

Professor: Julie Craven

T/Th: 7:30-10:00

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Room: 202

Office: 2786

Units: 5

Office Hours: M-Th 7:00-7:30

T 10:00-12:00

Course Description

ESL 013 is a grammar based listening and speaking class for the intermediate ESL student in an English only environment. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency using the future in the past and the future (be going to and will) to express plans, certainty, and willingness; demonstrate the ability to recognize and use the present perfect tense.
2. Demonstrate mastery in recognizing, responding to, and producing affirmative, negative, and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in aural and oral exercises.
4. Demonstrate competency in using, recognizing, and producing comparative, superlative, and equative adjective forms.
5. Demonstrate mastery in using, recognizing, and producing singular and plural nouns, subject and object pronouns, possessive adjective forms, and possessive noun forms in aural and oral exercises.
6. Demonstrate ability to use, recognize two word (phrasal) verbs in aural and oral exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, t and th, b and v, j and y, ch and sh, long and short vowel sounds, the third person

singular, possessive and plural (s, z, iz), the past tense (tid, did, d, or t), and s + consonant combinations.

8. Create and present impromptu conversations and participate in role plays, both scripted and unscripted.
9. Create and present short dialogues and oral reports on limited topics, conduct interviews, and report on results.
10. Demonstrate the ability to take accurate notes on and recognize important information presented in academic lectures, movies, and other audio material.
11. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and attitudes by being able to:

1. Produce the sounds sh and ch correctly in beginning, middle, and final positions of words.
2. Discriminate between sh and ch sounds used in the beginning, middle, and final position of words.
3. Categorize meanings of modal verbs in sentences the student hears into: ability, permission, or request.
4. Apply the pronunciation rules of third person (s) endings and plural noun (s) endings in aural discrimination activities.
5. Apply pronunciation rules for (ed) endings in past forms of regular verbs in aural discrimination activities.

Textbook and Supplies

Q: Skills for Success Listening and Speaking, level three

Notebook with white, lined academic notebook paper

Office Appointment Policy

If you make an appointment with me at my office and for some reason cannot make it, you need to either talk to me in person, email, or call to cancel the appointment. If you just don't show up, I will not make another appointment with you during the semester. You may also come to my office at any time during my office hours without an appointment, but if another student is with me, you may not be able to get my assistance at that time.

Grading Policy

Your grade will be determined on a point basis. You will receive points on unit tests, your final presentation, and for class participation. Class participation includes listening carefully to CD activities and speaking in English in group activities, when called upon in class, and in presentations. If you would like a good grade in this class, you must take all tests, give a final presentation, and participate.

Test Policy

You may make up only one test. If you know you are going to be absent on the day of a test, you may take the test early if you make a plan with me. If you do not know you are going to be absent on the day of a test, be sure to make a plan with me to make it up within a week of the date the test was given.

Attendance Policy

I do not count absences or tardies. Therefore, I will not drop a student or lower a student's grade because of absences or tardies. You do need to, however, come to class on time, not leave class early, and come to class regularly, or you will not pass. If you are absent three class sessions in a row and do not contact me, I may drop you, especially at the beginning of the semester.

Important Dates:

First day of class: January 21, 2014

Last day of class: May 15, 2014

Drop date: April 12, 2014

Classroom Rules and Behavior Policy

1. Although this is a listening and speaking class, do not talk when I am teaching. You are free to interrupt me at any time if you need to ask a question.
2. When we are listening to the book's CD, do not talk. The purpose of the CD is to improve your listening comprehension. If you do not follow this policy, I will deduct points from your participation grade.

3. When you are doing group activities, please speak quietly because several groups of students will be talking at the same time. Try to speak mainly in English.
4. Do not sharpen your pencil after I have begun teaching.
5. Do not leave the class unless it is absolutely necessary.
6. **DO NOT USE ANY FORM OF TECHNOLOGY IN CLASS!** You must turn off your cell phone before coming into the classroom. I will only warn you one time if I see you using your cell phone in class. If I see you using your cell phone a second time, I will take it away from you for that class period.
7. Do not eat any type of noisy food in class, especially chips in noisy bags.
8. Be respectful to me and your classmates. A positive and supportive learning environment is the best type.