

Imperial Valley College

ESL 24, ESL Reading 2
Day: Friday
Instructor: **Manuel Guzmán**

Spring 2014
Time: **6:00 – 9:00** p.m.

CRN: **20752**
Room: **3200**
Email: manuel.guzman@imperial.edu

Prerequisites: ESL 023 with a grade of "C" or better or appropriate placement.

Objective: This course is designed to assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized.

Required Text:

Longman (2012). Advanced Dictionary on American English. Pearson Longman.
Nici Mare, Nancy., Lorraine. Smith. (2010). Concepts for today 4 (3rd /e).
Barall, Irene (2010). Long road to Lucca. Heinle.
Brennan, Frank. (2011). Joe Faust. Heinle.

Attendance: Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

Disruptive Students: Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

Cheating and Plagiarism: IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Note: The last day to drop with a "W" is **APR. 12**. It is YOUR RESPONSIBILITY to drop the class using WebSTAR.

Grading:

Participation	10%	Oral Presentation	5%
Homework, Books, News reports	20%	Midterm	25%
Quizzes	15%	Final Exam	25%

90%+ = A 80-89% = B 70-79% = C 60-69% = D 59% or below = F

Homework: Homework is due at the beginning of the class. Please include your name, date, class code.

Quizzes / Written Assignments: There will be announced and unannounced quizzes, and written assignments.

Final Exam: Final exam will be given during finals week.

Student Learning Outcomes:

1. Distinguish between main ideas and major/minor details in a reading. [ILO2]
2. Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension. [ILO2]
3. Identify the correct definition of a vocabulary word using an English-only dictionary (ISLO2).

Any student with a documented disability who may need educational accommodations should notify me or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S Health Sciences Building, Room 2117 (760) 355-6312.

Course Calendar **

ESL 024

SPRING 2014

Week 1	Introduction to the Course, Needs Assessment, Introductions, Vocabulary: Roots, Prefixes and Suffixes; Guessing from Context	
Week 2	Living in Society: The Paradox of Happiness. Start “Road to Lucca”)	Ch. 1
Week 3	Living in Society: Junior Status: Sharing Dad’s Name a Mixed Bag (“Road to Lucca”)	Ch. 2
Week 4	NO CLASS	
Week 5	Living in Society: The Birth-Order Myth (Continue “Road to Lucca”)	Ch. 3 Book Report #1
Week 6	Quiz on Chapters 1 -3; Group work Summarize first half of “Road to Lucca”	Quiz # 1
Week 7	Health and Well-Being: Acupuncture: The New Old Medicine (Continue “Road to Lucca”)	Ch. 5
Week 8	Health and Well-Being: Highs and Lows in Self Esteem	Ch. 6 Book Report #2
Week 9	Quiz on “Road to Lucca;” Quiz on Chapters 5 – 6	Oral resentations Quiz # 2
Week 10	MID-TERM EXAM: Chapters 1 – 6 and “Road to Lucca”	Midterm
Week 11	Government and Education: Federal System of Government. Start “Joe Faust”	Ch. 7 Book Report #3
Week 12	Government and Education: Teachers Are Key for Students (Continue “Joe Faust”)	Ch. 8
Week 13	Government and Education: The Pursuit of Excellence (Continue “Joe Faust”). Group Work: Summarize first half of “Joe Faust.”	Ch. 9
Week 14	NO CLASS (Spring Recess)	
Week 15	Science and Technology: Antarctica: Whose Continent Is It Anyway?	Ch. 10 Book Report #4
Week 16	Science and Technology: Is Time Travel Possible? Summarize second half of “Joe Faust”	Ch. 12
Week 17	Final Exam Will cover entire text book, “Long Road to Lucca” and “Joe Faust.”	

****Subject to Change**