

Imperial Valley College
English 023 Code 20744
Reading 1 for ESL

Instructor: Ms. Maria I. Garcia
Fridays: 8:00-11:25 am
Rm: 804
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TEXTBOOKS: Reading Power 2, Linda Jeffries, and Beatrice S. Mikulecky: 4th Edition Pearson Education (2009); Cinderella Man, Marc Cerasini: Penguin Readers (2008); Advanced American Dictionary Longman 2nd Edition

Course Description:

This course is designed to assist intermediate level ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. Participation in instructor assigned reading lab activities is a required part of the course.

Course Performance Indicators:

Course Objectives/Students will be able to:

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension.
2. Demonstrate ability to identify topics of readings.
3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures listing, time order, comparison/contrast, cause/effect for the purpose of drawing a conclusion.
5. Demonstrate competency to interpret charts and graphs.
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use and English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Student Learning Outcomes (SLOs): ISLO 1 (communication skills) and ISLO 2 (critical thinking skills)

Outcome 1: Analyze a reading in order to distinguish causes and their associated effects.

Outcome 2: Develop a chart or graph based on information provided in a reading.

Outcome 3: Apply knowledge of usage of an English only dictionary in order to identify key components of a word.

Academic Misconduct Policy

Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism. Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

Discipline Policy/ Educational Code Section 76032.

“Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. Students shall assume an obligation to conduct themselves in a manner compatible with the college’s function as an educational institution. An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to (**Sergio Lopez**), Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.”

Accommodations for Disability Services:

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in the Health Sciences Building, Rm. 2117. **(760) 355-6312.**

Attendance Policy /Rules: You are required to attend class every class meeting. You are not allowed to miss more than four class meetings or you will be dropped. If you will not be attending class because you are sick, please let me know by e-mail or Engrade. Chatting, repeated exits from the classroom, sleeping, and doing other homework, etc. It doesn't show good participation, please refrain from doing it. Your participation is valuable in the course of the semester. Your attendance will count towards your final grade. Do not ask to leave early!

Homework: Please write your name, date, class code, and page number to identify your homework. Homework is due at the beginning of the class. I will not accept homework that does not have the class code and page number written on it. When homework is assigned it must be turned in on time. If it is late when you turn it in you will lose 5 points per assignment. If you are absent send it through an e-mail as an attachment.

***Note: Missed exams cannot be made up!!! Talk to the teacher in advance, so that I can accommodate you on an earlier date. If not you are responsible for your tests.**

GRADING SCALE: The grading scale for tests and quizzes;

100%-90% = A 79%-70% =C
89%-80% = B 69%-60% =D 59%-0% = F

GRADING: Homework, classwork, book report, quizzes, unit tests, presentations, midterm and final exams will count for your final grade at the end of the semester. You will be graded on participation and group activities done in front of the classroom or in groups. Class participation is worth 1 pt. per class meeting and attendance is worth 1 pt. per class meeting. Your participation is valuable in the course of the semester.

HOMEWORK/ATTENDANCE/PARTICIPATION	= 10%
BOOK REPORT	= 25%
TESTS/QUIZES/MIDTERM	= 30%
FINAL EXAM	= 35%

OTHER PREREQUISITES: Thank-You for Lowering your audible ringers/buzzers on cell phones on vibrating modes or texting during the class period. Your fellow classmates will appreciate your respect for allowing them to focus on the materials in hand without the disturbance; by you making this small accommodation during the short time we have together. It will be greatly appreciated, thank-you.

****Tentative Schedule Spring 2014, ESL 023**

Last Day to Drop with a "W" is April 12, 2014

**Imperial Valley College
Course Calendar Spring 2014
ESL 023**

JAN. 24	Getting Acquainted/Class Rules & Procedures Reading questionnaire Assignment Introduction-chapter one (Cerasini)	Introduction Part 1 Pgs. 2-3
JAN. 31	New Vocabulary in your reading Bk/Report Discussion Assignment/Review Intro-chapter one (Cerasini) Cinderella Man (assign Chapter 2-3)	<u>Part 1 Unit 1-3</u> Pgs. 4-16-19-23-28 Pgs. 71-72 Pgs. 7-15
FEB. 07	Guidelines for Learning New Vocabulary Cinderella Man/Review Chapter 2-3 Cerasini (Assign Chapter 4-5) Assignment (Book Report Reading)	<u>Part 2 Unit 1</u> Pgs.30-31-34-36 Pgs. 72-73 Chapter 4-5 Pgs. 16-26
FEB. 14	Holiday (no classes) President's Day	-
FEB. 21	Learning New Words from your Reading Cinderella Man/Review Chapter 4-5 Cerasini (Assign Chapter 6-7)	<u>Part 2 Unit 1</u> Pgs. 44-49 Pgs. 73-74 Chapter 6-7 Pgs. 27-36

Course Calendar (Continued) Spring 2014

FEB. 28	Guessing Meaning from your Reading Cinderella Man /Review Chapter 6-7 Cerasini (Assign Chapter 8-9)	<u>Part 2 Unit 3</u> Pgs. 50-56-58-59 Pgs. 74-75 Chapter 8-9 Pgs. 36-45
MAR. 07	Comprehension Skills (Previewing) Cinderella Man/Review 8-9 Cerasini (Assign Chapter 10-11)	<u>Part 3 Unit 1</u> Pgs. 100-104-106-108 Pgs. 75-76 Chapter 10-11 Pgs. 46-53
MAR. 14	Scanning (Focus on Vocabulary) Cinderella Man/Review 10-11 Cerasini (Assign Chapter 12-13)	<u>Part 3 Unit 1-3</u> Pgs. 117-121,135-137-140-141 Pgs. 76-77 Chapter 12-13 Pgs. 54-65
MAR. 21	Focus on the Topic Cinderella Man/Review 12-13 Cerasini (Assign Chapter 14) Review-study guide	<u>Part 3 Unit 4</u> Pgs. 150-157-160-161 Pgs. 77 Chapter 14 Pgs. 65-70
MAR. 28	Midterm Exam (Part 1/3 Units 1-4) Cinderella Man Chapters 1-5(vocabulary) (No Makeups)	

Course Calendar (Continued) Spring 2014

APR. 04	Understanding Paragraphs	<u>Part 3 Unit 5</u> Pgs. 162-169
APR. 11	Understanding Paragraphs (Continued) (Book Reports Due)	<u>Part 3 Unit 5</u> Pgs.170-179-180-183
APR. 18	Identifying the Pattern Powerpoint presentation (The last day to turn in Book Reports)	<u>Part 3 Unit 6</u> Pgs. 184-194
APR. 25	SPRING BREAK (No classes)	
MAY 02	Identifying the Pattern (Continued)	<u>Part 3 Unit 6</u> Pgs. 195-199

Course Calendar (Continued) Spring 2014

MAY 09 Study guide Review /Book sharing Presentations

MAY 16 Final Exam

HAVE A WONDERFUL SUMMER BREAK!

