Basic Course Information

| Semester | Fall 2014 | Instructor Name | Sidne Horton |
|------------------|------------------|---------------------|-----------------------------|
| Course Title & # | Tennis | Email | sidne.horton@imperial.edu |
| | PE 126 | | |
| CRN# | 10553 | | |
| Room | GYM | Office | Gym #706 |
| Class Dates | Starts August 19 | Office Hours | Mon 7-8 pm (online) |
| | Ends December 9 | | T 11:15-12:15 |
| | | | Wed 7:30-8 am 7-8pm online |
| | | | TH 9:15- 10:15 |
| Class Days | T-Th | Office Phone # | 760-355-6334 |
| Class Times | 10:15-11:10 am | Office contact if | Department Secretary |
| | | student will be out | Sandie Noel |
| Units | 1 Unit | or emergency | 760-355-6325 |

Course Description

This course is designed to present the basic fundamentals of Tennis.

Student Learning Outcomes

Upon successful completion of the course, students should be able to:

- Demonstrate fundamental tennis skills.
 Forehand, Backhand, Service, Service Return, Volley, and Lob
- 2. Understand the basic conventions and etiquette associated with tennis.
- 3. Understand the rules and basic strategies of singles and doubles play.

Course Objectives

Students will gain an understanding of the fundamentals of Tennis

Textbooks & Other Resources or Links

Reference Book: Tennis Anyone? (sixth edition) Gould

Course Requirements and Instructional Methods

Students will be evaluated on in-class attendance, participation and a final exam

Course Grading Based on Course Objectives

Students will be evaluated on in-class attendance, participation and a final exam.

Each absence will affect your participation grade. You can not receive a grade better than a B if you have more than 2 absences.

Grading: 0-2 absences A

3-4 absences B
5 absences C
6-7 absences D
>7 absences F

Attendance

- Regular attendance is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- <u>Electronic Devices:</u> Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- <u>Food and Drink</u> are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- <u>Disruptive Students:</u> Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- <u>Children in the classroom:</u> Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- <u>Plagiarism</u> is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- <u>Cheating</u> is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help - Discretionary Section and Language

The instructor can add the information pertinent to his or her class here. Some suggested language:

- Blackboard support center: http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543
- <u>Learning Labs</u>: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program

• <u>Library Services:</u> There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <a href="http://www.imperial.edu/students/stu

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/

Anticipated Class Schedule / Calendar

| PE 126 | TENNIS | | |
|--------|----------------------|-----------------------|--|
| | | | |
| WEEK 1 | Introduction | | |
| | Student Requirements | | |
| | | | |
| WEEK 2 | Forehand Drop Ball | Forehand with Partner | |
| | Partner Toss | Forehand Team Rallies | |
| | | | |
| WEEK 3 | Backhand Grip | Backhand with Partner | |
| | Drop Hits | Backhand Team Rallies | |
| | | | |

| WEEK 4 | Alternate Forehand- Backhand | Groundstroke Points Singles Groundstroke Points Doubles | |
|---------|---------------------------------|---|--|
| | | | |
| WEEK 5 | Volley | Volley- Groundstroke | |
| | Hand Toss | Combos | |
| WEEK 6 | Serve | Flat Serve | |
| | Service Toss | Serve and Play Points | |
| WEEK 7 | Overhead Basic | Overhead-Volley Combos | |
| | Up and Back Drill | Net Points | |
| WEEK 8 | Self Evaluation | Fun Tournament | |
| | Partner Evaluation | 10 Minute Partner Change | |
| WEEK 9 | One Racket Tennis | Doubles Tournament | |
| | Teams | | |
| WEEK 10 | Doubles Tournament | Doubles Tournament | |
| WEEK 11 | Footwork Practice | Service Target Practice | |
| | Around the World | | |
| WEEK 12 | Rapid Fire Volley | Alternating Crosscourts | |
| | 3 Stage Volley | Down the Line Shots | |
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| WEEK 13 | Half Court Tennis | Singles Tournament |
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| WEEK 14 | Singles Tournament | Singles Tournament |
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| WEEK 15 | Singles Tournament | Tiebreaker Strategy |
| | | |
| WEEK 16 | Final | Self Evaluation |
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