

COURSE SYLLABUS: ART 100 – HISTORY AND APPRECIATION OF ART

Basic Course Information: Art 100

Semester	Summer 2014	Instructor Name	Dr. Nannette Kelly
Course Title & #	Art 100 History and Appreciation of Art	Email	nannette.kelly@imperial.edu
CRN #	20244		
Room	Room 2131	Office	Room 312
Class Dates	June 16 – July 23, 2014	Office Hours	No office hours during summer school but I will be available after class
Class Days	Monday through Thursday	Office Phone #	355-6291
Class Times Units	10:00 to 12:10 3 Units		

***The best way to contact me is through email.**

ART 100: COURSE DESCRIPTION – Dr. Nannette Kelly

Art History is a visual course and is based almost entirely on slide lectures, discussions, and videos. It is an introductory course, designed to promote deeper appreciation of art in general, and of ancient and medieval art in particular. Because we will be looking at art almost constantly, the class should be enjoyable as well as educational. Involvement, participation, and good attendance are essential for success in this course. Your rewards for this will not only be three units, but hopefully, a deeper connection with the history of human expression and a new way of looking at the visual world.

Remember, as Ad Reinhart said: "Looking is not as easy as it looks".

Anticipated Class Outline/Schedule

The following Course Outline and Schedule is approximate and is subject to change at the discretion of the instructor. It is simply to be used as a general guideline and to help you keep up with your reading.

SUBJECT	ANTICIPATED SCHEDULE	READING
Syllabus Introduction and Terms	Week 1	Syllabus Textbook Introduction
Prehistoric Art	Week 1 to 2	Chapter 1
Mesopotamian Art	Week 2 to 3	Chapter 2
Ancient Egyptian Art	Week 3	Chapter 3
Midterm	Week 3 or 4	Introductory material Chapters 1-3
Ancient Greek Art	Week 4	Chapter 5
Ancient Roman Art	Week 5	Chapter 7
Art of the Middle Ages	Week 6	Chapter 12 and 13
Final Exam	Week 6 (July 23)	Chapters 5, 7, 12, 13

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Course Requirements and Instructional Methods

This is primarily a lecture course. The requirements of the course include keeping up with the reading in the textbook, and studying and keeping up with the course material in order to be prepared to take the Midterm and the Final, as well as attending and participating in the class meetings. You will be required to keep up with the reading and be prepared to recognize and identify assigned works of art for the midterm, and final.

A study guide will be given for both the Midterm and the Final. You will have at least two weeks notice for both the Midterm and the Final. Both of these tests will have a slide identification section (recognition of works of art) and a multiple choice section.

**Cheating and plagiarism are prohibited in this class and will result in serious consequences. (See below section on cheating and plagiarism).*

Course Grading

- One Midterm – worth 33 1/3% of the overall course grade.
- One Final Exam – worth 33 1/3% of the overall course grade. *(There is no make-up for the final).*
- Participation and Attendance – worth 33 1/3% of the overall course grade.
- There will also be an opportunity to earn extra credit by attending an art museum and writing a museum report (to be discussed later). There will be a possible 10 points for extra credit.

Attendance and Participation

Any more than three absences will begin to lower your grade and may cause you to be dropped from the class. Everyone has three free absences.

Participation means staying awake and not participating in other activities during the class sessions (reading, using technology, talking, etc.). It also means contributing meaningful questions and comments during class.

Arriving to class late or leaving early on an excessive basis will impact your participation/attendance grade. If you need to leave early please inform me at the beginning of class.

Required Textbook

Gardner's Art Through the Ages – The Western Perspective, 13th Edition, Volume I. ISBN-13: 978-0-495-57360-9

Catalogue Course Description

A survey of the Visual Arts from the Prehistoric period to the Renaissance, with emphasis on painting, sculpture and architecture. (C-ID ARTH 110)
(CSU,UC)

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Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify famous works of art.
2. Recognize diverse art styles.
3. Appreciate the cultural and historical significance of famous works of art.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Understand general art terminology.
2. Be aware of the use of the Visual Elements in works of art.
3. Understand the development of ancient and medieval art and culture in general.
4. Appreciate the visual world in general.
5. Understand the issues of Archaeology and Restoration in relation to ancient and medieval art/architecture.
6. Be familiar with many of the famous monuments, works of art and archeological sites of the ancient and medieval periods.
7. Recognize the differences between the styles of various cultures and time periods.
8. Interpret works of art.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception.

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- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help

- Blackboard support center:
<http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library).
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

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Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at

http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>