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Imperial Valley College
English 011   Code 10164
Speaking and Listening for ESL

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Instructor: Mr. Marquez MWF 6:30-
8:05 pm Imperial Valley College: Room
806 e-mail: <u>Arturo.marquez@imperial.edu</u>.
Phone (760)
554-4706 or (760) 768-3888X4616

TEXTBOOKS: <u>Fifty-Fifty: A Speaking and Listening course</u> 3rd Edition, Warren Wilson and Roger Barnard.

Course Description:
ESL 011 is a grammar-based speaking class in an English-only Environment, for the beginning or false-beginning ESL student. Listening comprehension and speaking skills will be developed through basic dialogues, modeled tasks, and communicative activities.

Course Performance Indicators:
Student will be able to:

1Demonstrate the ability to use, recognize the simple present, present progressive, future (be going to), and simple past.

1Demonstrate the ability to recognize, respond to, and produce affirmative, negative, and interrogative sentences in aural and oral exercises.

1Demonstrate the ability to use and recognize the modal auxiliary "can" (ability) in oral and aural exercises.

1Demonstrate the ability to use, recognize, and produce adjectives in correct word order as well as adverbs of frequency in oral and aural exercises.

1Demonstrate the ability to use, recognize, and produce singular and plural nouns, subject and object pronouns, possessive adjective forms, with singular, plural, and possessive noun forms in oral and aural exercises.

1Demonstrate the ability to use, recognize and produce prepositions of time and location in oral and aural exercises.

1Demonstrate the ability to recognize, and produce vowel and consonant contrasts in

minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.

1Create and present short dialogs on limited topics illustrating a particular function or situation.

1Create and present impromptu conversations on limited topics illustrating a particular function or situation.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

Student Learning Outcomes (SLOs): ISLO 1 (communication skills) and ISLO 2 (critical thinking skills)

Outcome 1: Produce a fluent and grammatically correct response in oral English from an aural English prompt.

Outcome 2: Produce fluent and grammatically correct questions in oral English using a pictorial prompt.

Outcome 3: Produce fluent and comprehensible 3rd person (-s) endings in Oral English from verbs learned in class.

Outcome 4: Produce an oral response using the vocabulary learned in class.

Outcome 5: Produce appropriate rising or falling intonation in Yes/No questions and Wh- Questions.

Academic Misconduct Policy

Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism. Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

Discipline Policy/ Educational Code Section 76032.

"Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. Students shall assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution. An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to (**Sergio Lopez**), Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor."

Accommodations for Disability Services:
Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S off ice is located in the Health Sciences Building, Rm. 2117. (760) 355-6312.

Attendance Policy /Rules: You are required to attend class every class meeting. You are not allowed to miss more than three class meetings or you will be dropped. If you will not be attending class because you are sick, please leave a message in the administration building or let me know by e-mail. Your attendance will count towards your final grade. Three tardies equal to one absence. Do not ask to leave early!

Homework: When homework is assigned it must be turned in on time. If it is late you will loose 5 points per assignment. If you are absent send it through an e-mail as an attachment.

Please Note: Mis ed exams cannot be made up!!!
Speak to the instructor if you can make arrangements a week before the exams.

GRADING SCALE: The grading scale for tests and quizzes;

100%-90% = A	**79%-70% =C**
89%-80% = B	**69%-60% =D**
	59%-0% = F

GRADING: Homework, class work, quizzes, unit tests, mid-test and final exams will count for your final grade at the end of the semester. You will be graded on participation and group activities done in front of the classroom or in groups. Class participation is worth 1 pt. per class meeting or 2 points per

week. Your participation is valuable in the course of the semester.

ATTENDANCE/PARTICIPATION	**= 10%**
HOMEWORK	**= 15%**
TESTS/QUIZES/MIDTERM	**= 35%**
FINAL EXAM	**= 40%**

OTHER PREREQUISITES: Thank-You for turning off audible ringers/buzzers on cell phones and texting during the class period. Your fellow classmates will appreciate your respect for allowing them to focus on the materials in hand without the disturbance; by you making this small accommodation during the short time we have together. It will be greatly appreciated, thanks again.

Last Day to Drop with a "W" is November 8, 2014

Imperial Valley College
Course Calendar Fall 2014
ESL 011

Week 1   Getting Acquainted/Class Rules & Procedures
          Getting Started: Chapter 1 (pages 2-7)
          Introduce Dolch vocabulary (1-25)

Week 2   **How do you spell That? Chapter 1 (pages 6-10)**
          Dolch vocabulary quiz level 1, (1-25). Introduce vocabulary (26-50)
          Improvise sketch (group presentation).

Week 3   **Crossing Borders, Chapter 2. Where/What Questions. (11-16).**
          Dolch vocabulary quiz. Introduce level 2 words (1-25)

Week 4   **Looking for it. Chapter 3, (17-22) . Where questions (places). Review Dolch**
words.
          Test on vocabulary. Introduce level 2 words (26-50). Introduce the play
          Supper with the Queen. Create groups of five.

Week 5   Doing Things. Chapter 4, (23-27). Identifying pictures. Quiz Dolch vocabulary list

Level 2 (26-50). Introduce level 3, (1-25). Practice the play Supper with the Queen.

Week 6   Say that Again. Where/What questions. Chapter 5, (28-32). Quiz Dolch vocabulary

Level 3, (1-25). Introduce level 3, (26-50). Presentation of Supper with the queen.

Week 7   Making a Living. Chapter 6, occupations. Dolch vocabulary quiz level 3, (26-50). Introduce Dolch level 4, (1-25). Quiz on vocabulary level 3, (26-50).

Week 8   In My Free Time.Chapter 7. Free time activities. Dolch Vocabulary quiz level 4, (1-25).

Introduce level 4, (25-50). Improvisation (a fly in my soup)

Week 9   Do You Have One? Chapter 8. Possessions. Quiz on Vocabulary level4, (25-50) Vocabulary level 5, (1-25). Oral presentation (a fly in my soup).

Week 10   I'll Take Two. Chapter 9. Quiz vocabulary level 5, (1-25). Introduce (26-55). Mid- Term Exam.

Week 11   Say That Again. Chapter 10. Review and Consolidation. Quiz on vocabulary words Level 5, (26-55).

Week 12.   Where Were You? Chapter ll. Getting together. Introduce the play Onion Soup. Test on Dolch list words levels 1-5.

Week 13   What Didi You Do? Chapter 12. Practice the play Onion Soup

Week 14   Making Plans. Chapter 13. Future going to. Presentation of the play Onion Soup.

Week 15   I'll Call You Back. Chapter 14. On the telephone. Review for final exam

Week 16   Review for final exam. Final exam presentation