

**Imperial Valley College**  
**ESL 015**  
**Speaking and Listening for ESL 5**  
**Spring 2014**

**Instructor:** Sydney Rice  
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**Office Hours:** T/R 3:00 – 4:30 (Room 2781)  
W 10:00 – 11:30 (Room 2781)  
F 11:30 – 12:00 (Room 2734)

**Class Meeting:** TR 10:15 – 12:45

**Textbook:** Solorzano and Schmidt North Star 4 – Third Edition (Pearson/Longman)  
My Northstar Lab – online portion of the course

**Course Description:** ESL 015 is a grammar-based speaking class in an English-only Environment, for the advanced ESL student. Students will further develop listening comprehension and will demonstrate greater fluency, accuracy, and confidence in oral production.

**Prerequisites:** A grade of “C” or higher in English 064 OR ESL 014, or appropriate placement test score.

**Course Objectives:** Students will be able to...

1. Demonstrate mastery in using and recognizing the past progressive, future, present perfect, real and unreal conditionals including the past, and using wish.
2. Demonstrate mastery in using, producing, and recognizing gerunds and infinitives in aural and oral exercises.
3. Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in the present and past tense forms oral and aural exercises.
4. Demonstrate mastery in using, producing, and recognizing comparative, superlative, and equative forms; demonstrate competency in using, producing, and recognizing adverbial, adjectival, and relative clauses.
5. Demonstrate mastery in using nouns clauses, tag questions, and reported speech in oral and aural exercises.
6. Demonstrate mastery in using, producing, and recognizing object pronouns and two-word (phrasal) verbs in oral and aural exercises.

7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.
9. Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].

#### **STUDENT LEARNING OUTCOMES:**

- ❖ Orally state the main idea of a listening segment of no more than five minutes. (ILO1, ILO2)
- ❖ Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities. (ILO1)
- ❖ Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities. (ILO1)
- ❖ Demonstrate competency in inferring the meaning of a listening segment by identifying the speaker's attitude or feeling or distinguishing between facts and inferences. (ILO1, ILO2)
- ❖ Demonstrate critical thinking skills by comparing 2-3 summaries of a listening segment and identifying the one that best summarizes the segment. (ILO1, ILO2)

**Classroom Expectations:** The teacher expects students will...

- 1) contribute fully in individual and group work;
- 2) speak English only in the classroom;
- 3) be prepared for class by completing all homework assignments;
- 4) combine knowledge of grammar which is appropriate at this level;
- 5) be respectful to the teacher and to other students. If you are being disrespectful, talking, or refusing to participate in assignments, you will be asked to leave the class and will be marked absent for that day.

**Attendance:** Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

**Absence:** If you are absent, it is your responsibility to make sure that you get the homework assignment and complete it before the next class session. If you are going to be absent before a test or a presentation, please make sure that you let the instructor know **in advance** so that arrangements can be made. You will not be allowed to make up tests or quizzes if you do not notify the teacher before class. In-class work cannot be made up. You are responsible for understanding what was done in class when you are gone.

**Homework:** You will be expected to do homework on a regular basis. Remember: homework is **not** a punishment! It is a way to help reinforce what it is that you are learning in class. If you don't do your homework, you are not only hurting your grade, you are hurting yourself.

**On-Line Work:** Much of your homework will take place online. Online work will include exercises as well as practice tests. You **MUST**, therefore, purchase and use the online part of this class. Please note that online access for this class is available for one year. However, it can only be used by **ONE** person. You cannot share or sell your code. The program that the class uses is web-based. This means that you can access it from anywhere that you can access the internet.

You are expected to have your books and be registered online by the **2<sup>nd</sup> week of instruction**. Online work will be assigned on a weekly basis and must be completed by the time stated by your instructor. Late assignments will **NOT** be accepted. This means that you can't wait until the end of the term to try to complete your work. If you have questions about the information covered online, you will need to bring these questions with you to class as we will not typically go over exercises that you complete online.

**Presentations:** Presentations are an important part of the class as they will help, in part, to show your improvement in your oral English skills. Therefore, it is vital that you make sure to come to class to give your presentations. If you miss your presentation, you will receive an "F" for that assignment. Make-ups will only be allowed at the discretion of the instructor.

**E-mail Address:** Each student will need to have an e-mail address. This is important for online work. In addition, if for some reason the campus must close due to health or other issues (such as the Swine Flu), your instructor must be able to contact you as you will still be responsible for class work. All grades are posted on Blackboard. You can access Blackboard using the first part of your IVC e-mail address and your WebStar pin.

**Remember that it is YOUR responsibility to have a working e-mail address and to check it on a regular basis.**

**Late Assignments:** It is your responsibility to make sure that your work is completed and turned in when it is do. Therefore, no late assignments will be accepted with prior arrangements with the instructor.

**Cheating and Plagiarism.** IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

**Disruptive Students/Discipline Policy:** Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

“An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.”

**Disabled Student Programs and Services:** Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible.

DSP&S  
Mel Wendrick Access Center – Room 2117  
(760) 355-6312

**Student Counseling and Health Services:** Students have counseling and health services available, provided by the pre-paid Student Health Fee. You can find out more about services available for students at <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

**REMEMBER:** If you have a question, ASK. If you don't ask, I don't know and if I don't know, I can't help. And finally...

**Relax! We are here to learn, but also to have fun while we do.**

**GRADING:**

|                                 |      |                   |
|---------------------------------|------|-------------------|
| Unit Tests                      | 30%  | A = 90 – 100%     |
| Speeches (group and individual) | 30%  | B = 80 – 89%      |
| Listening Tests/Summaries       | 25%  | C = 70 – 79%      |
| Online Lab                      | 15%  | D = 60 – 69%      |
|                                 |      |                   |
| <b>TOTAL</b>                    | 100% | F = 59% and below |

ESL 015  
Tentative Schedule

|         |  |
|---------|--|
|         |  |
| Week 1  | Introduction to Course and Blackboard<br>Review Syllabus<br>Unit 6 - Giving to Others  |
| Week 2  | Unit 6 - Giving to Others<br>Instructions for 1st presentation                         |
| Week 3  | Unit 6 - Giving to Others<br>Work on Presentations                                     |
| Week 4  | Unit 6 - Giving to Others<br>Test - Unit 6<br>Presentations                            |
| Week 5  | Unit 7 - What's the Use of Homework?   |
| Week 6  | Unit 7 - What's the Use of Homework?   |
| Week 7  | Unit 7 - What's the Use of Homework?<br>Test - Unit 7<br>Unit 5 - Longevity            |
| Week 8  | Unit 5 - Longevity<br>Instructions for 2 <sup>nd</sup> presentation                    |
| Week 9  | Unit 5 - Longevity   |
| Week 10 | Unit 5 - Longevity   |
| Week 11 | Test - Unit 5<br>2 <sup>nd</sup> Presentations   |
| Week 12 | Unit 8 - Goodbye to the Sit-down meal  |
| Week 13 | Unit 8 - Goodbye to the Sit-down meal<br>Instructions for 3 <sup>rd</sup> presentation |
| Week 14 | Unit 8 - Goodbye to the Sit-down meal  |
| Week 15 | Unit 8 - Goodbye to the Sit-down meal<br>Presentations                                 |
| Week 16 | Test - Unit 8  |

**Important Dates to Remember:**

April 11: Last day to drop the class

April 21 - 26: Spring Break

May 15: Final Exam