

**Imperial Valley College**  
**El Centro, CA 92243**

**ESL 005**

Grammar and Composition for ESL 5

Tuesday & Thursday

6:30-9:00 pm

CRN 10160

Units: 5

**Textbook:** Pearson-Longman Academic Writing Series 2, 3<sup>rd</sup> Edition

**Instructor:** Ms. Altamirano

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**Course Description:**

ESL 005 is a grammar class in an English-only environment designed for the advanced ESL student. The course will emphasize grammar and writing sentences and paragraphs in a variety of rhetorical modes.

**Objectives:**

1. Students will demonstrate competency in recognizing prepositional phrases and understanding their punctuation.
2. Students will demonstrate mastery in recognizing and using noun, adjective and adverb clauses.
3. Students will demonstrate mastery in using, recognizing and producing dependent and independent clauses.
4. Students will demonstrate mastery in identifying the parts of speech: nouns, verbs, adverbs, adjectives, prepositions, conjunctions and interjections and sentence parts: subject, verb and complement.
5. Students will demonstrate competency in understanding advanced subject-verb agreement.
6. Students will demonstrate competency in understanding the relationships and functions of connecting devices including conjunctions and transitions.
7. Students will demonstrate mastery in using a variety of prewriting skills, brainstorming, clustering and outlining, which lead to the development of ideas and topics for paragraphs.
8. Students will demonstrate mastery in writing topic sentences with topics and controlling ideas.
9. Students will demonstrate competency in writing simple sentences with correct punctuation.
10. Students will demonstrate competency in writing well organized, coherent paragraphs with topic, supporting and concluding sentences of six to twelve sentences with the following organizational patterns: listing order, giving instructions and reason and example.
11. Students will demonstrate mastery in using correct capitalization in English.
12. Students will demonstrate competency in using correct punctuation and have the ability to recognize and correct run on sentences, comma splices and fragmented sentences.

**Prerequisites:** “C” or higher in ESL 004 or appropriate placement.

**Student Learning Outcomes:**

Outcome 1: Demonstrate competency in writing paragraphs with the standard academic organizational pattern of topic sentence, supporting sentences and concluding sentences with the theme of stating reasons and giving examples.

Outcome 2: Demonstrate competency in identifying and writing simple, compound (with coordinating conjunctions) and complex (with adverb and adjective clauses) sentences correctly.

Outcome 3: Demonstrate competency in choosing logical connective devices including subordinating and coordinating conjunctions and transitions.

Outcome 4: Demonstrate competency in writing a topic sentence with a topic and controlling idea.

Outcome 5: The student will be able to identify the subject and object in a simple sentence.

Outcome 6: Demonstrate competency in applying prewriting skills to develop content for and organization of paragraphs.

**Daily Attendance:**

This class meets twice a week. Make sure you attend class.

**Tardiness:**

It is important that you attend all classes on time.

**Grading:**

A = Excellent

B = Very Good

C = Average

D = Below Average

F = Failure

You will receive the grade that you earn in this class.

Homework	=	10%
Class Participation	=	10%
Exams	=	60%
Essays (Lab 014)	=	20%

Some essays will be assigned weekly and must be completed by the following class meeting.

Cellular phones should be turned off while class is in session.

Classes will be conducted in English.

A dictionary is required.

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP & S) office as soon as possible.

**TENTATIVE FALL 2014 SCHEDULE**

08/19/14	Introduction to English 005
08/21/14	Chapter 1, pgs. 1-6
08/26/14	Chapter 1, pgs. 6-13 Homework: 1. Essay (classmate) pg. 13 2. Write adjectives in sentences, pg. 7
08/28/14	Chapter 1, pgs. 14-19 Homework: Write twenty simple sentences. Underline subject once and verb twice.

- 09/02/14 Chapter 1, pgs. 20-27  
Homework:  
Write ten sentences using active verbs and ten sentences using linking verbs.  
Underline the verbs in each sentence.
- 09/04/14 Chapter 1, pgs. 27-33  
Homework:  
Essay (family member) pgs. 31-32  
Write twenty sentences with objects.
- 09/09/14 Chapter 2, pgs. 34-39
- 09/11/14 Chapter 2, pgs. 40-47  
Homework:  
Write ten sentences: circle the topic and underline the controlling idea in each sentence.
- 09/16/14 Chapter 2, pgs. 47-52  
Homework:  
Essay (topic – your choice)
- 09/18/14 Chapter 2, pgs. 52-56  
Homework:  
Essay (listing order)
- 09/23/14 Chapter 2, pgs. 56-64  
Homework:  
Write ten compound sentences.
- 09/25/14 Chapter 2, pgs. 64-69  
Homework:  
Essay (pgs. 67-68)  
Mid-Term Review
- 09/30/14 Med-Term Exam  
Chapter 3, pgs. 71-73
- 10/02/14 Chapter 3, pgs. 73-78  
Homework:  
Write six sentences using adverbs of manner, pg. 75
- 10/07/14 Chapter 3., pgs. 78-82  
Homework:  
Essay (time order)
- 10/09/14 Chapter 3, pgs. 83-90  
Homework:  
Creating an outline, pgs. 85-86

- 10/14/14 Chapter 3, pgs. 91-98  
Homework:  
Write ten complex sentences.
- 10/16/14 Chapter 3, pgs. 98-105  
Homework:  
Essay – describe classroom using space order.
- 10/21/14 Chapter 4, pgs. 106-110  
Essay – describe a room in your house using space order.
- 10/23/14 Chapter 5, pgs. 111-116
- 10/28/14 Chapter 4, pgs. 117-122
- 10/30/14 Chapter 4, pgs. 123-128  
Homework:  
Write ten sentences with prepositions and ten with prepositional phrases.
- 11/04/14 Chapter 4, pgs. 129-135  
Homework:  
Essay, pgs. 133-134
- 11/06/14 Chapter 5, pgs. 136-141  
Homework:  
Essay of recommendation, pgs. 140-141
- 11/13/14 Chapter 5, pgs. 141-146
- 11/18/14 Chapter 5, pgs. 146-150  
Homework:  
Essay: use transition signals that introduce examples.
- 11/20/14 Chapter 5, pgs. 151-157  
Homework:  
Write ten sentences with reason and condition clauses.
- 12/02/14 Chapter 5, pgs. 158-163  
Homework:  
Essay, pgs. 161-162
- 12/04/14 Essay
- 12/09/14 Essay  
Final Exam Review
- 12/11/14 Final Exam