

Basic Course Information

Semester	Fall	Instructor's Name	Romano Sánchez Domínguez
Course Title & #	Span 110	Instructor's Email	romano.sanchez-dominguez@imperial.edu
CRN #	10449	Webpage (optional)	
Room	2726	Office (PT Faculty:809)	307
Class Dates	8/19-12/13	Office Hours (n/a for PT Faculty)	T/Th: 1:00-2:00 p.m. Online W: 8:00-9:00 a.m. F: 10:00-11:00 a.m.
Class Days	T & Th	Office Phone # (PT may use dept. number)	760 355 5765
Class Times	10:15-12:45 p.m.	Who students should contact if emergency or other absence	Dept Secretary is an option
Units	5		

Course Description

The student can be successful in SPAN 110 (Formerly SPAN 2) only after having achieved all of the minimal performance objectives specified for SPAN 100 (Formerly SPAN 1). Either a recent course in SPAN 100 or a recent 2 year high school Spanish course with good retention should enable the student to succeed in SPAN 102. For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5B) is recommended. A continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and the present perfect forms for both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture, which reflect the different frame of reference from which the native speaker of Spanish views the world. We will cover **Capítulos Preliminar, 6 through 11 of the textbook and MySpanishLab.**

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1 make affirmative and negative sentences using correct word order and verb forms.(ILO1)
- 2 correctly translate commonly used phrases {English-Spanish and Spanish-English}. (ILO1, ILO5)
- 3 respond orally in the target language using correct syntax and grammar. (ILO1, ILO2)
- 4 demonstrate proper cultural demeanor in oral and written assignments. (ILO1, ILO5)
- 5 use common Spanish speech patterns and phonetic analysis to communicate in the target language. (ILO1)

Course Objectives

The student will use correct word order and verb forms to make interrogative, affirmative, and negative sentences.

Also, will correctly translate commonly used phrases (English-Spanish and Spanish-English). Thirdly, the student will respond orally in the target language using correct syntax and grammar, demonstrate proper cultural demeanor, and use common Spanish speech patterns and phonetic analysis to communicate in the target language.

Textbooks & Other Resources or Links

Textos:

¡Anda! Curso elemental 2ª Edition. Heining-Boyton I Cowell. MySpanishLab compatible with Blackboard

NOTE: It's important to pay attention on how to register in MySpanishlab via Blackboard since the only way to buy the textbook is at the bookstore. Don't buy the textbook somewhere else because this textbook is connected to Blackboard.

Course Requirements and Instructional Methods

The Student Activities in MySpanishLab online are (Capítulos Preliminar 6-11) should be kept up to date by every student. **They are due on exam days -unless assigned otherwise.** Plan to study 3-4 hours or more a day on **your own**. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom.

HOMEWORK: Submit homework on time. The homework will be assigned every class in Blackboard. **No late homework will be accepted** unless stapled with a valid medical excuse, within two days of your return. I may check or collect homework on any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, incomplete work, or quizzes. **You are responsible for the work missed during your absence.**

WRITTEN COMPOSITIONS: You will write several short compositions throughout the course. Some of these compositions will be done in-class, while others will be written outside the classroom. The topics for these compositions; will be assigned by the instructor.

ORAL PRESENTATIONS: You will prepare two oral presentations. You must be present the days of your presentations. The topics will be assigned **in class**. Presentations will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the **target language**.

FINAL ORAL EXAM: On the week before the week of final examination (December 1-5) you will present an oral examination. This is done in front of the instructor not in front of the class. The oral exam will be graded on the student's ability to communicate effectively in a conversational situation. More information regarding this exam; will be given by the instructor.

WRITTEN EXAMS (EXÁMENES) AND QUIZZES (PRUEBAS): There will be **six chapter** exams, one final examination and a number of quizzes (pruebas). (I will drop the lowest score from tests and from quizzes. If for any reason you miss a test or a quiz [illness, death in the family and etc.], consider this your lowest grade and I will be drop it/them.). In addition, expect quizzes (written or oral) on geography, grammar, homework assignments, and class discussions on history, vocabulary, and culture. Quizzes will be announced and unannounced. **Please note that the quizzes and the exams are going to be given in the first hour, don't be late otherwise you will lose time.** There will be **NO MAKE-UP TESTS OR QUIZZES. Last examinations will be held during the week of December 8 to 12, 2014. You must be present on these days, or you will automatically receive a zero. NO EXCEPTIONS. Make sure you plan on getting to class on time and always come prepared for a quiz.**

Course Grading Based on Course Objectives

GRADING:

Presentaciones orales (2)	5%	A	100-90
Pruebas (several)	8%	B	89-80
Tareas/MySpanishLab/participación	10%	C	79-70
Final Exam (1)	20%	D	69-60
Written Compositions several	7%	F	59-0
Chapter Exams (Preliminar and 1-5)	50%		

Attendance

Required language

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- **Three lates = one absence.** You will have a tardy when you arrive after roll call. It is **your** responsibility to let me know that you came in late, in order to remove the absence mark. I will **not** backdate attendance records. If you feel that you are unable to attend class for the **entire** period, it is strongly recommended that you do not take this course. **EVERYONE** must be here for the final examinations. **NO EXCEPTIONS.**
- You are expected to study and prepare the material assigned for each day in order to actively participate in class. You are expected to give your full attention during the class period. Talking during a lecture or discussion, reading or writing material not pertaining to this class, or sleeping will not be tolerated. If a student sleeps in class, he/she will be marked absent, and will not receive participation points for the day.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- **Student Responsibilities:** Come to class prepared to participate constructively in oral, written and group work based assignments. Participation is mandatory. You will be dropped from this class on your third **unexcused absence** and for excessive tardiness. If YOU fail to officially withdraw, and stop coming to class you will receive an **<<F>> NO EXCEPTIONS. Three lates = one absence.** You will have a tardy when you arrive after roll call. It is **your** responsibility to let me know that you came in late, in order to remove the absence mark. I will **not** backdate attendance records. If you feel that you are unable to attend class for the **entire** period, it is strongly recommended that you do not take this course. **EVERYONE** must be here for the final examinations. **NO EXCEPTIONS.**
- You are expected to study and prepare the material assigned for each day in order to actively participate in class. You are expected to give your full attention during the class period. Talking during a lecture or discussion, reading or writing material not pertaining to this class, or sleeping will not be tolerated. If a student sleeps in class, he/she will be marked absent, and will not receive participation points for the day.
- Your willing, voluntary and eager participation in all class activities (and this includes active listening and group work) will be appreciated and rewarded. Oral as well as written and group participation make up part of your final grade. Disruptive behavior or deliberate falsification of information is base for dismissal from class and/or from the college for the duration of the semester. Not speaking enough Spanish in class lowers your participation grade.
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class.

- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Students will treat each other and the professor with verbal and nonverbal dignity and respect. Do not use profanity under any circumstances.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Required Language

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.
Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

The instructor can add the information pertinent to his or her class here. Some suggested language:

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Required Language: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Required Language: Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Required Language: Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at

http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Required Language: Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

You must bring this syllabus to class with you everyday. You are responsible for it understands, even if you were not present the first day of class. Your instructor reserves the right to amend any aspects of this outline. It is your responsibility to keep track of changes announced in class. Any necessary changes to the course syllabus will be posted on Blackboard

IMPORTANT DATES:

August 30	Deadline to add/pay for a class
September 1	Deadline to drop without a "W"
November 8	Withdrawal deadline
December 11	Final Exam from 10:15-12:45 p.m.

Bienvenidos a la clase de español CRONOGRAMA TENTATIVO DEL CURSO

Semana 1

Agosto 19	Introducciones y repasos. Presentaciones pp.226-231
Agosto 21	Repaso del verbo estar y el presente de indicativo pp.234-236

Semana 2

Agosto 26	Repaso de los verbos irregulares y con cambio en la raíz. El verbo haber y tener pp.237-241
Agosto 28	El pretérito en los verbos regulares

Semana 3

Septiembre 2	Prueba	Repaso de los verbos saber y conocer. Los pronombres de complemento
	directo pp. 242-253	
Septiembre 4		Examen del capítulo preliminar ¡A comer! La comida pp. 254-262 El pretérito (Parte I) pp. 263-264

Semana 4

Septiembre 9		El pretérito (Parte I) y el pretérito (Parte II) pp. 265-268
Septiembre 11	Prueba	El pretérito (Parte I y II). La preparación de las comidas algunos verbos irregulares en el pretérito y los verbos con cambio en la raíz pp. 269-279

Semana 5

Septiembre 16	Prueba	El pretérito. Cultura y Lectura pp. 284-289
Septiembre 18		Examen del capítulo 7 ¿Qué te pones? pp. 292-298 Los pronombres de complemento indirecto pp. 299-301

Semana 6

Septiembre 23		El verbo gustar y los verbos como gustar pp. 302-305
Septiembre 25	Prueba	Los pronombres de complemento directo e indirecto usados juntos pp 305-308

Semana 7

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Septiembre 30		Prueba Las telas y los materiales pp. 309-311 Las construcciones reflexivas y el imperfecto pp. 317-321
Octubre 2		Presentaciones orales
Semana 8		
Octubre 7		Presentaciones orales Los pronombres de complemento directo e indirecto, el imperfecto. Cultura y Lectura pp. 324-329
Octubre 9		Examen del capítulo 8 <i>Estamos en forma</i> , el cuerpo humano pp. 332-336 Un resumen de los pronombres de complemento directo e indirecto y reflexivo pp. 337-340 Algunas enfermedades y tratamientos médicos pp. 341
Semana 9		
Octubre 14		El pretérito en contraste con el imperfecto pp. 349-356
Octubre 16	Prueba	El pretérito y el imperfecto. Expresiones con hacer ¿cuánto tiempo hace que? Pp.356-359 Cultura y Lectura pp. 363-369
Semana 10		
Octubre 21		Examen del capítulo 9 <i>¡Viajemos!</i> Los medios de transporte pp. 372-377 Los mandatos informales pp. 378-382
Octubre 23		Los mandatos informales. Los mandatos formales pp. 383-387 El viaje pp. 388-390
Semana 11		
Octubre 28	Prueba	Los mandatos formales e informales con los complementos directo e indirecto. Otras formas del posesivo pp. 392-394
Octubre 30		El comparativo y el superlativo 394-398
Semana 12		
Noviembre 4		Cultura y Lectura pp. 402- 410
Noviembre 6		Examen del capítulo 10 <i>El mundo actual</i> . Los animales y el medio ambiente pp. 410-418 Repaso de los mandatos formales pp. 383-387
Semana 13		
Noviembre 11		El presente de subjuntivo pp. 419-425. La política pp. 426-429 Las preposiciones por y para pp. 429-431 Las preposiciones y los pronombres preposicionales pp. 432-435
Noviembre 13	Prueba	El infinitivo después de preposiciones pp. 436-437
Semana 14		
Noviembre 18		El presente de subjuntivo. Cultura y Lectura 441-447
Noviembre 20		Examen del capítulo 11
Semana 15		
Noviembre 25		Día de Acción de Gracias
Noviembre 27		Día de Acción de Gracias
Semana 16		
Diciembre 2		Presentaciones orales
Diciembre 4		Presentaciones orales
Semana 17		
Diciembre 9		Repaso para el examen final
Diciembre 11		Examen final