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Semester	Fall 2017	Instructor's Name	Javier Bernal
Course Title & #	ESL Reading 3/ 025	Instructor's Email	Javier.bernal@imperial.edu or jbernal@cusdk12.org
CRN #	10196	Webpage (optional)	NA
Room	3400	Office (PT Faculty:809)	809
Class Dates		Office Hours (n/a for PT Faculty)	NA
Class Days	Fridays	Office Phone # (PT may use dept. number)	NA (see email)
Class Times	6pm to 910pm	Who students should contact if emergency or other absence	Dept Secretary
Units	3		

Course Description

CATALOG DESCRIPTION: This course is designed to assist advanced ESL students in further developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. (Nontransferable, nondegree applicable)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Distinguish between main ideas and major/minor details in a reading based on word clues. (ILO1, ILO2)
2. Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension. (ILO2)
3. Indicate the part of speech of a word. (ILO2)

Course Objectives

MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C": Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate mastery identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.
3. Demonstrate competency in summarizing short text and reading selections, and summarize longer selections.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition - for the purpose of drawing a conclusion;
5. Demonstrate ability to use critical thinking skills through advanced inferencing in order to distinguish fact/opinion, and identify propaganda in both print and electronic media;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.

Textbooks & Other Resources or Links

Mikulecky, S., L. Jeffries (2007). Advanced Reading Power 4 (1/e). Pearson Longman. ISBN: 978-0131990272

Bonesteel, L. (2010). New Password 5 - A Reading and Vocabulary Text (2/e). Pearson Longman. ISBN: 9780137011735

Course Requirements and Instructional Methods

CORE CONTENT:

1. Review of reading skills and application of skills to improve reading efficiency: skimming, scanning, vocabulary in context, inferencing, previewing, and making a prediction.
2. Analysis of reading to determine topic; analysis of stated and unstated main ideas; analysis of a selection to determine major and minor supporting details.
3. Using writing to communicate information about a reading or a text, drawing generalizations or themes from supporting evidence, and presenting the information in an abbreviated form.
4. Recognition of basic paragraph and expository development from the standpoint of the reader: listing order, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition.
5. Analysis of information presented for validity, credibility, writer's purpose and point of view and the ability to apply background knowledge in order to make judgment about the appropriateness of the text for a given purpose.
6. Review of library skills and techniques for reading independently;

METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS: Class Activity, Mid-Term/Final, Exam(s), Oral Assignments, Quizzes, Written Assignments

INSTRUCTIONAL METHODOLOGY: Audio Visual, Computer Assisted Instruction, Demonstration, Discussion, Group Activity, Individual Assistance, Lecture, Other

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Grade Distribution: 1) final presentation 20%, 2) textbook assignments 20%, 3) class assignments/ class participation 20%, 4) mid-term and final exam 15% each

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online

Required activities for two consecutive weeks may be considered to
ed.

Classroom Etiquette

- Please come to class on time, arriving late disrupts learning.
- Please be positive and think positive about your learning.
- **Please come to class prepared for the class lesson, it is obvious when you are copying or doing the work that should have been done at home.**
- The schedule may change slightly.
- Students are responsible for assignments when late or absent, instructor may not have materials.
- Paper/ electronic dictionaries are allowed in class.
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly cite a source, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Rights and Responsibilities

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learning environment and due process. For further information
please refer to the IVC General Catalog available online at

Anticipated Class Schedule / Calendar

Class Schedule:

Week #	Textbook Assignments:	Class activities:
1	None	Intro, syllabus, 2 questions, article
2	Chapter 1	
3	Chapter 2	
4	Chapter 3	
5	Chapter 4	
6	Chapter 5	
7	Chapter 6	
8	Chapter 7	Mid-term exam
9	Chapter 8	
10	Chapter 9	
11	Chapter 10	
12	Chapter 11	
13	Chapter 12	
14	Chapter 13	Student presentations
15	Chapter 14	Student presentations
16	None	Final exam

- All textbook chapter-reading assignments include:
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- All textbook assignments are due the day posted
- Write 2 questions for the instructor: (any questions: about the assignments/ procedures for this class, about his experience in teaching, about his experience in learning a language, about his hobbies/ entertainment)



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