

Imperial Valley College Course Syllabus – English 009 Basic Comp II

Basic Course Information

Semester	Fall 2014	Instructor's Name	Darren Simon
Course Title & #	English 009 Basic English Comp II	Instructor's Email	Darren.simon@imperial.edu
CRN #	10032		
Room	2900		
Class Dates	Aug. 18 to Dec. 13		
Class Days	Mondays	Office Phone #	760.337.1386
Class Times	5:30 to 9:45	Who students should contact if emergency or other absence	Contact the instructor
Units			

Course Description

Preparation for ENGL 110. The course seeks to facilitate the student's mastery of the short essay at the college level. The course follows in sequence from ENGL 008 (ENGL 098). (Nontransferable, nondegree applicable)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Compose a multi-paragraph essay that responds to an essay prompt with a clear controlling idea or thesis statement. (ILO1, ILO2, ILO4)
2. Compose a multi-paragraph essay with a clear organizational structure and adequate support. (ILO1, ILO2, ILO3, ILO4)
3. Compose a multi-paragraph essay that uses correctly formed sentences with virtually no sentence-level or grammar errors. (ILO1, ILO2, ILO4)
4. Develop a research paper that effectively synthesizes ideas and information from multiple sources and utilizes correct MLA formatting of citations. (ILO1, ILO2, ILO3, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Develop and apply discovery techniques for expository writing with five or more multi-paragraph essays, including a mini research paper.
2. Design an essay plan based on concrete data in pre-writing exercises that produces a controlling idea or thesis statement.
3. Organize content to support a thesis statement and subsequent supporting paragraphs while studying and applying various rhetorical modes with emphasis on comparison/contrast, definition, cause/effect, and argumentation.

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4. Demonstrate the ability to recognize and identify various audiences, both general and academic, focusing on academic audiences.
5. Synthesize ideas and information from multiple sources in the development of a writing assignment that is supported by citations from the reading.
6. Practice a variety of sentence types and demonstrate principles of effective sentence construction and punctuation, including correct use of the comma, semicolon, quotation mark, apostrophe, and parentheses.
7. Demonstrate an understanding of connotative meaning and figurative language in his/her own writing after recognizing this technique in the writing of others.
8. Practice and successfully demonstrate the skills in areas designated by the instructor to be appropriate supplemental activities of improved writing technique

Textbooks & Other Resources or Links

- Book: College Writing Skills with Readings by John Langan, Ninth edition (ISBN-13: 978-0078036279)
- Novel: The Outsiders
- A good notebook used solely for this course
- A dictionary to be brought to each class

Course Requirements and Instructional Methods

This is writing course so you will do a lot of writing. You will have up to five take-home essays, including a research paper, and two in-class essays. Additionally, you will do short response papers based on The Outsiders and have weekly grammar assignments. You will have quizzes as needed, a mid-term, a common final and grammar final.

Course Grading Based on Course Objectives

Take-home writing:

- One 20 pt short essay
- One 50 pt full essay
- Two 100 pt full essays
- Two 50 pt. in-class essays
- Research paper 200 pts.

Quizzes: 20 to 40 pts. each

Mid-term: 200 pts.

Common Final: 300 pts

Grammar Final: 50 pts.

Participation: 150 pts. including short response papers on The Outsiders

Attendance

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- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Week 1

Roster

Syllabus

Opening discussion on a paragraph/essay

Practice paragraph

Open with discussion on run-ons and fragments

review parts of speech

Assign Practice paper

Week 2

Buy book

Elements of an essay

Writing Process

Continue on run-ons and fragments

Continue Parts of Speech

Assign short essay

Week 3

Turn in short-essay

More on parts of speech

Begin reading The Outsiders

Assign short response paper on The Outsiders

Week 4

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Finish parts of speech
Move to chapter on subjects/verbs
Return short-essay to be re-written
Continue reading *The Outsiders*
Assign Essay 1

Week 5
Turn in Essay 1
Turn in re-write of short essay
Continue on subjects and verbs
Continue reading *The Outsiders*
Second short response paper from *The Outsiders*

Week 6
Turn in second response paper to *The Outsiders*
End subjects and verbs
Return Essay 1 to be re-written
Continue reading *The Outsiders*

Week 7
Turn in re-write of Essay 1
Assign Essay 2
Complete *The Outsider*

Week 8
Turn in Essay 2
Prepare for mid-term on *The Outsiders*

Week 9
Mid-Term on *The Outsiders*
Give back Essay 2 to be re-written

Week 10
Turn in re-write to Essay 2
Start chapter on clauses/phrases
Go over mid-term
Discuss critical response paper
Assign take-home critical response essay

Week 11
Turn in take-home critical response essay
Continue work on clauses/phrases
Discuss research paper

Week 12
Give back take-home critical response paper
Continue discussion of clauses/phrases
Do in-class critical response paper
Continue discussion of Research Paper

Week 13
Give back first in-class critical response paper
Start chapter on fragments
Assign Research Paper

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Week 14

Do second in-class critical response paper
Prepare for grammar final
Prepare for common final
Review drafts of Research Papers

Week 15

Common Final
Review second draft of research paper

Week 16

Turn in final draft Research Paper
Grammar Final