

ESL 25 Reading 3
Imperial Valley College
SPRING 2014

Days: Fridays
Time: 8:15 - 11:25am
Location: Room 3200

Instructor: Mrs. Rosa Contreras
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Course Description: This course is designed to assist advanced ESL students in further developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized.

Student Learning Outcomes (SLOs):

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Distinguish between main ideas and major/minor details in a reading based on word clues. (ILO1, ILO2)
2. Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension. (ILO2)
3. Indicate the part of speech of a word. (ILO2)

Textbooks Requirements: 1) Mikulecky, S., L. Jeffries (2007). *Advanced Reading Power 4* (1/e). Pearson Longman. ISBN: 978-0131990272

Attendance: It is very important that you attend each class meeting. If you miss one week of class you will be dropped. If it is passed the dropped date, you will receive an automatic F.

Cell Phones: You can NOT have a cell phone on your desk or use it in class. Your cell phone MUST be turned off or set to vibrate during class.

Accommodations for Disabilities: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S is located in the Health Sciences Building, Room 2117 or call (760) 355-6312.

Academic Misconduct Policy: Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples are cheating and plagiarism. Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions may include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

Discipline Policy: "Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The college is concerned with the fostering

of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution. An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.

Tentative Assignments & Grading

Participation & Class Assignments: Participation is a vital component of this course. You are expected to contribute to class discussions on a regular basis. Unwillingness to participate will result in deduction of points from your final grade. All in class assignments must be completed and turned in.

Tests: These will be assigned every couple of weeks after we have completed a section. These are to be determined. No test make-ups.

Final Reading Project: There will be a reading project. This will be done in groups. Readings will be selected at a later time.

Final Exam: There will be a final exam at the end of the semester. It will be cumulative, which means it will include everything we have covered in class. Note that if you don't do the assignments and pay attention in class, you will do poorly.

Grading: It is based on a 1000 point total, which includes homework, tests, final exam, and participation.

Participation	300 points.	A= 90-100%
Tests.....	200 points	B= 80-89%
Final Reading Project.....	250 points	C= 70-79%
Final Exam	250 points	D= 60-69%
TOTAL.....	1000 points	F= 0-59%

TENTATIVE SPRING 2014 SCHEDULE

WEEK/DATE	ASSIGNMENT
Week 1 – Jan. 24	Introductions/Syllabus.
Week 2 – Jan. 31	Parts of Speech, Synonyms, Antonyms
Week 3 – Feb. 7	Vocabulary in Context
Week 4 – Feb. 14	NO CLASS- Lincoln's Birthday
Week 5 – Feb. 21	Making Inferences
Week 6 – Feb. 28	Making Predictions
Week 7 – Mar. 7	Skimming, Scanning
Week 8 – Mar. 14	Previewing
Week 9 – Mar. 21	Topic, Main Idea
Week 10 – Mar. 28	Topic, Main Idea, Major & Minor Details
Week 11 – April 4	Summarizing Short Passages
Week 12 – Apr. 11	Summarizing Long Reading Selections
Week 13 – Apr. 18	Text Structures: Listing, Time Order, Compare/Contrast
WEEK OF APRIL 21-25 SPRING BREAK	SPRING BREAK APRIL 21-25
Week 14 – May 2	Text Structures: Cause/Effect, Sequencing, Problem/Solution
Week 15 – May 9	Inference Fact/Opinion
Week 16 – May 16	Final Exam