

**Basic Course Information**

Semester	<b>Fall</b>	Instructor's Name	<b>Romano Sánchez Domínguez</b>
Course Title & #	<b>Span 100</b>	Instructor's Email	<a href="mailto:romano.sanchez-dominguez@imperial.edu">romano.sanchez-dominguez@imperial.edu</a>
CRN #	<b>10370</b>	Webpage (optional)	
Room	<b>411</b>	Office (PT Faculty:809)	<b>307</b>
Class Dates	<b>8/19-12/13</b>	Office Hours (n/a for PT Faculty)	<b>T/Th: 1:00-2:00 p.m.</b> <b>Online</b> <b>W: 8:00-9:00 a.m.</b> <b>F: 10:00-11:00 a.m.</b>
Class Days	<b>T &amp; Th</b>	Office Phone # (PT may use dept. number)	<b>760 355 5765</b>
Class Times	<b>7:30-10:00 a.m.</b>	Who students should contact if emergency or other absence	Dept Secretary is an option
Units	<b>5</b>		

**Course Description**

Prerequisites: The student must be able to speak and read English. Not open to students with native ability in Spanish. (See SPAN 220/Formerly SPAN 20A). For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5A) is recommended. The beginning Spanish course is based on a contrastive analysis between Spanish and English and is designed to develop in the English-speaking student rudimentary abilities in the four basic language skills: hearing, speaking, reading, and writing. The main emphasis is on the present tense of both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world. Additional language structures and vocabulary for communication are examined and explored **IN SPANISH**. We will cover **Chapters Preliminar, 1 through 5 of the textbook and MySpanishLab.**

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1 Research historical or cultural information about a Spanish-speaking country and prepare an oral and/or written presentation. (ILO1, ILO3, ILO4)
- 2 Organize information about a historical or cultural aspect of a Spanish-Speaking country for a written or oral assignment. (ILO1, ILO3, ILO5)
- 3 Successfully communicate at the novice/elementary level a personal event in the present tense. (ILO1, ILO2)
- 4 Describe basic daily life situations using correct grammatical structures, vocabulary and idiomatic expressions. (ILO1)
- 5 Assess the content and meaning of written Spanish both orally and in writing. (ILO1, ILO4, ILO5)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge of the Spanish sound system.
2. Use the Spanish writing/spelling system with its diacritical marks, especially the accent.
3. Practice receptive skills through coordinated written and spoken material.
4. Practice productive skills, by repetition, use of cognates, and real-life situations appropriate to the university level.
5. Demonstrate knowledge of grammar to allow for communication from controlled use of language forms to open-ended communicative activities.
6. Demonstrate knowledge of the language skills in speaking, listening, writing, and comprehension according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
7. Identify the varieties of Spanish and its speakers through recordings, maps, and videos.

### Textbooks & Other Resources or Links

#### Textos:

*¡Anda! Curso elemental 2ª Edition. Heining-Boyton I Cowell.* MySpanishLab compatible with Blackboard

**NOTE: It's important to pay attention on how to register in MySpanishlab via Blackboard since the only way to buy the textbook is at the bookstore. Don't buy the textbook somewhere else because this textbook is connected to Blackboard.**

### Course Requirements and Instructional Methods

**The Student Activities in MySpanishLab online are (Capítulos Preliminar 1-5) should be kept up to date** by every student. **They are due on exam days -unless assigned otherwise.** Plan to study 3-4 hours or more a day on **your own**. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom.

**HOMEWORK:** Submit homework on time. The homework will be assigned every class in Blackboard. **No late homework will be accepted** unless stapled with a valid medical excuse, within two days of your return. I may check or collect homework on any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, incomplete work, or quizzes. **You are responsible for the work missed during your absence.**

**WRITTEN COMPOSITIONS:** You will write several short compositions throughout the course. Some of these compositions will be done in-class, while others will be written outside the classroom. The topics for these compositions; will be assigned by the instructor.

**ORAL PRESENTATIONS:** You will prepare two oral presentations. You must be present the days of your presentations. The topics will be assigned **in class**. Presentations will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the **target language**.

**FINAL ORAL EXAM:** On the week before the week of final examination (December 1-5) you will present an oral examination. This is done in front of the instructor not in front of the class. The oral exam will be graded on the student's ability to communicate effectively in a conversational situation. More information regarding this exam; will be given by the instructor.

**WRITTEN EXAMS (EXÁMENES) AND QUIZZES (PRUEBAS):** There will be **six chapter** exams, one final examination and a number of quizzes (pruebas). (I will drop the lowest score from tests and from quizzes. If for any reason you miss a test or a quiz [illness, death in the family and etc.], consider this your lowest grade and I will be drop

it/them.). In addition, expect quizzes (written or oral) on geography, grammar, homework assignments, and class discussions on history, vocabulary, and culture. Quizzes will be announced and unannounced. **Please note that the quizzes and the exams are going to be given in the first hour, don't be late otherwise you will lose time.** There will be **NO MAKE-UP TESTS OR QUIZZES.** Last examinations will be held during the week of **December 8 to 12, 2014.** You must be present on these days, or you will automatically receive a zero. **NO EXCEPTIONS.** Make sure you plan on getting to class on time and always come prepared for a quiz.

### Course Grading Based on Course Objectives

#### GRADING:

Presentaciones orales (2)	5%	A	100-90
Pruebas (several)	8%	B	89-80
Tareas/MySpanishLab/participación	10%	C	79-70
Final Exam (1)	20%	D	69-60
Written Compositions several	7%	F	59-0
Chapter Exams (Preliminar and 1-5)	50%		

### Attendance

#### Required language

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- **Three lates = one absence.** You will have a tardy when you arrive after roll call. It is **your** responsibility to let me know that you came in late, in order to remove the absence mark. I will **not** backdate attendance records. If you feel that you are unable to attend class for the **entire** period, it is strongly recommended that you do not take this course. EVERYONE must be here for the final examinations. **NO EXCEPTIONS.**
- You are expected to study and prepare the material assigned for each day in order to actively participate in class. You are expected to give your full attention during the class period. Talking during a lecture or discussion, reading or writing material not pertaining to this class, or sleeping will not be tolerated. If a student sleeps in class, he/she will be marked absent, and will not receive participation points for the day.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- **Student Responsibilities:** Come to class prepared to participate constructively in oral, written and group work based assignments. Participation is mandatory. You will be dropped from this class on your third **unexcused absence** and for excessive tardiness. If YOU fail to officially withdraw, and stop coming to class you will receive an **<<F>>** **NO EXCEPTIONS.** **Three lates = one absence.** You will have a tardy when you arrive after roll call. It is **your** responsibility to let me know that you came in late, in order to remove the absence mark. I will **not** backdate attendance records. If you feel that you are unable to attend class for the **entire** period, it is strongly recommended that you do not take this course. EVERYONE must be here for the final examinations. **NO EXCEPTIONS.**

- You are expected to study and prepare the material assigned for each day in order to actively participate in class. You are expected to give your full attention during the class period. Talking during a lecture or discussion, reading or writing material not pertaining to this class, or sleeping will not be tolerated. If a student sleeps in class, he/she will be marked absent, and will not receive participation points for the day.
- Your willing, voluntary and eager participation in all class activities (and this includes active listening and group work) will be appreciated and rewarded. Oral as well as written and group participation make up part of your final grade. Disruptive behavior or deliberate falsification of information is base for dismissal from class and/or from the college for the duration of the semester. Not speaking enough Spanish in class lowers your participation grade.
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Students will treat each other and the professor with verbal and nonverbal dignity and respect. Do not use profanity under any circumstances.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

#### Required Language

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.  
Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help – Discretionary Section and Language

**The instructor can add the information pertinent to his or her class here. Some suggested language:**

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

**Required Language:** Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible.

If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

### Student Counseling and Health Services

**Required Language:** Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

**Required Language:** Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

**Required Language:** Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar

You must bring this syllabus to class with you everyday. You are responsible for it understands, even if you were not present the first day of class. Your instructor reserves the right to amend any aspects of this outline. It is your responsibility to keep track of changes announced in class. Any necessary changes to the course syllabus will be posted on Blackboard

#### IMPORTANT DATES:

August 30	Deadline to add/pay for a class
September 1	Deadline to drop without a “W”
November 8	Withdrawal deadline
December 11	Final Exam from 7:30-10:00 a.m.

### Bienvenidos a la clase de español CRONOGRAMA TENTATIVO DEL CURSO

#### **Semana 1**

Agosto 19                      Introducción. Preliminar. Los saludos y las despedidas pp. 2-8  
Agosto 21                      Presentaciones. Expresiones útiles para la clase pp.8-10.

#### **Semana 2**

Agosto 26                      Prueba                      El alfabeto, los pronombres personales, el verbo ser y los adjetivos de nacionalidad pp. 11-15

Agosto 28

Los números, la hora, el tiempo y el verbo gustar pp. 16-26

#### **Semana 3**

Septiembre 2                      El verbo gustar

Septiembre 4

**Examen del capítulo preliminar.** Capítulo 1 ¿Quiénes somos? La familia, el verbo tener, sustantivos singulares y plurales. El masculino y el femenino. pp. 30-37

#### **Semana 4**

Septiembre 9

Los artículos definidos e indefinidos. Los adjetivos posesivos y descriptivos pp.38-46

Septiembre 11

Prueba

Los números y Cultura pp. 47-52

#### **Semana 5**

Septiembre 16

**Examen del capítulo 1** *La vida universitaria.* El verbo haber (hay) y el presente de indicativo pp. 60-69

Septiembre 18

El presente de indicativo, las preguntas y los números pp. 68-7

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<b>Semana 6</b>		
Septiembre 23	Prueba	<i>En la universidad.</i> Preguntas y el verbo estar pp. 74-80
Septiembre 25	Prueba	El verbo gustar pp. 80-83 Cultura y Lectura pp. 88-93
<b>Semana 7</b>		
Septiembre 30		<b>Examen del capítulo 2</b> <i>Estamos en casa.</i> Algunos verbos irregulares pp. 96-103
Octubre 2		Algunos verbos irregulares
<b>Semana 8</b>		
Octubre 7	Prueba	Los muebles y otros objetos de la casa. Los quehaceres de la casa pp. 109-110
Octubre 9		<b>Presentaciones orales.</b> Los colores y el verbo tener pp.111-115
<b>Semana 9</b>		
Octubre 14		<b>Presentaciones orales.</b> Repaso del verbo tener
Octubre 16		Los números, el verbo haber pp. 116-123 Cultura y Lectura pp. 124-129
<b>Semana 10</b>		
Octubre 21		<b>Examen del capítulo 3</b> <i>Nuestra comunidad</i> Los lugares, los verbos saber y conocer pp.132-145
Octubre 23		Los verbos saber y conocer. Los verbos con cambio de raíz pp.140-145
<b>Semana 11</b>		
Octubre 28		Los verbos con cambio en la raíz. El verbo ir + a+ infinitivo pp. 146-150
Octubre 30	Prueba	Ir + a+ infinitivo. Las expresiones afirmativas y negativas pp. 151-156. Cultura y Lectura pp. 161-167
<b>Semana 12</b>		
Noviembre 4		<b>Examen del capítulo 4</b> <i>¡A divertirse! La música y el cine</i> pp. 170-174
Noviembre 6		Los adjetivos y los pronombres demostrativos pp. 175-178 Los adverbios pp.179-180
<b>Semana 13</b>		
Noviembre 11		El presente progresivo pp.180-183. El mundo del cine, los números ordinales y <i>hay que + infinitivo</i> pp. 187-189
Noviembre 13		El presente progresivo. Los pronombres de complemento directo y la “a” personal y el objeto directo pp. 189-194
<b>Semana 14</b>		
Noviembre 18	Prueba	Los pronombres de complemento directo y el objeto directo. Cultura y Lectura pp. 195-201
Noviembre 20		<b>Examen del capítulo 5</b>
<b>Semana 15</b>		
Noviembre 25		Holiday
Noviembre 27		Holiday
<b>Semana 16</b>		
Diciembre 2		Presentaciones orales
Diciembre 4		Presentaciones orales
<b>Semana 17</b>		
Diciembre 9		Repaso para el examen final
Diciembre 11		Examen final