

Basic Course Information

Semester	Fall 2014	Instructor's Name	Audelia Cañez
Course Title & #	PSY 101	Instructor's Email	audelia.canez@imperial.edu
CRN #	10723	Webpage (optional)	
Room	412	Office (PT Faculty:809)	
Class Dates	August 18-Dec 13	Office Hours (n/a for PT Faculty)	By Appointment (760) 679-6432
Class Days	Wednesdays	Office Phone # (PT may use dept. number)	(760) 679-6432
Class Times	6:30 p.m -9:40 pm	Who students should contact if emergency or other absence	(760) 679-6432
Units	3 Units		

Course Description

An introduction to the study of human and cognition. Includes consideration of many of the major topics in Psychology including, but not limited to, the biology of behavior, learning, human development, sleep and Consciousness, personality, mental disorders and therapy, and social processes (CSU, UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as Demonstrated by being able to:

1. Identify basic parts and functions of the neuron and lobes of the brain (ILO1; ILO2; ILO3)
2. Identify different parenting styles and their effect on human development(ILO1; ILO2; ILO3)
3. Identify major psychological disorders, key symptoms, and the main strategies used for treatment(ILO1; ILO2; ILO3; ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Discuss the development of psychology as a science.
2. Identify the major biologic response systems of the human body and discuss their influence on behavior
3. Discuss the difference between sensation and perception, giving one illustration of each
4. Define consciousness and describe how sleep psychoactive substances and other stimuli affect consciousness
5. Identify and describe the major theories of human development and discuss how growth and development affect behavior.
6. Discuss the processes by which humans learn and store skills and information
7. Discuss major theories of personality, their assumptions and implications.
8. Outline the nature, causes and treatments of abnormal behavior
9. Discuss the ways in which the social milieu affects human behavior
10. Identify major theories of emotion and motivation

Textbooks & Other Resources or Links

Myers, D. (2014) *Exploring Psychology* Ninth Edition. Worth Publishers.

Course Requirements and Instructional Methods

Four exams will be given over the course of the semester. Each exam will consist of multiple choice and fill in the blank items covering information presented in class and in the readings.

Oral classroom presentations based on chapter readings will also be required during scheduled dates. The average of exams and oral summaries will be calculated for your final grade

Out of Class Assignments:

Assigned Chapter reading

Prepare your oral outline to present in class

Course Grading Based on Course Objectives

90-100% A

80-89% B

70-79% C

60-69% D

00-59% F

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during

an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

The instructor can add the information pertinent to his or her class here. Some suggested language:

- **Blackboard** support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- **Learning Labs:** There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- **Library Services:** There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Date or Week	Activity, Assignment, and/or Topic	Assignment
Week 1 August 20	Syllabus & Introduction Chapter 1 Psychological Science (Lecture)/ Milgram(video-clip)	
Week 2 August 27	Chapter 2 The Biology of Behavior (Lecture)/ Interview with the Psychiatrist (video –clip)	Oral Group Summary
Week 3 Sept. 3	Chapter 3 Consciousness and the Two Track Mind (Lecture)	Oral Group Summary
Week 4 Sept. 10	Chapter 4 Developing Through the Life Span (Lecture)	Oral Group Summary
Week 5 Sept. 17	EXAM #1 Chapter 5 Gender and Sexuality (Lecture)	
Week 6 Sept. 24	Chapter 6 Sensation and Perception (Lecture)/ Video Clip	Oral Group Summary
Week 7 Oct. 1	Chapter 7 Learning (Lecture) Video Clip	Oral Group Summary
Week 8 Oct. 8	Chapter 8 Developing Through the Life Span (Lecture)	Oral Group Summary
Week 9 Oct. 22	EXAM #2 Chapter 9 Thinking Language and Intelligence (K.Peek)	
Week 10 Oct. 29	Chapter 10 Motivation and Emotion	Oral Group Summary
Week 11 Nov. 05	Chapter 11 Stress & Health (Lecture) Video Clip	Oral Group Summary
Week 12 Nov. 12	Chapter 12 Motivation and Emotion (Lecture)	Oral Group Summary
Week 13 Nov. 19	EXAM #3 Chapter 13 Social Psychology	
Week 14 Dec. 03	Chapter 14 Psychological Disorders & Chapter 15 Therapy (Lecture)	
Week 15 Dec 10	FINAL EXAM # 4	