## Basic Course Information

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| Semester | **Fall 2014** | Instructor's Name | **Diedre Pollock** |
| Course Title & # | **Nursing 230, Nursing Trends** | Instructor's Email | **diedre.pollock@imperial.edu** |
| CRN # | **10800** | Webpage (optional) | |
| Room | **2150** | Office | **2128** |
| Class Dates | **08/18/2014 – 12/12/2014** | Office Hours | **Located: Instructor's office door** |
| Class Days | **Tuesdays** | Office Phone # | **760-355-6493** |
| Class Times | **1:30 - 2:35PM** | Who students should contact if emergency or other absence | |
| Units | **1** | | |

## Course Description

The course is designed to integrate previous science and nursing course theory as students review and scrutinize current issues affecting nursing and health care community. Legal and ethical issues, health care in current society, nursing educational pathways, health care delivery systems, and the California Nurse Practice Act are explored. The course explores the profession of nursing and the transition from student to professional nurse.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:
1. develop a professional resume for an ADRN graduate career opportunity that takes into consideration the industry's expectations for entry-level competencies.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:
1. Discuss current events and healthcare issues affecting nursing
2. Compare and contrast professional and technical nursing.
3. Compare the scope of practice for different levels and disciplines in nursing; i.e. RN, LVN, CNA and best practices for delegation and collaboration.
4. Discuss nursing education requirements, state and national, and develop a plan for lifelong learning
5. Explore legislative and/or political issues impacting patient safety, healthcare policy, employment of nurses and health care agencies.
6. Discuss legal issues involved in licensure, credentialing and validation of competencies.
7. Analyze ethical issues encountered and best practices for resolution or prioritization.
8. Discuss the California Nurse Practice Act, its primary focus, its role in evolving nursing practice, and current standards of care.
9. Explore the role of the National Council of State Boards (NCLEX) and the requirements for the NCLEX exam.
10. Explore various career opportunities for RN graduates, develop a professional resume and/or portfolio, and discuss strategies for job interviews.

## Textbooks & Other Resources or Links

- Ellis, R. Hartley, C. (2004). *Nursing in Today's World: Trends, Issues and Management* (8th/e). Lippincott Williams & Wilkins. ISBN: -978-1605477077
- Kelly, P. & Marthaler, M. (2011). *Nursing Delegation, Setting Priorities, and Making Patient Care Assignments* (2nd/e). Delmar Cengage. ISBN: -978-1435481787

## Course Requirements and Instructional Methods

Out of Class Assignments: Review all requirements for the NCLEX exam, create a personal study plan for NCLEX success and incorporate how the student will address ongoing continuing education (lifelong learning).

Read an approved journal regarding a current event or issues in healthcare. Be prepared to provide a persuasive argument on the issue and the stance chosen and include factors such as regulatory entities, statutes, or ethics.

## Course Content, Assignments & Examinations

Content emphasized in class reading assignments, presentations, lectures, discussions, and some journal assignments will be used in the examinations. Course Assignments will be distributed in class.

## Course Grading Based on Course Objectives

The entry of a student into the nursing program and this course constitutes the student's acceptance of
- The Student Handbook, and any approved corrections/clarifications, which guides the grading and standards for this course
- The College Catalog which outlines the Standards of Student Conduct and pertinent regulations

Grading: Course grades are based on the following scale (**not** rounded)

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|---|---|
| A = | 92% -100% |
| B = | 83% -  91% |
| C = | 75% -  82% |
| D = | 68% -  74% |
| F = | Below 68% |

Successful completion is based on the following

75% or better of total possible points accumulated for entire course and

75% or better of total possible points for final

## Deadlines:

Assigned written work is due on dates specified by the instructor and must be submitted at the beginning of class.
- Partially completed work is not accepted
- Late work: Will have 10% deducted from the score achieved for each day late. (If over a two day weekend, only 10% will be deducted)
- If events occur which prevent timely submittal, special permission may be requested in writing before the due date stating the reason for the extension and the amount of time requested

If the student is unable to come to class the day work is due, it is the student's responsibility to contact the instructor and make arrangement for submission of the work

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class.  Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.  It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students.  A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.  For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

- According to Imperial Valley College catalog: attendance is expected of all students enrolled and will be considered when computing grades. A student may be excluded from further attendance in a class during any semester when absences have exceeded the number of class hours that the class meets per week, <u>which is 1 class</u>. Further, the instructor may drop any student judged to be a disturbing element in the class.

   In addition, the attendance policy of the Nursing Program, including but not limited to the following:
   A. A student who exceeds the maximum allowable number of hours absent (1 class) must file a petition to remain in the nursing program. The student will meet with the program team to discuss the situation and consideration for dismissal.
   B. <u>If</u> remediation is considered, additional study assignments will be based upon the classroom objectives as determined by the instructor
   C. Students who are late to class 3 times in any nursing course will be considered absent for one day.
   D. It is the student's responsibility to check on announcements any time absent or tardy
   E. Failure to drop the class by the drop date will result in possible failure of the class.

## Classroom Etiquette

- <u>Electronic Devices:</u> Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- <u>Food and Drink</u> are prohibited in all classrooms.   Water bottles with lids/caps are the only exception.  Additional restrictions will apply in labs. Please comply as directed.
- <u>Disruptive Students:</u>  Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework.  Disciplinary procedures will be followed as outlined in the General Catalog.
- <u>Children in the classroom:</u> Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
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   **Acceptable behaviors:**
- Tape-recording the lecture, bringing guests with permission and working collaboratively on group projects as directed
- Discussion of differing viewpoints or concerns when expressed in a manner conducive to the learning environment

## Academic Honesty

- <u>Plagiarism</u> is to take and present as one's own the writings or ideas of others, without citing the source.  You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials.  If you do not understand how to correctly 'cite a source', you must ask for help.
- <u>Cheating</u> is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

   Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file.  Repeated acts of cheating may result in an F in the course and/or disciplinary action.  Please refer to the General School Catalog for more information on academic dishonesty or other misconduct.  Acts of cheating include, but are not limited to the following:  (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service
-  Any student guilty of academic dishonesty, including plagiarism, must meet with the instructor and Associate Dean or Program Director to determine if the student shall remain in the nursing program.

## Additional Help – Discretionary Section and Language

- Nursing Learning Center (NLC) Services:  You have access to tutors in the NLC center and online access to a wealth of resources.

## Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible.  If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

## Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see http://www.imperial.edu/students/student-health-center/. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

## Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process.  For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

## Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/

## Anticipated Class Schedule / Calendar

| Week | Description / Assignments |
|---|---|
| 1 | Orientation / Nursing Theorists |
| 2 | Registered Nursing Practice Information / Discussion |
| 3 | BRN/NCLEX Applications, Speaker: Laura |
| 4 | Nursing Care Delivery Systems |
| 5 | Leadership and Delegation www.ncsbn.org/index.htm |
| 6 | Resume and Cover letter |
| 7 | JCAHO and Hospital Practice - Safety Goals – JCAHO website |
| 8 | Current Issues in Nursing – Group presentations |
| 9 | Managing Client Care/ATI chap 1 |
| 10 | Coordinating Client Care/ATI chap 2, Med-term, cover letter & resume due |
| 11 | Current legislation Affecting Nursing |
| 12 | Presentations for discussion |
| 13 | International Nursing Experience |
| 14 | Leadership and Critical Thinking ATI |
| 15 | International Nursing Experience, Speaker: Rick Goldsberry, RN |
| 16 | Final |

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|---|---|
| BRN Presentations | 10 |
| Mid Term | 25 |
| Resume and Cover letter | 25 |
| Current Issue – Group | 15 |
| Legislations Presentation | 25 |
| TOTAL Possible | 100 |