

IMPERIAL VALLEY COLLEGE

ESL 041, CONVERSATION 1

Class meets on M /W at Imperial Valley College Campus Building 2700 Room 2727 from 05:05-06:20 p.m.

Instructor: Ms. Sandra Castro

CRN: 10203

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COURSE DESCRIPTION: ESL 041 is a short-term intensive course designed for students to participate in a variety of authentic exchanges in academic and workplace environments. Topics include opening, maintaining, and closing a conversation, describing things, places, and people.

REQUIRED TEXT: **A CONVERSATION BOOK 1**, English in Everyday Life, Fourth Edition, by Tina Kasloff Carver and Sandra D. Fotinos-Riggs, featuring Chants by Carolyn Graham

ATTENDANCE POLICY/RULES: Students are expected to attend every class session. Any student who misses the first class will be dropped. **Students may be dropped at instructor discretion if they miss more than a week of class hours continuously.** If you will not be attending class because you are sick, please leave a message by e-mail. Your attendance will count towards your final grade.

ACADEMIC MISCONDUCT POLICY: Academic misconduct includes misconduct associated with the classroom laboratory or the learning process. Some examples of academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions **MAY** include a warning, grade adjustment and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Campus Disciplinary Officer.

DISCIPLINE POLICY / EDUCATIONAL CODE SECTION 76032: Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary Officer, before returning to continue with class work. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

DOCUMENTED DISABILITY: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disable Student Programs and Services (DSP&S) Office as soon as possible. Contact DSP&S in Building 2100, telephone (760) 355-6313 if you feel you need to be evaluated for educational accommodations.

OTHER PREREQUISITES: **THANK YOU** for turning off audible ringers/buzzers on cell phones and pagers during the class period. Your fellow classmates will appreciate your respect for allowing them to focus on the materials in hand without the disturbance. **CELL PHONES MUST NOT BE USED IN CLASS!** Don't let phones ring in class. **PUT THEM ON VIBRATOR.**

NOTE: The last day to drop with a **"W"** is September 17, 2014. It is **your responsibility** to drop the class using **WebSTAR**.

STUDENT LEARNING OUTCOME (SLO's): Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1.- Students will be able to verify information in a conversation. [ISLO1]

COURSE OBJECTIVES:

- 1.- Demonstrate competency in opening, maintaining, and closing a conversation.
- 2.- Demonstrate competency in asking for repetition, clarification, and explanation or expansion.
- 3.- Demonstrate competency in checking communication partner's comprehension, expressing partial or total incomprehension, and interrupting or getting someone's attention.
- 4.- Demonstrate competency in describing things, places, and people, and instructing people how to do things.

HOMEWORK: When homework is assigned **it must be turned in on time.** If it is late, you will lose valuable points per assignment. If you are absent, send it to my e-mail as an attachment.

GRADING: Attendance, oral presentations, participation, homework, quizzes and tests will count for your final grade. **Missed exams cannot be made up!** Talk to the teacher in advance if you wish to take it sooner because of any anticipated absence.

ATTENDANCE / PARTICIPATION/ORAL PRESENTATIONS = 15% HOMEWORK = 15% TESTS/QUIZZES/ =35%
FINAL EXAM = 35%

GRADING SCALE: 100%-90% = A 89%-80% = B 79%-70% = C 69%-60% = D 59%-0% = F

COURSE CALENDAR

ESL 041 / FALL 2014

Ms. Sandra Castro

August 18 Introduction, Syllabus, **A CONVERSATION BOOK 1** - Students will be ask to get in groups of 5 or 6 and try to open, maintain, and close a conversation by introducing themselves. Each student will have a minute to introduce themselves in English and then they will have to rotate to another group. **Homework**- Do pg. 2/ Lesson 1 / #'s 1&2 and **make sure you have your book for next class on Wednesday, NO EXCUSES!**

In every unit students will participate in pair and group activities and present short oral presentations.

August 20 Unit 1: WELCOME TO CLASS! Preview Lessons 1-Introductions 2-Countries 3-Feelings
Homework-

August 25 Unit 1: WELCOME TO CLASS! QUIZ #1 Lessons 4-Clothes and Colors 5-In Your Classroom 6-Taking a Break
Homework-

August 27 Unit 1: Listening Practice pg. 14 Review pg. 15 and take Assessment #1 **Homework-**

September 1 LABOR DAY (campus closed)

September 3 Unit 2: EVERYDAY LIFE Preview Lessons 1-Your Family 2-Time 3-Morning Routines
Homework-

September 8 Unit 2: EVERYDAY LIFE QUIZ #2 Lessons 4-Housework 5-Everyday Life 6-Telephone Calls
Homework-

September 10 Unit 2: Listening Practice pg. 30 Review pg. 31 and take Assessment #2 **Homework-**

September 15 Unit 3: YOUR HOME Preview Lessons 1-Your Home 2-The Kitchen 3-The Dining Area and Living Room
Homework-

September 17 Unit 3: YOUR HOME QUIZ #3 Lessons 4-Neat and Messy Bedrooms 5-The Bathroom 6-Problems at Home
Homework-

September 22 Unit 3: Listening Practice pg. 46 Review pg. 47 and take Assessment #3 **Homework-**

September 24 **Review for Final Exam** Units 1, 2, and 3

September 29 **Final Exam and Last Day!** *****Tentative Schedule Spring 2014, ESL 041**

