

Basic Course Information

Semester	Fall 2014	Instructor's Name	Nikolai Beope
Course Title & #	English 008	Instructor's Email	nikolai.beope@imperial.edu
CRN #	10006	Webpage (optional)	
Room	2900	Office	
Class Dates	Aug 18 – Dec 14, 2014	Office Hours	
Class Days	M/W/F	Office Phone #	
Class Times	2:15 – 3:30 pm	Who students should contact if emergency or other absence	Instructor
Units	4		

Course Description

Preparation for ENGL 009. Provides developmental instruction approaching the college level in paragraph and short essay writing. (Nontransferable, non-degree applicable)

Student Learning Outcomes

1. Generate essays with a clear thesis statement or controlling idea. (ILO1, ILO2, ILO4)
2. Write essays showing support for a thesis statement or controlling idea. (ILO1, ILO2, ILO4)
3. Construct complete sentences with few errors in sentence structure such as fragments, comma splices, run-on sentences. (ILO1, ILO2, ILO3, ILO4)
4. Compose a multi-paragraph essay response to a reading. (ILO1, ILO2, ILO4, ILO5)

Course Objectives

1. Develop and use discovery techniques such as free-writing and clustering and apply these techniques to expository writing of paragraphs and essays.
2. Generate ideas based upon knowledge of concrete data and be able to express ideas effectively using a controlling idea or thesis statement.
3. Organize data necessary to support a thesis statement or controlling idea while studying and applying various rhetorical modes with emphasis on description, narration, and exemplification.
4. Demonstrate the use of critical thinking by identifying the main ideas and developing written responses to a variety of written texts.
5. Demonstrate clean and correct sentence patterns and work to eliminate sentence errors such as fragments, comma splices, and run-ons.
6. Produce writing in which meaning is unobscured by grammar or usage errors in punctuation, spelling, subject-verb agreement, verb tense, word choice, and word order.
7. Demonstrate an understanding of the writing process with special attention given to editing and proofreading.
8. Participate in a number of activities and areas of study as deemed appropriate by the instructor.

Textbooks & Other Resources or Links

Required:

"I Love You Are For White People", Lac Su, Harper Perennial, 2009, ISBN# 978-0-06-154366-1

"Easy Writer, 5th Edition", Andrea Lunsford, Bedford/St. Martin's, 2014, ISBN# 978-1-4576-4046-9

Course Grading Based on Course Objectives

15%: Participation and Attendance

15%: Quizzes, unannounced

10%: First assignment

15%: Second assignment

15%: Third assignment

15%: Fourth assignment

15%: Final

Grading system:

90 – 100 = A 80 – 89 = B 70 – 79 = C

60 – 69 = D <59 = F

Note: there will be a number of in-class writing assignments that are required and integral to the class. It is your responsibility to come prepared with a notebook and writing instrument. Please be sure to complete and submit all in-class writing assignments at the end of class. Failure to do so will affect your participation grade.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week (4) may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Barring emergencies, late papers or emailed papers **will not be accepted**. If you have unusual circumstances discuss them with me.
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. If you feel the need to use a laptop/tablet in order to take notes you must sit in the front row.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 18 - 22	Syllabus & Introduction Grammar review, common misspellings, vague pronouns Pre-writing strategies	Syllabus quiz Blackboard: Review videos linked under “effective communication, writing in the workplace”
Week 2 August 25 - 29	Assignment #1 handout, example and discussion Structuring paragraphs Grammar review, subject-verb agreement Diction and tone	Grammar quiz Readings: Diction and Tone handout <i>Easy Writer</i> pgs. 2 – 20, 68 – 75, 154 - 158 <i>I Love You Are For White People</i> chap. 1 & 2
Week 3 September 1 - 5	Monday, September 1—holiday no class Grammar review, prepositions Creating introductions Pre-writing strategies cont. Assignment #1 due	Grammar & reading quiz Sept 5th assignment #1 due Readings: Introduction handout <i>Easy Writer</i> pgs. 174 –

		176 <i>I Love You Are For White People</i> chap. 3 & 4
Week 4 September 8 - 12	Assignment #2 handout, example and discussion Grammar review, verb tense agreement Understanding figurative language Pre-writing strategies cont.	Grammar & reading quiz Readings: <i>Easy Writer</i> pgs. 60 – 68 <i>I Love You Are For White People</i> chap. 5 & 6
Week 5 September 16 - 19	Grammar review, run-ons, comma splices Word order Pre-writing strategies cont.	Grammar & reading quiz Readings: <i>Easy Writer</i> pgs. 87 – 92, 162 – 163 <i>I Love You Are For White People</i> chap. 7
Week 6 September 22 - 28	Grammar review, fragments Creating a thesis statement <u>Assignment #2 due</u>	Grammar & reading quiz Sept 26th assignment #2 due Readings: Thesis handout <i>Easy Writer</i> pgs. 87 – 92 <i>I Love You Are For White People</i> chap. 8
Week 7 September 27 - October 3	Assignment #3 handout, example and discussion Grammar review, possessive apostrophes, capitalization Creating conclusions Pre-writing strategies cont.	Grammar & reading quiz Readings: Conclusion handout <i>Easy Writer</i> pgs. 122 – 124, 134 - 137 <i>I Love You Are For White People</i> chap. 9 & 10
Week 8 October 6 - 10	Weeks 1 – 7 grammar review	Grammar & reading quiz Readings: <i>Easy Writer</i> weeks 1 - 7
Week 9 October 13 - 17	Mid-term Grammar review, passive voice Moves of revision, sentences and paragraphs	Mid-term Readings: <i>Easy Writer</i> pgs. 66 – 67, 102 <i>I Love You Are For White People</i> chap. 11 & 12

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Week 10 October 20 - 24	Grammar review, revising verbs Moves of revision, cont. Understanding, Logos, Pathos, Ethos	Grammar & reading quiz Readings: <i>Easy Writer</i> pgs. 35 – 44 <i>I Love You Are For White People</i> chap. 13 & 14
Week 11 October 27 - 31	Assignment #4 handout, example and discussion <i>I Love You Are For White People</i> final introduction, examples, discussion Pre-writing strategies cont.	Grammar & reading quiz Readings: Handout Complete <i>I Love You Are For White People</i>
Week 12 November 3 - 7	<i>I Love You Are For White People</i> final (bring blue/green book) <i>I Love You Are For White People</i> final discussion	Readings: Handout
Week 13 November 10 - 14	Review, essay organization Pre-writing strategies cont.	Readings: Handout
Week 14 November 17 - 21	Review, advanced essay organization Pre-writing strategies cont.	Readings: Handout
Week 15 November 24 - 28	Holiday week, no classes	
Week 16 December 1 - 6	Make-up/extra credit quiz Common final prep. Open office hours <u>Assignment #4 due</u>	Extra credit quiz Last week to turn in Assignment #4
Finals Week December 8 - 12	Common Final essay (bring blue/green book)	

Note: Instructor reserves the right to change any scheduled instruction depending on needs or speed of class

