

IMPERIAL VALLEY COLLEGE

HIST 120 (CRN 30080): U.S. History to 1877

Time: MTWR 7:30am – 9:40am

Associate Professor: Ms. Lisa Solomon

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Office Hours: By appointment

Term: Summer, 2014

Room: 412

Voice Mail: 760-355-6453

Office: Room 807, C

Appointments: I am available for meetings beyond the class hours. However, because of other obligations, students should contact me to set up an appointment. Contact can be made before or after class, by email, or by voice mail.

Course Description: The major events of United States history from the pre-Columbian period to the end of Reconstruction will be studied. This examination will include the social, political, economic, racial, gender, cultural and intellectual transformations of the colonial and early American eras.

Student and Course Outcomes: Upon the successful completion of the course, students will have a broad understanding of the most important ideas, personalities, movements and events in the colonial and early American periods, as well as be able to describe some of the recurring themes during this time in U.S. history, and articulate the roles played by various ethnic and gender groups. Students will be able to (1) identify and recall key information from a historical text and/or a documentary film; (2) describe the causes and/or impact of a historical event; and (3) evaluate a primary or secondary source by the end of the course.

Text: *Created Equal* (Volume I), 3rd edition is available at the IVC Bookstore. There is also a reference copy available in the library. (ISBN 0-205-58583-3)

Additional readings/articles may be presented or assigned by the Instructor as deemed relevant.

Exams: There will be four tests. All tests will be based on the text, any additional readings, lectures (which includes Power Point presentations), and videos. Only *one* make-up exam will be given to a student during the term, and must be scheduled with me. Make-up exams may be used only if the original exam was not taken at the scheduled time due to illness or verified family emergency, and I am notified before the test. Any make-up exams scheduled for more than three school days after the original test date face a point reduction of 25%. I will not approve any make-up test scheduled later than one week after the original test date, or for the last test. **Any student caught cheating (which includes plagiarism/copying) on a test will receive a 0 for that entire exam, and no make-up test will be allowed. Depending on the severity of the offense, I**

reserve the right to reduce the student's course grade by the equivalent of a letter grade (for example: a "B" becomes a "C"). If a student is caught cheating a second time, I will file a complaint with the Dean of Student Development for a formal investigation and potential removal from the class.

Writing Requirement: Students will be required to complete four written assignments. Information on these assignments will be presented by me.
Plagiarism is the act of taking someone, anyone, else's work and passing it off as your own. Any paper found to contain plagiarized material will be returned with a 0 and no substitute or rewritten paper will be accepted. Depending on the severity of the offense, I reserve the right to reduce the student's course grade by the equivalent of a letter grade (for example: a "B" becomes a "C"). If a student is caught using plagiarized material (cheating) a second time, I will file a complaint with the Dean of Student Development for a formal investigation and potential removal from the class.

Grading: The course maximum is 1000 points, based on the following:

Discussion/participation	120 points
Exams (four @ 150 points each)	600 points
Assignments (four @ 70 points each)	280 points

Discussion points will be deducted when a student is late (1 point each time), and/or when a student disrupts the class by talking during the lecture or videos, plays games or text messages on a cell phone or computer, has a cell phone ring during class, etc. (1/2 point each time). Points can only be earned by a student who asks questions and/or participates in classroom discussions. *Points are not earned simply for attendance.*

The Instructor reserves the right to have the students complete additional work in class. Any such work will have points added to what is shown above.

There is NO extra credit offered.

Grading will be based on total points, as follows:

A = 851 – 1000	C = 701 – 775	F = 0 – 400
B = 776 -- 850	D = 401 – 700	

Letter grades are not given on tests or assignments. They are only entered as a final course grade.

Attendance: Attendance is strongly encouraged, especially since History courses usually take a chronological approach. Therefore, absences can leave gaps that cannot easily be filled. This course will cover, over a period of six weeks, the same material that is presented during a 16 week term. Absences can also result in a substantial loss of information.

While participation in classroom discussions is not mandatory, it is strongly encouraged and can affect your final grade. *At all times, your questions are encouraged and welcomed.*

Students who practice inappropriate behavior will likely be asked to leave the classroom. That includes talking during videos and/or lectures. Such disruptive behavior can also result in points being deducted from those available for Discussion/participation. Continued practice of inappropriate behavior will result in a complaint filed with the Student Affairs Office and removal from the class.

Do not assume that I will drop you from the class because of poor attendance and/or poor test scores. If you decide to drop the course, take the responsibility of notifying Admissions and Records.

Important Dates: This information is also available in the Summer, 2014 Schedule of Classes.

June 18	Deadline to register for Summer classes; deadline to drop without owing fees and/or be eligible for a refund
June 22	Deadline to drop a class without a "W" on the transcript
July 15	Deadline to drop any Summer class with a "W" on the transcript

AFTER THIS DATE, A LETTER GRADE WILL BE GIVEN AND ENTERED ON YOUR TRANSCRIPTS.

Miscellaneous: Please make every effort to be in the room and ready at the starting time. Being late may be beyond a student's control; if you are late, please attempt to enter the room as quietly as possible to avoid disrupting the class.

If you know that you are going to have to miss a class or leave a class early for an appointment, the appropriate thing to do is notify the Instructor in advance and, if leaving early, sit by the door so that your departure will cause as little disruption as possible.

PLEASE MAKE SURE THAT PAGERS AND/OR CELL PHONES ARE TURNED OFF DURING CLASS. Any student whose cell phone and/or pager disrupts the class will be asked to leave the room for that interrupted session. **Any device that interrupts an exam will be confiscated and held until the end of class (not when the student completes the exam).**

Students who engage in disruptive behavior or leave the room while class is in session will have points deducted from the total possible for Discussion/participation (see previous page). Make sure you handle all personal needs (restrooms, food, phone calls, etc.) *before class begins*. If I determine that there is no attempt to correct the disruptive behavior, the student may be asked to leave the class for the remainder of the day and to meet with me and/or the Dean of Student Development before returning to the classroom.

As per campus policy, food is NOT allowed in the classroom. Beverages will be allowed only if they are in secure containers.

Students with disabilities at IVC are eligible for accommodations related to their disability. If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the please contact your Instructor or a counselor at DSP&S as soon as possible.

The required readings should be done before the class.

The schedule (subject to change):

June 16	<i>Introduction; Native peoples; Exploration (chap. 1)</i>
June 17	<i>European presence; Colonization (chap. 2);</i>
June 18	<i>Expansion and challenges (pp. 70-87); Conflicts, slavery, costs (pp. 87-100, chap. 4)</i>
	Assignment #1 on Blackboard
June 19	<i>To a revolution (chaps. 5 & 6); Revolutionary War (chap. 7)</i>
	Assignment #1 due
June 23	<i>A new republic (chap. 8)</i>
June 24	<i>New challenges; Test #1 – last hour</i>
June 25	<i>Changes (chap. 9); 1800 to 1820 (chap. 10)</i>
June 26	<i>Compromise; Societies (pp. 327-337); 1820s (pp. 337-358)</i>
	Assignment #2 on Blackboard
June 30	<i>Movements west; Slavery's issues (pp. 359-374)</i>
	Assignment #2 due
July 01	<i>Nativism and reform (pp. 374-384)</i>
July 02	<i>War with Mexico and results (pp. 384-391)</i>
July 03	<i>California statehood (pp. 392-412); Test #2 – last hour</i>
July 07	<i>1850 through 1855 (pp. 412-417)</i>
July 08	<i>Slavery continues</i>
	Assignment #3 on Blackboard
July 09	<i>1856 to 1860 (pp. 417-422)</i>
	Assignment #3 due
July 10	<i>Lead-up to the Civil War</i>
July 14	<i>1861 (pp. 423-436); Test #3 – last hour</i>
July 15	<i>1862 (pp. 436-442)</i>
July 16	<i>1863 (pp. 442-450)</i>
	Assignment #4 on Blackboard
July 17	<i>1864 (pp. 450-454)</i>
	Assignment #4 due
July 21	<i>1865, surrender (pp. 454-456); Assassination and aftermath</i>
July 22	<i>Reconstruction (chapter 15)</i>
July 23	Test #4 – last 90 minutes