

Basic Course Information

Semester	Fall 2014	Instructor Name	Robin Staton
Course Title & #	Developmental Psychology 204	Email	Robin.staton@imperial.edu
CRN #	10730	Webpage (optional)	
Room	2734	Office	Rm 409
Class Dates	8/18-12-13	Office Hours	M 9:15-10:15; T 8-8:30 & 1-1:30; W 9:15-10:15 TH 7:30-8:30 am
Class Days	T & Th	Office Phone #	760-355-6149
Class Times	10:15-11:40	Office contact if student will be out or emergency	Department secretary can be reached at 760-355-6144
Units	3		

Course Description

Required language:

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems. (CSU) (UC credit limited, see a counselor)

Student Learning Outcomes

Required language:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and demonstrate understanding of the physical milestones from conception to death. (ILO1, ILO2, ILO3, ILO5)
2. Identify and demonstrate understanding of the cognitive development patterns from conception to death. (ILO1, ILO2, ILO3, ILO5)
3. Identify and demonstrate understanding of Erikson's stages of psychosocial development. (ILO1, ILO2, ILO3, ILO5)

Course Objectives

Required language: Upon satisfactory completion of the course, students will be able to:

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them)
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context
3. Identify biological, psychological, and sociocultural influences on lifespan development
4. Describe the ways in which psychological principles and research apply to real world problems and issues across the lifespan
5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives
6. Identify and describe the techniques and methods used by developmental psychologists to study human development
7. Identify and describe classic and contemporary theories and research in lifespan psychology
8. Describe the developing person at different periods of the lifespan

9. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process Use from CurricUNET

Textbooks & Other Resources or Links

Berk, L.E. (2009). *Development through the Lifespan* (5th/e). NY Allyn & Bacon. ISBN: 9780205705900

Course Requirements and Instructional Methods

Students will be required to read all chapter assignments and do self tests for each chapter. This will prepare students for class discussion and participation. You be given 5 quizzes over the semester and your Lowest quiz grade will be dropped. Other instructional methods will be lecture/discussion, films, essays, and demonstrations.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

GRADES WILL BE CALCULATED BY THE FOLLOWING CRITERIA:

Points:

-15 Class Attendance & Participation	90-100 Pts. = A
-10 Paper	80- 89 Pts. = B
-40 Tests	70- 79 Pts. = C
-35 Final	60- 69 Pts. = D
	59 & Below = F

100 Points Total

You are required to do the self-tests and participate in class discussion. Self-tests will either be given in class or available on black board. For the paper, you will be given a topic and are required to compare Erik Erikson's psychosocial stages. Specific instructions will be located on black board. The paper assignment will require you to follow the instructions, use correct grammer and spelling and correctly elaborate on the concept. Since you will have outside time to work on the paper it must be college level writing. It must be typed and will not be accepted after the required date. I will be happy to proofread your paper a week ahead of time and offer suggestions. You must bring a typed hard copy to my office so we can discuss corrections. Anyone who misses a quiz or test is required to have a documented excuse. Please email me at robin.staton@imperial.edu if you will miss a test.

Attendance

Required language

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Course Grading Based on Course Objectives

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100 Points Total

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog. This includes coming into class late, and personal chit chat or side discussions which distract your instructor or other students.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- During test taking there will be nothing allowed on your desk or chairs next to you. This will prevent cheating and /or the appearance of cheating during test time. Cell phones must be completely put away and out of sight. During tests no one will be allowed to come into class late and disrupt the testing environment.

Academic Honesty

Required Language

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>

- **Learning Labs:** There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- **Library Services:** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Required Language: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Required Language: Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Required Language: Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Required Language: Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Date or Week	Activity, Assignment, and/or Topic	
Week 1 August 19 / 21	Syllabus & Introduction Chapter 1(read for overview)Theory:Freud, Piage;Erikson,Vygotsky	Discussion
Week 2 August 26/28	Chapter 2 Genetic and Environmental Foundations Chapter 3 Prenatal Development, Birth, New Baby	Self tests, Film, Discussion
Week 3 September 2/4	Chapter 3 continued Complete Chapter 3	Film, quiz Discussion continued
Week 4 September 9/11	Chapter 4 -Physical Development in Infancy and Childhood Chapter 5 -Cognitive Development Infancy and Childhood;Piaget; information processing	Self-tests, Discussion,
Week 5 Sept 16/18	Chapter 6 –Emotional and Social Development Erick Erikson Psychosocial stages; attachment	Film Self-tests Discussion Quiz:Ch4-6
Week 6 Sept 23/25	Chapter 7 Physical and Cognitive Development of Early Childhood, Chapter 8- Emotional and Social Development of Early Childhood; Vygotsky, Erikson, Gender typing	Self tests Discussion

Imperial Valley College Course Syllabus –Developmental Psychology 204

Week 7 Sept 29/Oct 2	Chap 8 continued Parenting, Child Abuse	Film Discussion
Week 8 October 7/9	Chapter 9-Physical and Cognitive Development in Middle Childhood; Chapter 10-Emotional and Social Development in Middle Childhood; Gardners multiple intelligences,self esteem	Quiz Chapters 4-6 Self-test and discussion
Week 9 October 14/16	Chapter 11-Physical and Cognitive Development in Adolescence; Chapter 12-Emotional and Social Development in Adolescence Erikson, Identity, Morals, Gender	Self-test, Paper Assignment,Discussion
Week 10 October 21/23	Chap 12 continued	Film, Discussion Quiz:Ch7-12
Week 11 October 28/30	Chapter 13-Physical Cognitive development Early Adulthood; Chapter 14-Emotional and Social Development Early Adulthood; Leveninson, Valliant, Social Clock,	Self-test, Discussion
Week 12 November 4/6	Chapter 15- Physical Cognitive Development Middle Adulthood; Chapter 16- Emotional social Development	Self- test, Discussion
Week 13 Nov 11(holiday) Nov13	Chapter 17-Physical/Cognitive Development Late Adulthood	Self-test, Discussion
Week 14 Nov 18/20	Chapter 18 Emotional and Social Development Late Adulthood	Quiz Chapters 13-17 Self-test, Discussion
Week 15 Nov 24-28	Thanksgiving	Break
Week 16 December 2/4	Chapter 19-Death, Dying and Berevement Elizabeth Kubler-Ross Stages	Self-test; Discussion Quiz: Chap 18 &19
Week 17 December 8-12	Finals Week	