

Imperial Valley College Course Syllabus –Electrical Equipment and Spec.EWIR135

Basic Course Information

Semester	Spring 2015	Instructor's Name	Arturo Juarez Rodelo Francisco Mayoral
Course Title & #	Electrical Equipment and Spec. EWIR135	Instructor's Email	arturo.juarez@imperial.edu Francisco.mayoral@imperial.edu
CRN #	20038	Webpage (optional)	
Room	3113	Office (PT Faculty:809)	
Class Dates	17 Feb– 12 Jun 2015	Office Hours (n/a for PT Faculty)	
Class Days	Mon - Wend	Office Phone # (PT may use dept. number)	760 355 6361
Class Times	05:30- 06:20 06:30- 09:45	Who students should contact if emergency or other absence	Dept Secretary is an option
Units	4 units		

Course Description

This course provides the electrical worker with instruction in basic lighting and NEC requirements for lighting fixtures for indoor and outdoor use; an introduction to motor basics, calculations, transformers, instruments for testing, wiring, protection, maintenance, and troubleshooting for various types of motors and motor controls; introduction to heating, ventilation, and air-conditioning (HVAC) systems, system maintenance equipment, and safety requirements for varied locations; principles of combustion, hazardous materials and their reactions in varied locations; and the use of safety equipment. (Nontransferable, AA/AS degree only)and industrial,symbols

Student Learning Outcomes

Upon course completion,the successful student will have acquired new skill,knowledge and or attitudes as demonstrated by being able to;

1.Describe and know the basic lighting fixtures with NEC requirements base on energy saving and efficiency. (ILO1, ILO2, ILO4)

2.Demonstrate familiarity with NEC requirements for type of motor and motor control, circuit loads, and code requirements. (ILO1, ILO2, ILO3. ILO4)

3.Describe and know the heating,ventilation and air conditioning (HVAC) systems,maintenance and troubleshooting. (ILO1, ILO2, ILO3, ILO5)

4.Obey basic safety on the equipment service and hazardous materials and their reactions in varied locations,base on NEC requirements.(ILO1,ILO2,ILO5)Use from CurricUNET

<http://www.curricunet.com/Imperial/>

Course Objectives

Upon satisfactory completion of the course,students will be able to:

1. Demonstrate and practice electrical safety.
2. Interpret lighting layouts and fixtures schedules on commercial and industrial blueprints.
3. Design and install motor-control circuits for specific applications per NEC.
4. Calculate and install devices to improve the power factor at motor locations.
5. Select the correct instrumentation and perform motor and generator testing, including collecting and recording the pertinent data.

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6. Troubleshoot HVAC systems and motors; control equipment and HVAC systems.
7. Select and install motors and wiring for specific hazardous locations.

Textbooks & Other Resources or Links

1. **Modern Commercial Wiring** by Harvey N. Holzman 6th Edition ISBN 978-1-61960-854-2
Bibliographical, NEC (NATIONAL ELECTRIC CODE)
2. **Dwellings-Electrical Equipment I Title**
3. **Electric Wiring Interior.**
- 4' **Motor Control and Other Devices**

Course Requirements and Instructional Methods

Below is the Instructional Scale :

Breakdown (100 points)

Reviews:	20%
Shop practices:	30%
Midterm:	25%
Final:	25%
	100%

Teaching Methods: Discussion of assignments and instructional methods will be a combination of all methods of instruction, which can be classified as telling, lecturing, or discussing; showing or demonstrating.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

The course grade is based on total points accumulated during the semester. There is a maximum of 100 points. Very limited extra credit points may be available, either through some class participation activity, group work or perfect attendance. Failing to turn in regular assignments will stop you from being able to earn extra credit points and late assignments will have points subtracted.

Final Grades are calculated as follows:

Grade	Points
<u>A</u>	90-100
<u>B</u>	80-89
<u>C</u>	70-79
<u>D</u>	60-69
<u>F</u>	Below 60

Grading Rubrics: In addition to the percentages and points listed above the following grading rubric (standards expected) will be used when grading student assignments. The description that best fits your work will be the assigned grade.

Grade	Rubric or Standard Expected
<u>A</u>	Focused and clearly organized. Contains advanced critical thinking and analysis. Convincing evidence is provided to support conclusions. Clearly meets or exceeds assignment requirements.
<u>B</u>	Generally focused with some development of ideas, but may be simplistic or repetitive. Evidence is provided to support conclusions. Occasional grammatical errors. Meets assignment requirements, but does not exceed.
<u>C</u>	Unfocused, underdeveloped, or rambling, but has some coherence. Minimal evidence

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is provided to support conclusions. Several grammatical errors. Meets

D Unfocused, underdeveloped, and/or rambling. Limited evidence is used to support conclusions. Serious grammatical errors that impede overall understanding. Does not address the assignment requirements

F Unfocused, underdeveloped, and/or rambling. Incomplete or too brief. No evidence is used to support conclusions. Serious grammatical errors that block overall understanding. Does not meet assignment requirements. Minimal to no student effort.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider**: specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during

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an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

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CORE CONTENT	APPROX. % OF COURSE
A. Electrical safety.	10.00%
B. Residential, commercial, and industrial lighting layout and fixture schedules.	15.00%
C. Motor calculations, motor circuits, and NEC requirements.	15.00%
D. Multi-motor branch circuits and power factor correction at motor terminals.	10.00%
E. Troubleshooting motors, maintenance techniques, test equipment, and testing protocol.	15.00%
F. HVAC systems, compressors, electrical requirements, and NEC regulations.	20.00%
G. Hazardous locations, Class I, II, III locations, and NEC regulations.	15.00%
	100 %