

Imperial Valley College Reading 019 Instructor – Joanne B. Singh

Reading II – Intermediate Development 4 units Fall Semester 2014 CRN # 10093

Room #2733 T Th 09:45-11:50 Email: joanne.singh@imperial.edu 1 760 580 2359

COURSE DESCRIPTION: Prerequisite: READ 018 or Engl. 018 or Engl 088 or Engl 88 with a grade of “C” or better, or appropriate placement. This course aims to build reading efficiency to college level for graduation from IVC and/or successful completion of transfer level courses. Course work includes practice in whole chapter note-taking, vocabulary building, study reading, informed reading of literature, and reinforcement of critical thinking skills. Participation in instructor-assigned reading lab activities is a required part of the course.

COURSE OBJECTIVES

Upon satisfactory completion of the course, students will be able to:

1. Locate and analyze subjects and main ideas and paragraphs.
2. List supporting details and minor details in paragraphs.
3. Locate and classify common signposts or signal words in paragraphs.
4. Derive the meaning of words through analysis of context clues and word parts, such as prefixes, roots, and suffixes.
5. Present a written plan for a workable study schedule and explain orally or in writing a method of study.
6. Explain orally or in writing the codes of markings used in dictionary entries.
7. Analyze and solve problems with the use of graphs, charts, captions and maps.
8. Demonstrate critical reading skills when analyzing assigned readings.
9. Summarize multi-paragraph articles or stories as well as at least one single author text (200 pages minimum.)

STUDENT LEARNING OUTCOMES Upon successful completion of the course, students will be able to:

1. Use knowledge of main ideas, major and minor details to compose outlines, paraphrases and summaries of college level multi paragraph essays, articles, editorials, and textbook chapters. (ILO1, ILO2, ILO4)
2. Use critical thinking skills (analysis, synthesis, and evaluation) to respond to college level 2 texts. (ILO1, ILO2)
3. Use a variety of strategies to analyze and learn college level vocabulary. (ILO1, ILO2)
4. Show growth in reading skills by attending and completing assignments (blocks) in the Aplia online reading lab program. (ILO1, ILO2, ILO3, ILO4)

Text Books: Textbook: “ A Community of Readers,” 6th Edition, by Roberta Alexander. Register for Aplia lab at: www.aplia.com Novel: “The Kite Runner.” You may buy the novel at Costco, WalMart, or Amazon.com. or the IVC book store.

BLACKBOARD Check Blackboard daily for assignments, quizzes, announcements, syllabus, and emails. Go to www.imperial.blackboard.edu

Attendance: You are expected to attend every class session. Any student who misses the first day of class will be dropped. Should readmission be desired, your status will be the same as that of any other student who desires to add this class. **Only** students who are representing Imperial Valley College at officially approved events, and thus absent from class, will receive an **excused absence**. Any student whose continuous unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. **Additionally**, students who decide to drop a class, must do so no later than Saturday, November 8, 2014. Students who stop attending class, but do not drop themselves officially by November 8, 2014, will receive a failing grade. A grade of F will appear on the student’s transcript/official college record. **DO NOT RELY ON THE CLASS INSTRUCTOR TO DROP YOU FROM THE COURSE.**

Disabled Student Programs and Services: Any student with a documented disability who may need educational accommodations should notify the instructor and the Disabled Student Program and Services (DSP&S) office as soon as possible. Visit DSP&S, Mel Wendrick Access Center, in room 2117 (Health Science Building) or phone 760 355 6313.

Reading Lab You will have reading lab assignments to complete for this semester. Failure to complete any Reading Lab assignment by the due date (and time) will result in the lowering of your final semester grade. – See **Grading** section. No partial credit will be given for incomplete or late Reading Lab work.

Quizzes and Finals Quizzes will be administered throughout the semester. Material will be based on the textbook and the novel, and/or other material used during the course. Most quizzes will be based on a percent of 100. **NO** make up quizzes. Your lowest quiz grade will be dropped. Students must be in attendance during the entire class.

Grading Your final grade will be based on the following:

Quizzes: Both from the textbook and the novel	30%
Reading Lab	20%
Midterm	10%
Class participation	10%
Final Exam	30%

90 – 100 = A 70 – 79 = C

80 – 89 = B 60 – 69 = D

Classroom Etiquette All students are expected to conduct themselves as adults. Cell phones and electronic devices are to be turned off and put away during class. Food and drink are not permitted in class except for capped bottles of water. Students who disrupt class will be referred to the Associate

Dean of Student Affairs. Based on his decision, students may be permanently expelled from Imperial Valley College. Additionally, "Students shall observe the rules and regulations of the College and shall refrain from conduct which interferes with the College's teaching and administration, or which reasonably interferes with the "rights of others." Source: IVC General Catalog. State law prohibits persons not enrolled in this class from attendance.

Academic Honesty Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to cite a source correctly, you must ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID-8543>

Learning Labs: There are several labs on campus to assist you through the use of computers tutors, or a combination. Please consult your college map for the Math Lab, Reading and Writing Lab, and Study Skills Center. (Library) Library Services: You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Student Counseling and Health Services Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a full time mental health counselor. The IVC Student Health Center is located in the Health and Science Building in Room 2109. Telephone 760 355 6310.

Student Rights and Responsibilities Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalogue available online.

Information Literacy Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials>.

English 019 Tentative Schedule

Week 1	08/19-08/21	Intro to course, expectations, text, novel and lab Discussion of Chpt 1 The Reading Process/ Assign 2 chapters in the novel
Week 2	08/26-08/28	Hand out and demo of Higher Order Thinking Skills Quiz on novel Assign 2 more chapters in novel. Use new vocabulary words. Quiz
Week3	09/02-09/04	During the week take diagnostic in Aplia. Chpt 2 Working with words Review characters and themes in novel. Introduce Chpt on Topics and MI
Week 4	09/09-09/11	Aplia lessons that parallel text. Review Topics and MI Discuss readings In text and answer questions following readings. Continue in novel.
Week 5	09/16-09/18	Support for MI in text Parallel assignment in Aplia. Discuss readings And answer questions. Continue in novel.

Week 6 09/23-09/25 Chpt 5 & 6 Patterns of Organization and Inferences, parallel assignment in Aplia
Continue in novel, spot quiz, discuss readings in textbook

Week 7 09/30-10/02 Chapters 7 and 8 in text. Facts and Opinions and Critical Thinking
Discussion and quiz on readings. Parallel assignment in Aplia. Continue novel.

Week 8 10/07-10/09 Additional Critical Thinking readings, parallel Aplia assignments, continue novel.

Week 9 10/14/-10/16 Reading Literature: Imagery, Similes, Metaphors, Poetry, Inferences
Evaluating Facts Parallel Aplia assignments, continue novel

Week 10 10/21-10/24 Mastery Test A "What Is Collaborative Learning?" Mastery Test "Rage"
Test on "The Kite Runner" Evaluating Opinions

Week 11 10/28-10/30 Argument, Cause and Effect Aplia, Mastery Test, "The Men We Carry in Our
Minds." Continue novel.

Week 12 11/04-11/06 "What are the Sources of Facts?" Reading: "Colorblind: When Blacks and Whites
Can See No Grey," Aplia, Discussion of events in Afghanistan which lead to moving to America.

Week 13 11/11-11/13 11th Holiday 13th Review Inferences

Week 14 11/18-11/20 Critical Thinking Reading, "Lizzie Borden" Key Questions For Critical Thinking
Review "The Kite Runner," prepare for Final on novel.

Week 15 11/25-11/27 Readings, "The Robot Revolution," and "End the War on Pot." Discussion
Review "The Kite Runner.

Week 16 12/02-12/04 General Review

Finals Week 12/09-12/11

