbers 11-20. Lecture: History of Deaf Culture. **Self Disclosure**

Week 3- Unit 3- **Politeness** – Dictionary Vocabulary – #51-75. Numbers 21-30. Classifiers terms and definitions. Parameters of ASL.

Week 4- Unit 4 – **Descriptions** – Dictionary Vocabulary – #76-100. Numbers 31-40. Fingerspelling group activities. Non-manual markers activity.

Week 5- Unit 5 – **Requests** – Dictionary Vocabulary – #101-125. Numbers 41-50. Lecture: Classroom dialogue, activities, ASL grammar exercises.

Week 6- Unit 6 – **Expressing Yourself** – Dictionary Vocabulary – #125-150. Numbers 51-60. ASL Grammar sentence structure exercises.

Week 7- Unit 7 – **More Descriptions** – Dictionary Vocabulary - #151-175. Numbers 61-70. **Family Story for Grade**

Week 8- **MIDTERM** (Units 1-7), Dictionary Vocabulary, Numbers & Lecture/Handout Material.

Week 9- Unit 8 – **Family & Friends** – Dictionary Vocabulary #176-200. Numbers 71-80. Lecture: Grammatical Features of ASL

Week 10- Unit 9 – **More Descriptions** – Dictionary Vocabulary #201-225. Numbers 81-90. Lecture: Story in Sign. Video Presentation. **Receptive Test**

Week 11- Unit 10 – **At Home & Daily Living** – Dictionary Vocabulary #226-250. Numbers 91-100. . Classroom dialogue, activities, ASL grammar exercises

Week 12- Unit 11 – **Food & Food Shopping** – Dictionary Vocabulary #215-3-275. Numbers 101-110. Classroom dialogue, activities, ASL grammar exercises. **Number Story**

Week 13- Unit 12 – **Offering & Declining** – Dictionary Vocabulary #276-300.

Week 14- Unit 13 – More Ways to Express Yourself – Dictionary Vocabulary #301-325. Numbers 111-120. **Story in Sign for grade**

Week 15- OVERALL REVIEW

Week 16- FINAL EXAM.

NOTE: Performances, homework assignments and tests scheduled due dates may be subject to change.