

### Basic Course Information

Semester	<b>Fall 2014</b>	Instructor's Name	<b>Thomas E. Jones</b>
Course Title & #	<b>US History prior to 1877</b>	Instructor's Email	<b>Thomas.jones@imperial.edu</b>
CRN #	10756	Webpage (optional)	none
Room	205	Office (PT Faculty:809)	Before class ½ hour
Class Dates	Starting 8/21/14	Office Hours (n/a for PT Faculty)	n/a
Class Days	Thursdays	Office Phone # (PT may use dept. number)	760-777-2569 (Cell)
Class Times	6:30 PM- starting on time each week- be on time.	Who students should contact if emergency or other absence	Send text with name and class, along with details of emergency to number above or email me.
Units	3- Units.		

### Course Description

Use from CurricUNET course outline of record: <http://www.curricunet.com/Imperial/>

### Student Learning Outcomes

Use from CurricUNET <http://www.curricunet.com/Imperial/>

### Course Objectives

Use from CurricUNET <http://www.curricunet.com/Imperial/>

### Textbooks & Other Resources or Links

1. Boyer, Paul et. al (2010). *The Enduring Vision: A History of the American People, Vol. 1, to 1877* (7th/e). Wadsworth Publishing. ISBN: -978049580094 See instructor if you believe you wish to use an alternative edition of this book.

### Course Requirements and Instructional Methods

Reading and Writing:

1. Carefully read the text and supplemental readings, and practice the analysis of primary source materials.
2. Write, and prepare to write, critical, analytical essays based on material covered in the readings and in classroom activities.
3. When required, utilize the library and outside sources to research material relevant to the course.
4. Study the material to prepare for exams.

Out-of-class:

Written essay assignments Book reviews Online student discussions Research paper Prepare for student debates and presentations

### Course Grading Based on Course Objectives

Grading will be based on the following formula: points earned/possible points for class. Instructor reserves the right to add fractional points for perfect attendance for this course. All assigned written assignments will be evaluated based on the following rubrics:

<b>Rubric for Grading Essays</b>	
<b>Objective Analysis</b>	<b>Percentage</b>
Format	20
Punctuation and grammar	10
Focus on topic	20
Thoroughness of topic covered	20
Clearly states students opinions relative to topic	20
Fully Developed “Work Cited” page	10
<b>Total Percentage Points Possible</b>	<b>100</b>

Format:

Formatting in MLA Format

Citations/ Reference Page follows class guidelines

Properly cites ideas and information gained from other sources

Paper is organized effectively –uses headers

Grammar/Punctuation/ Spelling

Rules of grammar, usage, & punctuation are followed

Tense (past, present, future, etc.) is consistent and properly used

Spelling is correct

Readability & Style

The topic is thoroughly covered

Student clearly states their opinion relative to topic

Sentences are complete, clear and concise

Sentences are well-constructed with consistently strong, varied structure

Transitions between sentences/ paragraphs/sections help maintain the flow of thought

Words used are precise and unambiguous

The tone is appropriate to the audience, content, and assignment

### Attendance

- Attendance is mandatory for success in this class. Students should expect to attend every scheduled class session. Attendance is taken every class period by way of a Sign-in sheet. There is no seating assignment. Students are responsible to make sure their signature and printed name is on the Sign-in Sheet before leaving class or you will be counted as absent. Students may only sign-in for themselves only. **DO NOT SIGN IN FOR A FRIEND.** Any instances where this occurs will be considered dishonest and will be dealt with in accordance with the college Student Code of Conduct. Leaving class early is considered as being tardy. Students who leave class before 2/3 of any session will be considered absent. Students are responsible for all materials, assignments and information given in class, regardless of whether you are in class or not. **Students are responsible to drop themselves from this class if they wish to stop attending or participating in class activities. If you fail to withdraw officially and stop participating or attending class, you will receive an “F.” In such classes as this, no incomplete grade will be offered.**
- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly ‘cite a source’, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others

during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

#### **Additional Help – Discretionary Section and Language**

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

#### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

#### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

#### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

#### **Information Literacy**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

<b>Anticipated Class Schedule / Calendar</b>
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### Course Schedule

**All readings should be completed before the date assigned.**

Week No	Date	Assignment
<b>1</b>	8/21/14	Introductions; Review of syllabus; & introductory review of class format. Lecture: Native Peoples of North America.
<b>2</b>	8/28/14	Lecture: European exploration and colonization
<b>3</b>	9/4/14	Lecture: British colonization in North America; Labor problems: Slavery.
<b>4</b>	9/11/14	Lecture: Roads to Revolution.
<b>5</b>	9/18/14	<b>Exam #1</b>
<b>6</b>	9/25/14	Lecture: The Young Country of These United States: Political, economics and international relations in the early national period.
<b>7</b>	10/2/14	Lecture: Launching a New Republic.
<b>8</b>	10/9/14	Lecture: War of 1812 and the “Era of Good Feelings”
<b>9</b>	10/16/14	Lecture: Market and transportation revolutions, labor and immigration; Class and politics in the 1820’s- 1830’s.
<b>10</b>	10/23/14	<b>Exam #2</b>
<b>11</b>	10/30/14	Lecture: Democratic Politics; Religious revolution and Reform.
<b>12</b>	11/6/14	Lecture: Westward expansion, the Texas Rebellion and the Mexican American War.
<b>13</b>	11/13/14	Lecture: Technology Culture & Everyday life. <b>RESEARCH PAPER DUE</b>
<b>14</b>	11/20/14	Lecture: Compromise & the road to Civil War
<b>15</b>	12/4/14	Lecture: Civil War and Reconstruction.
<b>16</b>	12/11/14	<b>FINAL EXAM- Bring your “A” game!!!!</b>

**No class 11/27/14- Thanksgiving Day**