

Fall 2014

IMPERIAL VALLEY COLLEGE

ESL 051 PRONUNCIATION 1

October 22 – December 13, 2014

Units: 1.00

**Class meets on M/W at Imperial Valley Campus / Building 2700 / Room 2727 / from 05:05 – 06:20 PM**

Instructor: Ms. Sandra Castro

CRN:10208

Email: sandra.castro@imperial.edu

**COURSE DESCRIPTION:** ESL 051 is a short-term intensive pronunciation course designed for students whose main interest is to focus and improve on the articulation of English vowels and consonants, and on the development of basic English patterns of stress and intonation. (Nontransferable, nondegree applicable)

**REQUIRED TEXT:** Fast Track **PHONICS** For Young Adults and Adults by **Kaye Wiley**

**ATTENDANCE POLICY / RULES:** Students are expected to attend every class session. Any student who misses the first class will be dropped. If you will not be attending class because you are sick, please leave a message by e-mail.

**ACADEMIC MISCONDUCT POLICY:** Academic misconduct includes misconduct associated with the classroom laboratory or the learning process. Some examples of academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions **May** include a warning, grade adjustment and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Campus Disciplinary Officer.

**Discipline Policy / Educational Code Section 76032:** Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with **Sergio Lopez, Campus Disciplinary Officer**, before returning to continue with class work. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

**DOCUMENTED DISABILITY:** Any student with a documented disability who may need educational accommodations should notify the instructor or the Disable Student Programs and Services (**DSP&S**) Office as soon as possible. Contact DSP&S in Building 2100, telephone (760) 355-6313 if you feel you need to be evaluated for educational accommodations.

**OTHER PREREQUISITES:** **THANK YOU** for turning off audible ringers/buzzers on cell phones and pagers during the class period. Your fellow classmates will appreciate your respect for allowing them to focus on the materials in hand without the disturbance. **CELL PHONES MUST NOT BE USED IN CLASS!** Don't let phones ring in class. **PUT THEM ON VIBRATOR.**

**NOTE:** The last day to drop with a "W" is **December 1, 2014**. It is **your responsibility** to drop the class using **WebSTAR**.

**STUDENT LEARNING OUTCOME (SLO's):** Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Students will orally produce comprehensible –s endings in plural nouns. [IL01]

**COURSE OBJECTIVES:**

1. Demonstrate beginning-level control of the following English phonemes, the third person singular, possessive, and plural (/s/ , /z/ , /iz/), /th/ , /s/ + consonant combinations, /b/ and /v/ , /j/ and /y/ , /-ng/, and /d/ in word final position.

2. Demonstrate beginning-level control of short and long English vowels.

3. Demonstrate beginning-level control of English word and sentence level (statement and yes/no, wh question) intonation and stress.

**HOMEWORK:** When homework is assigned **it must be turned in on time.** If it is late, you will lose valuable points per assignment. If you are absent, make sure you turn it in by the next class or send it to my e-mail as an attachment.

**GRADING:** Participation, homework, oral presentations, quizzes and tests will count for your final grade. **Missed exams cannot be made up!** Talk to the teacher in advance if you wish to take it sooner because of any anticipated absence.

**GRADING SCALE:** 100% -90% = A    89% - 80% = B    79% - 70% = C    69% - 60% = D    59% - 0% = F

PARTICIPATION / ORAL PRESENTATIONS = 15%    HOMEWORK = 15%

TESTS / QUIZZES = 35%    FINAL EXAM =35%

## **COURSE CALENDAR**

**ESL 051 / FALL 2014**

**Ms. Sandra Castro**

**October 22** Introduction, Syllabus, **PHONICS** – Unit 1 Short Vowels: a, o, i Pgs. 2-11

**October 27** Unit 1 Short Vowels: a, o, i Pgs. 2-11    **Unit 1 Test**

**October 29** Unit 2 Short Vowels: u, e Pgs. 12-19

**November 3**    **Unit 2 Test**    Unit 3 Blends Pgs. 20-29

**November 5**    **Unit 3 Test**    Unit 4 Long Vowels: a Pgs. 30 -37

**November 10** **Unit 4 Test**    Unit 5 Long Vowels: i Pgs. 38 -45

**November 12** **Unit 5 Test**    Unit 6 Long Vowels: o, e, u Pgs. 46 – 51

**November 17** Unit 6 Long Vowels: o, e, u Pgs. 52-59

**November 19** **Unit 6 Test**    Unit 7 Digraphs: sh, ph, th Pgs. 60 – 67

**November 24 & 26**            **THANKSGIVING DAY!!**

**December 1**    **Unit 7 Test**    Unit 8 Digraphs: wh, ng, ch, tch, wr, kn Pgs. 68 – 72

**December 3**    Unit 8 Digraphs: wh, ng, ch, tch, wr, kn Pgs. 73 – 77

**December 8**    **Unit 8 Test**    **Review for Final Exam**

**Unit 9** r-Controlled Vowels: ar, er, ir, ur Pgs. 78-83 and **Unit 10** Diphthongs: oo, ou, ow,

oy, oi Pgs. 84 – 90

**December 10 FINAL EXAM**

**\*\*\* Tentative, subject to change without prior notice \*\*\***

