## BUS 260, BUSINESS COMMUNICATIONS Syllabus Spring 2014: Mondays/Wednesdays 8:30 to 10 a.m.

INSTRUCTOR: Alison Jill Brock, CPA (inactive), MSAcc.			
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Course Objective:	This course will teach the principles of effective communication applied to business letters, memos, and analytical reports. It includes the organization, writing, and presentation of business documents and incorporates the basic principles of speaking effectively for business.		
STUDENT LEARNING	Upon course completion, the successful student will be able to:		
OUTCOMES:	Use the writing process effectively to communicate positive, negative, and persuasive messages. (ILO1, ILO2, ILO4)		
	Write a resume and application letter and conduct a mock interview. (ILO1, ILO2, ILO4)		
Write an analytical business report using primary and secondary research, integrating graphics, and using an acceptable style, demonstrating knowledge of formal writing ILO2, ILO4)			
	Develop and present oral reports. (ILO1, ILO2, ILO4)		
	Identify challenges of intercultural communication and demonstrate how culture affects communication effectiveness. (ILO1, ILO2, ILO4, ILO5)		
PREREQUISITE:	ENGL 110 and word processing skills		
REQUIRED	Business Communication: Process and Product, 7e, Guffey & Loewy, South-Western		
Materials:	Cengage Learning		
GRADING	A 90% -100%		
SCALE:	B 80% - 89%		
	C 70% - 79%		
	D 60% - 69%		
	F 0% - 59%		
GRADING:	Grades are posted regularly on Blackboard. You may earn 1,000 points as follows:		
	550 chapters tests (5 tests, 110 points each)		
	150 memos/letters (3 documents, 50 points each)		
	50 electronic communication (2 forms, 25 points each)		
	150 resume/cover letter/job interview (3, 50 points each)		
	100 team project  Therefore to some on A year must some at least (1,000 V,000/), 000 points; to some a B, year		
	Therefore, to earn an A, you must earn at least (1,000 X 90%) 900 points; to earn a B, you must earn at least (1,000 X 80%) 800 points; and so forth <b>No late assignments are</b>		
	accepted. We will follow IVC's cheating policy.		
ASSIGNMENTS:	All assigned documents must be created with word processing software. Bring a printed copy		
, tooloidivicia i S.	of your documents to class to receive feedback from your teammates. To simulate typical		
	business projects, a significant portion of your coursework will be completed in teams.		
	Together you will discuss issues, critique documents, perform mock job interviews, and plan a		
	2 - Senier year and disease issues, erraque decaments, perform mock year met riews, and plan a		

	presentation. Each team member has the opportunity	to evaluate your performance.		
NEED F		If you have any condition, such as a physical or learning disability, for which you need extra		
ASSIST		assistance, please provide me with information about your special needs as soon as possible so		
		that appropriate accommodations are made. You should also meet with the DSP&S staff.		
SCHEDI	JLE:			
Week	Topics	Assignment		
1	Monday holiday; Introductions	Read Chapter 1		
	Effective and Ethical Communication at Work (Ch. 1)	*Activity 1.1, 1.14		
	Grammar and Mechanics C.L.U.E. Review 1 & 2	*C.L.U.E. Review 3		
2	Professionalism: Team, Meeting, Listening, Nonverbal, and	Read Chapter 2		
	Etiquette Skills (Ch. 2)	*Activity 2.1		
	Create teams; C.L.U.E. Review 4 & 5	*C.L.U.E. Review 6 & 7		
3	Intercultural Communication (Ch. 3)	Read Chapter 3		
	High/low context exercise	Read appendixes		
	C.L.U.E. Review 8, 9, & 10			
4	Exam 1	Read Chapter 4		
	Planning Business Messages (Ch. 4); Plan Document 1	Plan (and draft) Document 1; <b>Send</b>		
		email		
5	Monday holiday; Organizing & Writing Business Messages	Read Chapter 5; Plan, organize and		
	(Ch. 5); Organize and write Document 1	write Document 2		
6	Revising Business Messages (Ch. 6)	Read Chapter 6; Complete		
	Revise Documents 1 & 2	Document 1 & 2 revisions		
7	Exam 2; Turn in Documents 1, 2	Read Chapter 7		
	Electronic Messages and Digital Media (Ch. 7)			
8	Positive and Negative Messages (Chs. 8, 9)	Read Chapters 8 & 9		
	Document 3	Document #3		
9	Persuasive and Sales Messages (Ch. 10)	Read Chapter 10; *Activity 10.26;		
	Revise Document 3; Resume worksheet	Finalize Document 3; Find a job		
10	Exam 3; Turn in Document 3	Read Chapter 15; Complete resume		
	The Job Search, Resumes, and Cover Letters (Ch. 15)	and cover letter		
	Write resume			
11	Interviewing and Follow-Up (Ch. 16)	Read Ch. 6; Finalize resume and		
	Resume critiques	cover letter; Prepare for interview		
12	Exam 4	*Write a thank you letter to your		
	Interviews; turn in resume and cover letter	interviewer		
13	Report and Research Basics (Ch. 11)	Read Chapter 11; Prepare your		
	Team: Plan responsibilities, schedule	portion of the team presentation		
	SPRING BREAK			
14	Business Presentations (Ch. 14)	Read Chapter 14; Voice message		
	Team: Plan presentation	about team topic		
15	Exam 5	Prepare oral presentation		
	Team: plan presentation			
16	Team presentations/team member evaluations	Celebrate, you did it! :)		

Tentative, subject to change without prior notice