

### Basic Course Information

Semester	<b>Fall 2014</b>	Instructor's Name	<b>Marilu Fletes</b>
Course Title & #	<b>ESL 002</b>	Instructor's Email	<b>marilu.fletes@imperial.edu</b>
CRN #	<b>10140</b>	Webpage (optional)	
Room	<b>2722</b>	Office (PT Faculty:809)	809
Class Dates	<b>Aug 19 – Dec 13 2014</b>	Office Hours (n/a for PT Faculty)	
Class Days	<b>Tuesdays and Thursdays</b>	Office Phone # (PT may use dept. number)	
Class Times	<b>6:30 – 9:00 pm</b>	Who students should contact if emergency or other absence	Dept Secretary is an option
Units	<b>5.00</b>		

### Course Description

Prerequisite: ESL 001 with a grade of "C" or better or appropriate placement. Recommended Companion Courses: ESL 012ESL 002 is a grammar class in an English-only environment designed for the low-intermediate ESL student. The course will cover grammar and simple sentence writing. (Nontransferable, non degree applicable)

### Student Learning Outcomes

1. Demonstrate knowledge of definite and indefinite articles by completing sentence (ISLO1, ISLO2).
2. Differentiate the correct use of prepositions with regard to time or location (ISLO1, ISLO2).
3. Identify the correct form of a verb to convey the meaning of a completed past event (ISLO1, ISLO2).
4. Identify the correct form of a verb to convey the meaning of a routine or a repeated action in the third person singular present tense form (ISLO1, ISLO2).
5. Differentiate the correct form of a verb to use as determined by a time clue or

time expression used to indicate either a simple completed past event or a simple repeated action/routine in the present tense (ISLO1, ISLO2).

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in classifying the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs, articles, conjunctions, and prepositions.
2. Demonstrate competency in creating affirmative and negative statements, yes/no questions, and wh-questions with the verb "be" and other verbs in the simple present, present progressive, and the simple past; demonstrate the ability to use the four future forms to indicate planning, predicting, and scheduling, and the past progressive and "used to" in the above mentioned forms; demonstrate the mastery to use affirmative and negative imperative forms.

3. Demonstrate mastery in using the modal "can" for ability; demonstrate the ability to use, recognize, and produce modal verbs of ability, request, permission, and advice.
4. Demonstrate competency in using singular and plural nouns, including correct spelling, and appropriate possessive forms, and with expressions of quantity for count and non-count nouns using corresponding articles.
5. Demonstrate competency with the use of subject and object pronouns, and possessive adjectives.
6. Demonstrate competency in using, recognizing, and producing adjectives in correct word order, adverbs of frequency, comparative, superlative, and equative forms.
7. Demonstrate competency in using, recognizing, and producing verb + gerund combinations, verb+ infinitive combinations and verb +infinitive or gerund combinations .
8. Demonstrate competency in using, recognizing, and producing prepositions of time and location.
9. Demonstrate competency to recognize and use expressions of quantity for count and non-count nouns.
10. Demonstrate competency in using and recognizing the conjunctions and, but, and or.
11. Demonstrate competency in using there is/there are in affirmative, negative and interrogative sentences, and with articles a/an, the/zero article.
12. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.
13. Demonstrate the ability to write sentences, and a 5-7 sentence paragraph in one or more of the above-mentioned grammatical areas with correct capitalization and ending punctuation (period, question mark, and exclamation point).
14. Demonstrate ability to identify sentence parts: subject, verb, and complement.
15. Demonstrate competency in understanding basic subject/verb agreement.
16. Demonstrate competency in recognizing level appropriate time expressions and the ability to write in appropriate tense according to these expressions.

#### **Textbooks & Other Resources or Links**

1. **Focus on Grammar 2 (Blue and White) Fourth Edition. By Irene E. Schoenberg**
2. **Focus on Grammar 2 Workbook by Samuela Eckstut-Didier**
3. **Dictionary of your choice**

#### **Course Requirements and Instructional Methods**

- **This is a grammar class that will be focused on sentence and paragraph structure.**

- **There will be listening, speaking and writing assignments in every class.**
- **Note taking is strongly recommended.**
- **Homework will be checked at the beginning of class when is given.**
- **Quizzes/Exams will be given at the end of each chapter.**

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

In Class Assignments 30%

Homework 20%

Class Participation 20%

Tests/Final 30%

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- A student who is absent has the full responsibility to contact either instructor or fellow classmates to get assignment and be ready for next class.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### **Anticipated Class Schedule / Calendar**

- **Week 1 : Syllabus and Introduction Packet**
- **Week 2 : Unit 1: Present Verb TO BE (Famous People)**
- **Week 3 : Unit 2: Present of BE. YES/NO/Wh Questions. Test Unit 1.**
- **Week 4 : Unit 3: Past of BE. Questions. Test Unit 2.**
- **Week 5 : Unit 4: Count Nouns and Proper Nouns. Test Unit 4.**
- **Week 6 : Unit 5: Descriptive Adjectives. Test Unit 5.**
- **Week 7 : Unit 6: Prepositions of Place. Test Unit 6.**
- **Week 8 : Unit 7: Imperatives. Test Unit 7.**
- **Week 9 : Unit 8: Sentences in Simple Present. Test Unit 8.**
- **Week 10: Unit 9: Questions with Simple Present. Test Unit 9.**
- **Week 11: Unit 10: WH Questions in Present. Test Unit 10.**
- **Week 12: Unit 11: There is / There are. Test Unit 11.**
- **Week 13: Unit 12: Possessive Nouns, Adjectives, Pronouns. Test Unit 12.**
- **Week 14: Unit 13: Can or Could / Ability. Test Unit 13.**
- **Week 15: Unit 14: Permission Can or May. Test Unit 14.**
- **Week 16: Review and Final Exam.**